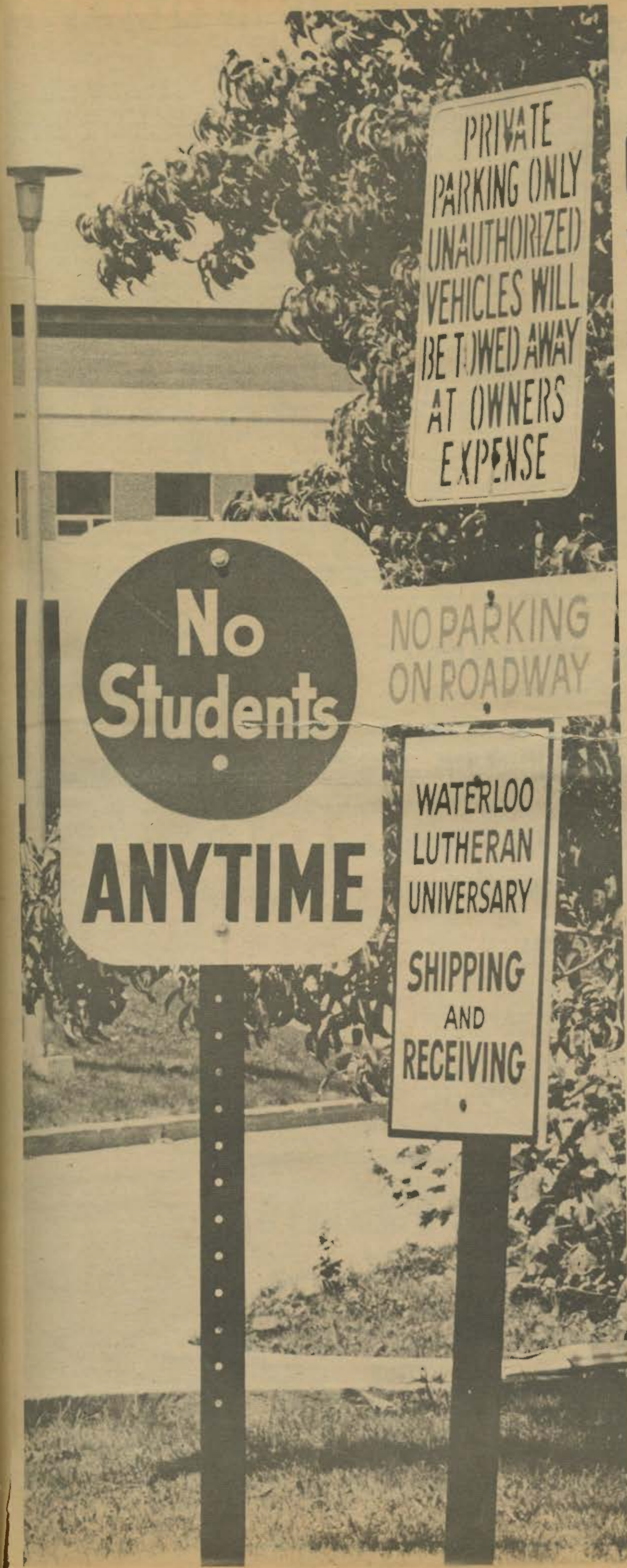


CORD WEEKLY

volume XII no. 1

wednesday, september 15, 1971



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inside.....

Course Evaluation
Services Bank
Hawks Victory

201654

Shinerama Needs Your Help

Shinerama has become an annual institution around WLU. Every year during orientation, students go out into the community to shine shoes for charity. This year it will be held on Thursday, Sept. 23 beginning at 8:30 a.m. in front of the T.A. Participants will be driven to their posts and supplied with food and entertainment.

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Free tickets to the Doctor Music concert will go to the group which is most successful in soliciting donations.

Previously, all proceeds from the Shinerama campaign went to Big Brother to help them pay off their mortgage. This year, however, the mortgage is almost paid off so our aid was made available to other worthwhile causes demonstrating financial need. Twenty such organizations responded to the advertisement placed in the K-W Record. Of these, four were accepted including the Big Brother organization.

Chairman Barb Clark and the Shinerama committee selected three other charities to receive assistance. A donation will be made to a nursery school for underprivileged children called "Open Sesame" to provide a qualified supervisor. The K-W Diabetic Association will receive assistance for a day care/education center for diabetics. Funds going to the Margaret McDonald Sunshine Home for Handicapped Children will complete payment on their swimming pool and exercise equipment. By virtue of the small budgets of these organizations, our contributions may mean the difference in their functioning or failure.

GAYS IN OTTAWA

from chevron
About 15 university of Waterloo homosexuals were among more than 100 members of Ontario's homophile movement who demonstrated in Ottawa late in the summer.

According to local gays, the august 28 march on Parliament Hill was a vital experience for members to admit openly that their homosexuality was not something to be ashamed of.

Waterloo universities' gay liberation movement president John Dunbar said the small turnout probably could be blamed on the constant rain.

Dunbar said reaction to the demonstration was favorable among observers on the Hill though others, notably Dick Smyth, news director of Toronto's CHUM, reacted with a scathing radio denunciation of the "mental and sexual aberration" of homosexuality.

Smyth said the prospect of homosexuality was about "as savory as a demonstration for equality and acceptance by militant alcoholics, lepers or lunatics."

Smyth was forced by CHUM's owners to allow equal editorial time to pro homosexual spokesmen after the Toronto Gay Action group published its own searing attack on Smyth's views.

Toronto Gay Action is an offshoot of the Community Homophile Association of Toronto which works with services and social

agencies to counsel homosexuals and arrange non-private dances and social events.

A brief prepared by Gay Action and directed to the federal department to the federal department of justice was presented by demonstrators at the Parliament Hill event.

A major recommendation of the brief calls on the government to amend the Canadian bill of rights to guarantee freedom from repression on the basis of "sexuality" as well as race, national origin, color, religion or sex.

Local gay activity begins with a gay orientation pub on the 16th of September which will feature male go-go dancers from a Toronto gay club.

The club here has about 100 members at this university and Waterloo Lutheran and plans a full schedule of activities through the year.

Speakers addressing the group will include health services' director Dan Andrew, federation of students lawyer Morley Rosenberg, local NDP member Max Saltzman and doctor Franklin Kameny, founder of the U.S. based Mattachine Society, forerunner of today's gay liberation cells.

The club is also organizing empathy and encounter sessions with the aid of counselling services. The sessions, open to anyone, are designed "to raise gay people to a realization of their true sexual integrity."



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\$10,000 Student Film Contest

Gerald Pratley, well-known film critic, broadcaster and head of the Ontario Science Centre's film theatre program, has accepted an invitation to chair a panel to select winners in Famous Players' Second Student Film Awards Contest. Deadline for entries in the contest is September 15 with adjudication to take place on September 17. It is hoped that the Awards will be made October 1 as part of the annual Canadian Film Awards presentation in Toronto.

Pre-selection will be handled regionally. Les Wedman, film critic for the Vancouver Sun, will head a panel of judges of British Columbia and Alberta. The chairman for the Manitoba and Saskatchewan region will be announced shortly. Ontario entries will be judged under Gerald Pratley's supervision while Quebec and the Maritimes will be assessed by a panel under the chairmanship of Jean-Pierre Tadros of "Le Devoir".

Based on experience from last year's contest, Mr. George P. Destounis, President of Famous Players Ltd. announced a change in the disbursement of prize money and broke down the awards as follows: First and second prizes of \$1,000 and \$750 to university students for both English and French productions in 16mm and 8mm in English and French.

As an added incentive to students, Famous Players plan to show the winning films in as many of its theatres as possible from coast to coast.

Entry forms are obtainable from Famous Players regional offices as follows: for B.C. and Alberta entrants - Famous Players, 719 Seymour St., Vancouver, B.C.; for Manitoba-Saskatchewan - Famous Players, 315 Donald St., Winnipeg, Manitoba; for Ontario - Famous Players, 130 Bloor St. W., Toronto, Ontario; for Quebec-Maritimes - Famous Players, 5887 Monkland Avenue, Quebec.

SAC PUBLISHES COURSE EVALUATION... FACULTY DISTRESSED

SAC today published an edited version of last year's Course evaluation. Many members of the faculty have expressed concern over SAC's right to do so.

There appears to have been some confusion over the specific conditions that were agreed upon between the faculty and the Education Commission in regards to publication of results. Many faculty claim that they were assured that the results would not be published and that it was with this assurance that they allowed their classes to be evaluated.

The course evaluation print out has already been distributed to the faculty for their use. The Education Commission had hoped that it would also be used by the University Merit Committee when

they meet to discuss faculty merit awards and salary increases. The evaluation was presented to a meeting of the Faculty Association by Dr. Morgenson in the spring of last year for this purpose. The Faculty Association rejected the evaluation for the purpose of merit rating at the meeting.

This is not the first attempt at course evaluation at WLU. In the spring of 1969 students were also surveyed and the results were published in the Cord. Since then the Education Commission of SAC has taken on the responsibility of course evaluation. This responsibility is stipulated in the Commission's constitution.

In order to develop the most objective and comprehensive evaluation, the commission studied and

analyzed many evaluation programmes from other universities and also solicited the aid and criticisms of Dr. Morgenson of the Psychology department. The Education Commission was chaired by Cliff Levy.

Cliff Levy recalls making a verbal commitment to Dr. Morgenson that the results would not be published without attached qualifications. He has also stated that he may have been remiss in not instructing or recommending to SAC that they should not publish the results without the qualifications. When asked whether he felt the evaluation should be published, he stated, "No. I hope this won't jeopardize future student-faculty cooperation on course evaluation."

Peter Kyriakeas, SAC Director of Media, has stated "the evaluations were given to SAC with no specification as to how they should be handled or to what use they should be put." In response to the possibility of a commitment not to publish in the Cord SAC has elected to distribute the survey independent of the student newspapers.

It appears that the publication of the survey is developing into a political issue on campus. It is feared that faculty may interpret the survey as a type of "anti-calendar". When questioned about this possibility, Peter Kyriakeas stated "it is not. This is simply an opinion survey." The question seems to be fundamentally, who

does the survey belong to and who should see it at this point.

Student Course evaluations are an accepted practice at many Canadian universities. They have been shown to be an aid to both students and faculty. Some universities make course evaluation available to students through the sale of evaluation booklets at their university bookstore.

SAC feels that the course evaluation will be useful for students and it is in their interest that they are publishing it today. Peter Kyriakeas summed up councils position by stating "given its limitations, which everyone freely admits, the survey certainly has a validity which SAC feels responsible to communicate."

RADIO LUTHERAN ON AIR

Many people at Lutheran this year will not know that the school has a radio station, no matter how much it is advertised. Some will learn about it because of this article. There are a lot of stories circulating about our undeclared war on Radio Waterloo and our inability to do anything meaningful on the air. These must be cleared

lines so we contented ourselves with broadcasting closed circuit at Lutheran. The year was not wasted by any means. It was spent getting ready for this year which will be absolutely outstanding.

We have the groundwork laid for a very productive year but these plans can only be realized with the help of a large and eager staff. We want everyone who is interested in radio work to drop by the station to see the setup and to talk to the existing staff. There will be a meeting as soon as we can get a place for it. There will be plenty of notice. There are openings for production workers, librarians, technicians, researchers, announcers, DJ's and writers. If you have ever wanted to find out what radio is all about, this is the place. Frosh are especially welcome to come out and girls, please don't shy away. Radio Lutheran is NOT a chauvinistic organization.



Radio Lutheran is fully equipped to broadcast. There are openings for all types of radio work.

up if anything is to be accomplished this year.

Radio Lutheran began as a satellite studio of Radio Waterloo but broke away last Christmas because of personality conflicts and problems arising because it was a two-school station controlled by one school. We felt we were not justifying the money SAC was giving us and that the talent of many Lutheran students could not make it's way over the air under the existing circumstances.

At the time of the break we were not prepared completely to put the station over Grand River Cable

ATHLETIC COMPLEX

Plans are going ahead for a fall commencement of construction of the WLU Athletic Complex. Conceptual sketches were submitted to the Board of Governors recently by the architects Mathers and Haldenby of Toronto. The Board approved these and the architects are now preparing detailed plans so that tenders can be called, hopefully in September.

The building will front on King Street and will contain a 50 meter pool, three court gymnasium which will also allow for 2,500-3000 seating capacity, as well as combative and squash courts. There will also be classroom space, faculty offices, a lounge and changing rooms.

It is estimated that the building will cost two million dollars and will require approximately one year for completion.

VOLUNTEERS NEEDED FOR SERVICES BANK

These organizations have outlined the number of volunteers needed, the type of work to be done and the number of hours per week. Volunteers will be limited to working 3 hours per week unless they personally feel that they are capable of more. Moishe commented "I

the kinds of experience one has already. The purpose of this is to help you find a field of voluntary help in which you would be interested and find personal satisfaction.

The needs of the community are extensive. They range from visiting hospitalized or the bed ridden sick to offering companionship to a boy of ten who has no male image with which to relate. The project will benefit the individual being helped, the community at large, the image of the university and the volunteer.

Students have manpower, freedom and time to help. The success of the project will depend on the degree of student voluntary participation.

Those interested are instructed to contact SAC in the Student Union Building at any time.

"Old man lying by the side of the road." You may recognize this line from Neil Young's song Don't Let It Bring You Down.

This council committee is not singing a song. Its reason for being is based on the fact that there are many 'old men' and people in need of help throughout the Kitchener-Waterloo area.

The Community Service Bank idea originated in SAC at the beginning of this summer. Peter Hyne, Director of Community Affairs, co-ordinated the preliminary work on the project. He sought out where help would be needed, researched and produced a comprehensive listing of agencies that could avail themselves of the Bank service. This preliminary work was done in co-operation with the K-W Youth Council.

Help will be required during the coming school term and thus far there has been overwhelming support from many campus and community organizations. Everyone concerned would like to see the project work.

Moishe Chaimovitz is now co-ordinator of the project and has been working for SAC throughout the summer months. He stated "the project will involve between 2 and 3 hundred volunteers who will be working in various projects throughout the K-W community." There has been considerable correspondence with the CNIB, Canadian Mental Health Association, Big Brothers, Sunnyside Home for the Aged, both public libraries and various other organizations.

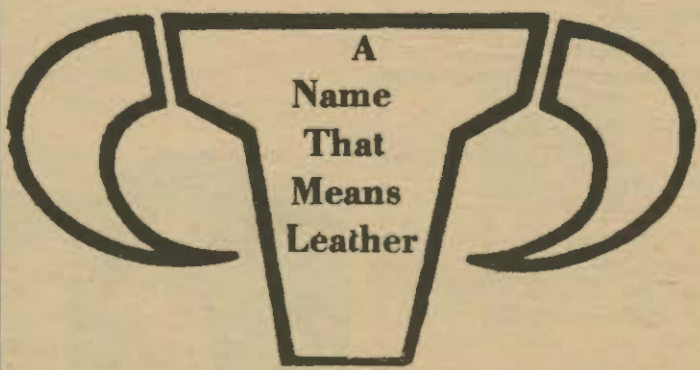


Moishe Chaimovitz has worked throughout the summer months to make the project a success.

cannot see that three hours a week will damage ones studies."

Help for others has been greatly emphasized here. It is of the utmost importance and is the main thrust of the project. Individual volunteers will greatly benefit from the experience gained. Job applications are concerned with

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fun and games.....

Most of us are now engulfed in that feeling of euphoria that inevitably stems from what is variously labelled 'orientation' or 'Initiation'. Yes these are really good times. But it's only for a week or so and then it's grind, grind, grind. Right?

Wrong.

The good times will continue. As a matter of fact, many of you have been fortunate and have made the good times a three year commitment. Are you in Arts? We prefer to call it the fun and games section of the university.

This division is not yet recognized officially by the university so one will find its description nowhere in the calendar. But let this not daunt us, for we know in our hearts that it is alive and growing well.

Its origins can be traced back to the massive expansion of Canadian universities in the early sixties and includes courses from every department in the Faculty of Arts. Today there are thousands of students in our universities who are there because they have nothing better to do. They are ushered through the ivy-bedecked portals of

academe by a grateful government afraid of unfortunate unemployment statistics.

Despising the sterility of most academic endeavour, the students of this programme are, in turn, looked upon with contempt by all those who are concerned only with serious, rigorous, intellectual pursuit—after what, nobody knows for sure. This division is also commonly known as the Mickey Mouse or groovy division.

The primary characteristics of the fun and games division are the easiness of the courses, the esoteric nature of the content, the breakthrough inter-personal communication, the feelie atmosphere, the groovy prof who blows dope, and the ideology of "do your own thing". Its basic orientation is, however, the same as the rest of the university: we cannot understand the world, we can do nothing about it, everything is a matter of opinion, so let's do groovy things and talk in a totally undirected way about the meaning of life.

But this is not to illicit concern. By the way, if you're a freshman/woman, look at the guy beside you. He won't be here next year.

He'll fail.

AN INTERVIEW

The place: Waterloo Lutheran University, Ballroom.

The time: about 10 pm, Sunday night.

The setting: two reporters from the Cord staff decide to randomly choose five freshmen and sit down and rap.

Eventually we get a "quiet" office and sit down with a useless and intimidating dictaphone and try and start an uninhibited dialogue.

We exchange names and throw out the classic opener:

Interviewer: Why did you come to Lutheran?

Bev: It's small.

(The others nod.)

Frank: I like the locality.

Interv: Did any one of you come here because you couldn't get in anywhere else?

A look of horror spread over their faces. I guess that's not why they came.

Interv: Well, why did you come to university in general? "... to be a better person ... to be in an academic atmosphere ... I want to learn as much as possible."

Interv: Some people feel that this university is not fulfilling it's function as an academic community.

Frank: You learn to make the best of any situation.

Donna: Maybe the people are not studying hard enough or taking the right courses.

Interv: What I meant, in particular, is that the best faculty leave and the rest remain. We've had a lot of hassles because of that. What did you think of our strike?

All: What strike?

Interv: We had a strike last year over the right of students to have a say in the decisions that affect their lives. We were asking for parity.

"Maybe those with the power should have it because they are the most qualified to make decisions. They are the specialists ... They have our best interests in mind ..."

Interv: But, possibly, they have vested interests they are trying to protect.

Bev: They're the adults, though. How do we know the students are capable.

Interv: You are an adult, aren't you? You're over 18.

Bev: Yeah, I suppose.

Interv: Do you personally think you would strike?

Frank: I usually act as mediator. I may feel inclined towards one side but I believe anything can be resolved by talking.

Bev: We can't speak in generalities. It would depend on how much I knew about and cared about the issue.

Donna: Don't you think that a lot of people took part in the strike because they wanted a holiday?

Interv: That's a crucial point. If they would rather take a holiday than go to school, something has to be changed.

Donna: Still, I think it's the students fault if that's the way he feels.

Interv: Do you think of this university education as a prerequisite for employment? How do you feel about the job situation?

Rick: I think the economic situation will improve. It has to.

"The education is something in itself regardless of career ... I'm here for the whole experience ..."

Interv: How do you think your university education will differ from the one you had in high school?

Frank: Living right on campus can't help but alter the experience. The increased independence of being away from home is important too.

Donna: There's more freedom in the classroom as well.

Interv: You all live in residence, don't you? Doesn't it bother you women that the residence rules differ between the sexes?

Bev: I guess they want to protect their girls.

Donna: I think that a little bit of discipline never hurt anybody. We knew what it was like before we came. If we didn't like it, there are plenty of other schools or we could have taken an apartment.

A problem we come across is that the group does not feel qualified to comment on something that they have no experience of or else uncertain opinions about. Therefore, we decide to meet again in a few weeks and see how things are going then. It'll be interesting to see what this place does to them, one way or the other.



bev



carol



donna



frank

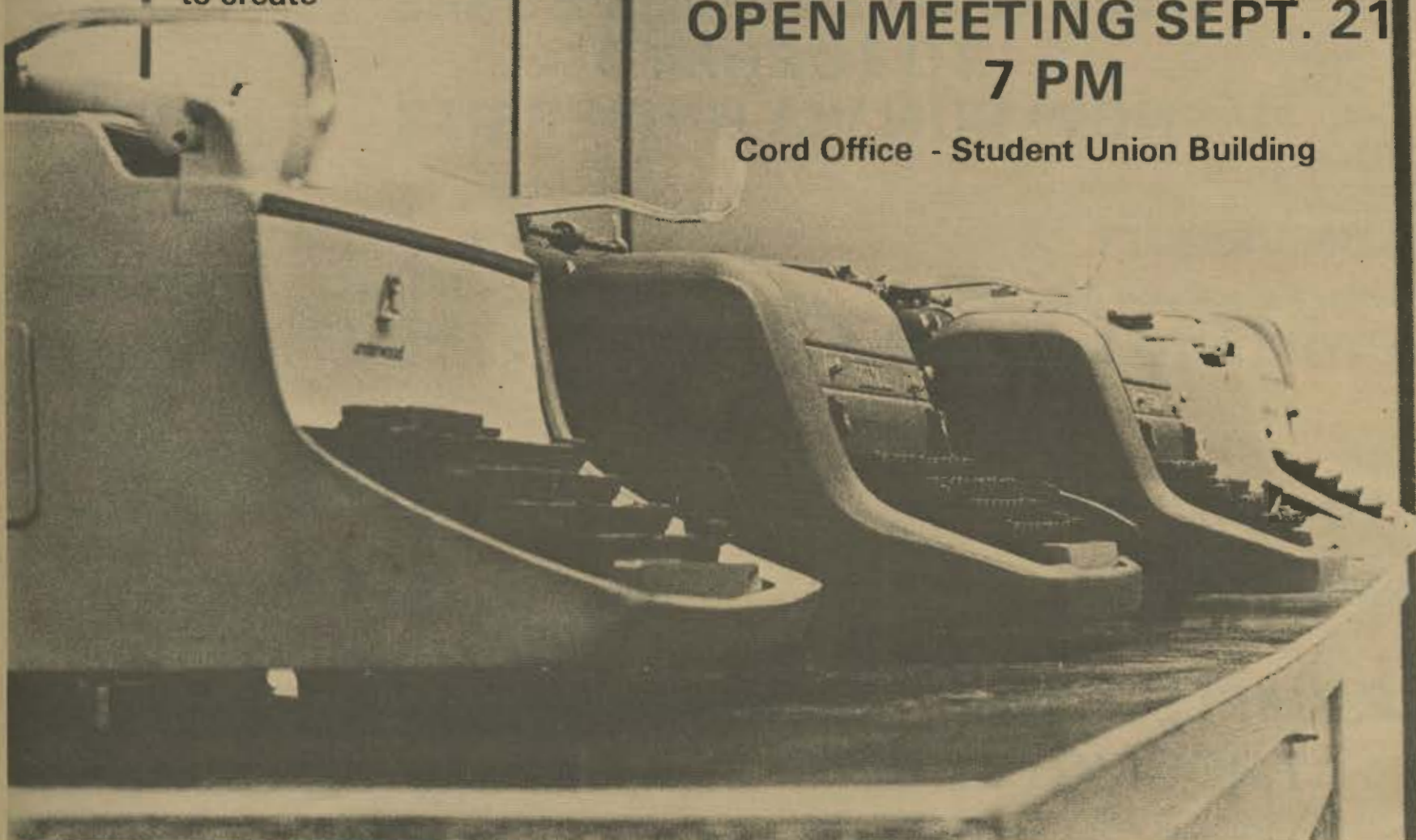
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**GRAY COACH
LINES**

a city for st. pierre

by matt hughes

On May 3rd, 1971, Prime Minister Pierre Elliot Trudeau, proposed that the disaffected young people of Canada, instead of complaining about the system, should go up to the North and build themselves a city of their own. He indicated that Federal help would be available to those who took him up on the offer. Within a few weeks, a group had been organized to build this free city of the northern wastes, and shortly after groups of young idealists and radicals began leaving for the site, located between Buffalo River and Dawson Landing on the south shore of Great Slave Lake. The project eventually snowballed, attracting thousands of the nation's youth to the snowy wastes of the Northwest Territories.

The following was salvaged from the site after the great disaster of June, 1972. It is the diary of one of the last to arrive at Trudeauville before the catastrophe, a typical young radical student from Simon Fraser University in Burnaby, B.C. Most of the diary has been rendered illegible from being soaked in the water for so long, but here are the passages which survived.

May 22, 1972

Arrived at Trudeauville today - looks really far out. The whole place is full of freaks from all over the country - a lot of Americans too. Met a guy from California who says that the American government is allowing anybody to come to Canada if they want to help build the city. Washington has worked out some kind of deal with Ottawa, so there are thousands of draft dodgers coming up here. Washington is even paying their fares.

When we got here, our group was divided up by the section leaders, according to what part of the country we come from. Everyone in my barracks is assigned to finishing the Wall - seems like half of the people here are working on it.

Met a guy I used to know in Vancouver - he's been here for three months, used to be a civil

engineering student at UBC. He's in charge of the B.C. section Wall builders, and says he supervises the pump crews as well. Tomorrow I start work.

May 23, 1972

Worked on the Wall all day today, hauled cement blocks and mortar. Asked Ray (the engineer) what the thing is for - he says he doesn't know, but it might be a windbreak - the wind blows all the time up here. The Wall reaches almost all the way around the site, enclosing about half a square mile - it's about 30 feet high and smooth all the way up. Ray thinks it might have something to do with the permafrost, which is going to melt as soon as we start to dig foundations in July, because they're putting in pumps outside. He says that when the stuff melts, water will form all over the compound, and the pumps will dry it up. Sounds like a good idea. Ray says that it was Trudeau's idea - he picked it up off the Russians last year when he went to Siberia. The Wall goes down about 15 feet under the ground and it's all waterproof so there won't be any seepage once the place is drained.

May 26, 1972

Our crew is working near the gate today. The Wall is all finished on this side, so we were just putting the broken glass in the top layer of cement. Ray says he doesn't know what the glass is there for, but one of the soldiers says it's to keep the birds from nesting up there once we get our gardening projects set up next August. Don't know what the soldiers are up here for. Ray says they are a construction battalion posted here in case we need any help. I didn't know that see-bees carried rifles and machine guns, maybe they're here to protect us from the locals and don't want to talk about it because it would be bad publicity for the government. They don't talk to us much anyway.

May 29, 1972

A few more people came in today - Ray says they used to

pour in by the thousands, but it looks like all the freaks in Canada are here by now. There must be 200,000 people or more inside the Wall - "just like Woodstock" one of the soldiers said today, then added something I didn't catch, but before I could ask him what it was one of the officers came running up and ordered him away.

I saw the new people come in because I was working near the gate again - the soldiers were helping us to make it watertight. It's amazing how tightly it fits into the wall. I put my eye up against the joint, but there wasn't even a hair line crack to see through. Those engineers sure know how to build stuff.

Ray says that the rest of the Wall will be finished in a week. Trudeau is supposed to come out to officially open the city as soon as we get the last broken glass in, should be sometime in early June. The pumps are all in place now. Ray is getting me off Wall-duty tomorrow so that I can help him run the pipes down to Slave Lake, which is only a few hundred yards away.

June 1, 1972

Laying pipe again today, almost finished, pipes are connected to pumps, which are connected to the holes through the Wall. Saw some of the soldiers testing them out so I went up to have a look. Strange they were pumping water into the compound instead of out of it, but the see-bee major said it was just a test and that they were clearing out the passages. They sure use powerful pumps, though - army surplus. Ray says, since they still have the insignia on them - but they could empty the entire compound if it were 20 feet deep in water in about 4 hours - but we don't expect that to happen thank god. By tomorrow we should have all of the pipe laid and the pumps tested. The Wall is just about finished, so I'll be putting in the glass again tomorrow afternoon.

June 3, 1972

The Wall is FINISHED!!! I had the honour of putting in the

last piece of broken bottle this afternoon. Had my picture taken by an army photographer doing it too. The regular news people aren't allowed near the site because we all voted in the beginning to keep them away - Ray says they'd just sensationalize everything and bring all of those tourists up here to gawk at us like we were zoo animals in cages. The army has been keeping them away, and whole place is practically top secret. I only heard about it through a friend in Vancouver, because the newspapers are prevented from printing it up by the War Measures Act. That's good, because the fewer people who know about it, the better it is for us.

Trudeau is expected to come up tomorrow to open us all up. I guess we'll show him what we can do when we want to. I was looking over the site today from the scaffolding just before they took it down and hauled it outside the gate. The gate is locked at night now - has been for a few days. I asked the major how come and he said it was to stop the wolves from prowling around after our garbage. I told him I hadn't heard any wolves, but that night I sure did - it sounded like a whole battalion of them. There's no inside opener on the gate, by the way, but the major says that we're going to put that on tomorrow, so I guess that's okay - anyway I was looking over the site, and it really is too much. The whole compound is packed with wooden barracks and old army tents. The barracks only have canvas tent roofs, and we were warned not to try and stand on them because they aren't strong enough to take our weight. There are more people here than I thought, maybe 500,000 all crowded in. Ray says that the army has been bringing up a lot of people the last few days, on the new railroad spur they've put in. I saw some of them getting out of the cattle cars this morning, outside the gate. Most of them were so stoned they couldn't move, and the soldiers

just carried them into the barracks and left them there. They just stacked them up like cord wood, but the people were so out of it they didn't care. Some of them were really freaking out - all kinds of death trips - the army gave them all the dope they wanted, and more, it looks like. So they were really spaced. Some of them came up in American Army freight cars, so I guess they must be draft dodgers.

I can hear the soldiers testing out the pumps again - tomorrow they're going to give Trudeau a demonstration, and there'll be some promotions in line if everything goes off perfectly. It sounds like a lot of the soldiers are drunk tonight, or maybe they've been at the dope that was left in the cattle-cars. They sure are making a lot of noise all around the Wall - I can hear them laughing.

Anyway, it's lights out, so I'll have to continue this tomorrow. Ray says he's been noticing something funny going on, but I'm not supposed to talk about it until he checks back with me. I've been thinking something lately too. Well it'll have to wait till tomorrow - the big day!

That night, of course, was the fateful night of June 3, 1972, when the underground river burst through the compound, drowning all of those within. There were no survivors, despite the valiant efforts of the troops outside the Wall, who tried to reach those who were swimming in the icy water with long poles, and despite the personal courage of Prime Minister Trudeau, who arrived just in time to witness the disaster. Unnamed sources say that the P.M. was led from the field by his aides, literally weeping and close to hysteria. Later, he told reporters that he could not find the words to express his true feelings at the sight of so many dead young people. When pressed, he was reported to have said "Fuddle duddle" or something like that.

CORD WEEKLY

The Cord Weekly is published by the Student Board of Publications of Waterloo Lutheran University. Editorial opinions are independent of the University, Students Administrative Council and the Board of Publications. The Cord is a member of the Canadian University Press Service.

Editor - Paul Jones

And a lot of help from my friends Penny Stewart, Shelly Sulman, Peter Kyriakeas, Moishe Chaimovitz, Gail, Wendy, Paul. Thanks.

U OF W BEGINS CANADIAN STUDIES PROGRAMME

An accident of geography gives students at Waterloo Lutheran University this year an opportunity which is denied to those at nearly all other universities in Canada. The only established Canadian undergraduate program in Canadian Studies, organized at University of Waterloo, is just as available to anyone at WLU as it is to students registered at the other local university.

A year ago now the first Canadian Studies program in Canada was being pioneered by a second-year class at U of W. Simon Fraser in British Columbia and Trent University at Peterborough have been studying the Waterloo example, with a view to imitating it, but right here is still the only place where the idea is already translated into action.

The courses in Canadian Studies are not devised as a separate program. They are interdisciplinary, intended to fit equally well into standard honors programs in political science, history, econo-

mics or geography. The lectures and seminars are given by professors from several faculties and by guest lecturers. Dr. James Reaney of the University of Western Ontario, for example, is to lecture on "The Canadian Imagination"; Dr. Reaney, of Western's English department, is widely known as a poet and playwright. Dr. D.S.L. Bate, of Atomic Energy of Canada, is to be the lecturer on the Canadian aspects of nuclear power development. The course does not lack variety.

The Canadian Studies plan will not come into full operation until the academic year 1972-73 when those who entered it at the second-year level in 1970-71 come to their final undergraduate year. It was offered last year only as Canadian Studies 200 on the calendar list. This year Canadian Studies 300 is to be available to those who complete 200 in the guinea-pig year, while a new group will begin at the second-year level, with a course revised slightly in the light of the first year's experience.

For the University of Waterloo honors programs French 100 or the equivalent is considered a prerequisite, but the same may not necessarily be true for students registered at Waterloo Lutheran University.

The 200 course in the academic year now beginning is to be given in four time blocks. In September and October lectures and seminars will deal with the physical environment of Canada; lecturers will be from the Biology, Geography, Planning and Earth Sciences faculties, each one dealing with the aspects of his topic which are peculiar to Canada.

November and December lectures will deal with the social environment, with lecturers from the Economics, History, Sociology and Political Science faculties.

In January all the lecturers come from the History department, dealing with a variety of aspects of Canadian History. In February and March the course touches on a number of aspects of the Canadian cultural environment, with lecturers from the English, Philosophy, Fine Arts and Political Science faculties.

The course meets Monday evenings, from 7:00 to 9:00 p.m., in Room 124 of the Arts Lecture building at U of W.

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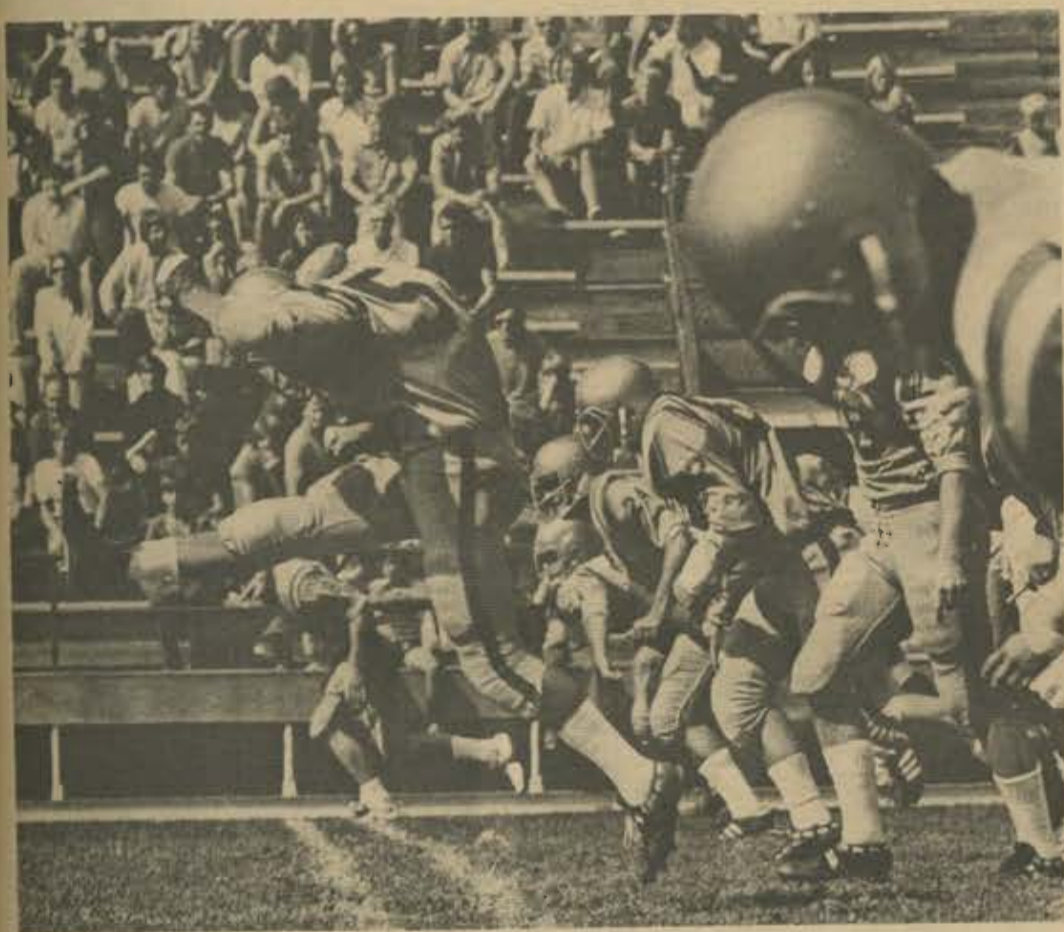
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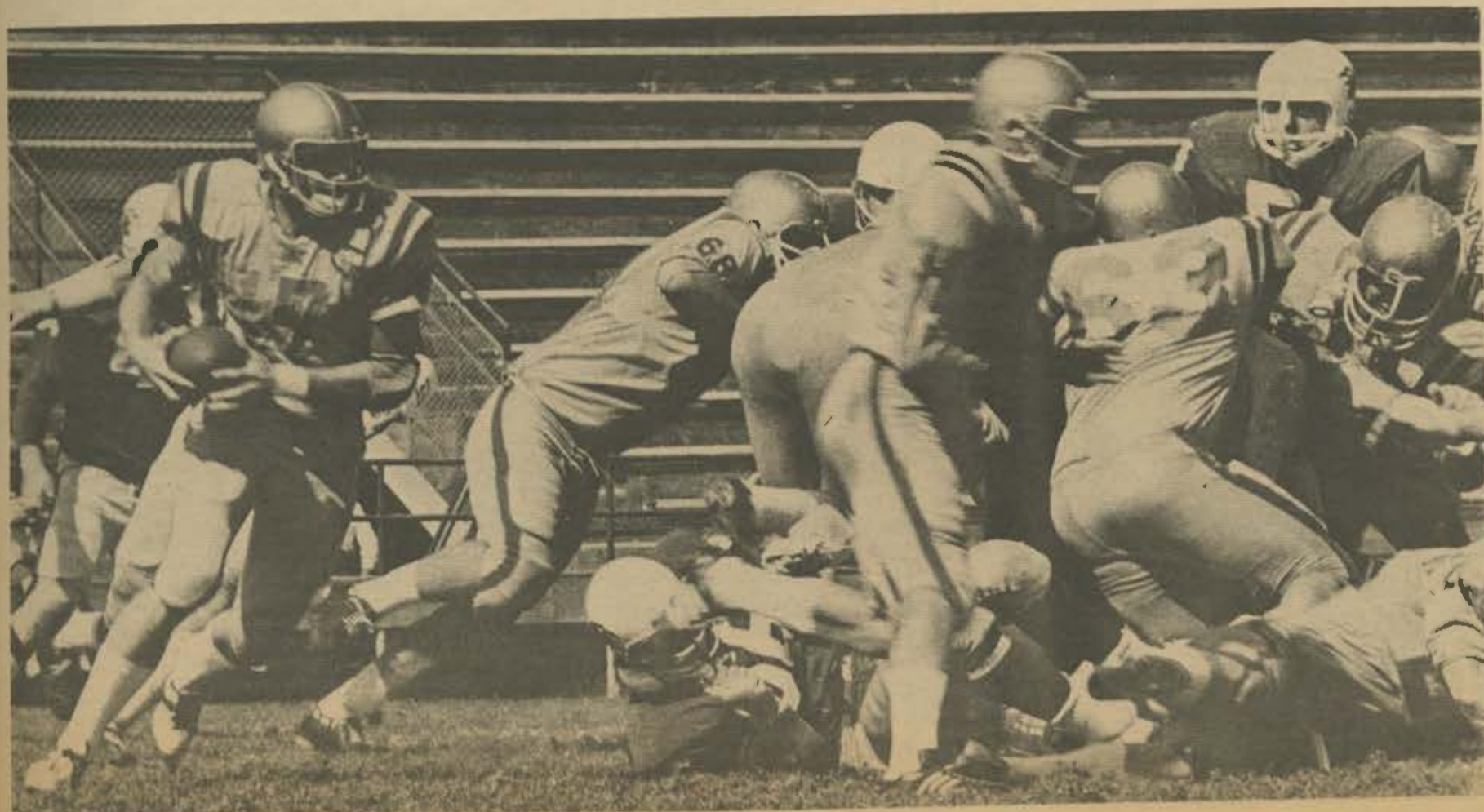
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18 STUDENTS PLACED OVERSEAS BY SCHOOL OF SOCIAL WORK

Three students in the Graduate School of Social Work at Waterloo Lutheran University leave this month for social agency placements in England and Scotland. The placements are believed the first of their kind.

The students will work in the United Kingdom until Christmas, then return to campus to complete requirements for their Master of Social Work degree, a two-year graduate program.

Going to Scottish agencies are John Tudor of Barrie, and Brian D'Arcy of Ottawa. Lorraine Austin of London has been assigned to an agency in London. In addition, Gary Brandstadt of Pembroke and Leslie Nelson of Scarboro have been assigned to Buffalo.

Dr. Frank J. Turner, dean of the school, said "Canadian schools of social work have frequently placed students in American agencies for their field placement terms, as has our school. But this is the first time that we know of a Graduate School utilizing placements in the United Kingdom."

He explained that all students spend four months working in so-

cial agencies under supervision on two occasions during the two years of post -B.A. study required for the Master of Social Work degree.

"International placements, such as these, will provide an opportunity for students to learn about and practice within systems and patterns of social service different from the Canadian scene," Dr. Turner said.

"Such an opportunity is expected to give students both a broadened awareness of other social service patterns and an opportunity to test conceptual knowledge of the field in settings different from those experienced in Canadian agencies."

Dr. Turner added that the experience should benefit all 150 students in the school since those returning from international placements will be asked to share their experiences with the others. This should lead to classroom discussions of the merits of systems practised in various countries.

It is hoped, too, that the placements will give the school an opportunity to enlarge the scope of the curriculum through the in-

troduction of new ideas and concepts.

"Social work in the United Kingdom has many similarities to the Canadian system but also many differences," he added.

"Many of the developments now presently taking place in England, Scotland and the United States have relevance for future planning in Canada. We hope that these experiences will enable the Waterloo Lutheran school to pioneer many new concepts."

Another outcome of the initial venture could be a later exchange of faculty members between WLU and schools of social work in the United Kingdom. Joint research into the many problem areas still unsolved in the area of social welfare and counselling also could follow.

Preliminary developments of the international placements were carried out by Edwin Clarke, director of the Family Service Centre, Windsor, Ont., during a visit to the United Kingdom. Mr. Clarke has been a member of the WLU school's field teaching faculty since its inception in 1966.

KRAFT NAMED CHAIRMAN OF BOARD

Ralph Kraft, president of Kitchener's Hiway Market Ltd., is the new chairman of the board of governors of Waterloo Lutheran University. He succeeds Dr. Harry D. Greb of Waterloo, who was not eligible for re-election after serving nine years.

Other executive members, all re-elected to their posts, are Gregor Lund of Oakville, vice-chairman; Rev. Robert J. Binhammer of Toronto, secretary; and John Reble of Burlington, treasurer.

Named to the executive committee of the board were James Breithaupt, MPP, of Kitchener; and Rev. William Huras of WilLOWdale.

Mr. Kraft was a member of the board from 1961 until 1970, and had served as treasurer. He was not eligible for re-election last year but was returned to the board in the synod election.

Also welcomed to the board were members elected at the recent session of the Eastern Canadian Synod of the Lutheran Church in America. They are Rev. Herbert Hartig of Preston; Rev. Wilfrid Myra of Bridgewater, N.S.; Donald Roberts, Kitchener; and Brian Baker, Islington. Mr. Baker is representative of the WLU Alumni Association.

DR. TOMBS CONTRIBUTES TO BIBLICAL COMMENTARY

Dr. Lawrence Toombs, chairman of the School of Religion and Culture at Waterloo Lutheran University, is one of five Canadians contributing chapters to a new Bible commentary. All chapters are written by internationally known scholars.

Dr. Toombs wrote the commentary for The Psalms in the 1,386-page Interpreter's One-Volume Commentary on the Bible. It is published by Abingdon Press in the United States following seven

years of planning and research. The huge volume incorporates the latest archaeological information and draws upon Protestant, Catholic and Jewish sources.

Dr. Toombs, who recently returned from a summer in Israel, where he is the senior archaeologist on a joint Canadian-American project, is an international known scholar in both Old and New Testament. He is presently working on a book about late bronze age pottery.

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With a Grain of Salt and a Ton of Truth

by wendy

This is supposed to be an article about a "returning" freshman's impressions of her first legitimate day back.

I have all the usual advantages to help me write an inspired masterpiece. A homey lounge in Women's Residence engulfs me, with its wild off-dirt walls and nausea green landscaping of furniture "au moderne stereotype". As if this isn't stimulating enough, the happy sounds of marching feet and brisk orders fill the corridors. Unfortunately not all of us have these parade privileges. Until we earn our brownie points

(NO! - this summer did not count-Big Brother was not keeping score then) We can only limp and crawl around. For us, out come the balls and chains from Miss Skeleton's closet, and we get to treasure these gems until Santa Claus comes and takes them away at Christmas' (to be used in his dungeon for promiscuous elves).

There seems to be an extra sparkle to this charming place tonight. I guess it's the "music and merriment" frolic (alias: Show and Tell; that the Student Union gentlemen are holding for the dear lonely frosh.

Philanthropists they are not. I should have warned my fellow inmates to hide their turkey meat under green garbage bags. Then they'd see how much those men appreciate our minds.

But perhaps I'm being too harsh. After all W.L.U. does offer one comfort to its students-it's dependable. In this ever-changing world you can always be secure in the Knowledge that Lutheran's rules, attitudes, and Womens' Residence will always be the same. Archaic and frustrating, but the same.

Games Room Improves

Student Council is proud to announce the acquisition of some new pin-ball machines. We now have a total of seven machines. We also have seven billiard tables, one bumper-pool table, one shuffle-board game, a peanut machine, a cigarette machine and two pop machines (one is a rip-off)

If you have any problems with any of the games you may come to S.A.C. office for professional advice. (We have been practising all summer)

PLAYMATE ON CAMPUS

One of Playboy's Playmates will be on campus this week. She is in Kitchener as a promotional for Overend's Men Shop who is sponsoring a lottery by which the winner and Miss Imhof have dinner at the Ali Baba Steakhouse. The December 1970 Playmate will be in The Student Union Building

lounge at 2:30 on Friday September 17.

Miss Imhof began her career with Playboy in Chicago where, for a time, she lived in the Bunny Dorm, in Hugh Hefner's mansion. She went on to become the first runner-up for 1970's Playmate of the Year.

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SAC Statement

What is not evident in the following student opinion survey are the many considerations, objections and recommendations made by faculty members, administrators and students in regard to the publication of this survey. Specific objections were made to the publication of this survey in the Cord Weekly. To be as fair as possible we are now presenting the survey as a supplement separate from this issue of the Cord.

We have received the impression, hopefully the wrong one, that certain experienced administrators and members of the faculty are somehow attempting to turn the handling of the survey into a political issue. Contradictory statements have been made by the same individuals to different members of SAC and the Board of Publications. We hope, however, that these contradictions are little more than the inevitable lack of communication that exists in bureaucratic systems. Equally we are somewhat surprised at the controversy arising from a project that is, far from new, and an accepted tradition at many North American universities.

Our intentions in publishing this survey have the innocence that is often interpreted as naivete or "bad faith". We believe that there must be a continuing dialogue between students, faculty and administrators. We believe that this dialogue is a critical part of the educational process itself. This survey represents a significant statement in our part of the dialogue. We hope to receive more in reply than intolerant accusations and destructive lack of co-operation. We believe further that this survey, reflecting the opinions of the students, belongs to the students and that the withholding of this information would represent a severe irresponsibility.

Finally, this survey represents little more than raw data gleaned from a less than perfect format and presented in a less than perfect and edited form. This survey in no way professes to evaluate who is or who is not a good instructor. It may do little more than determine popularity or the lack of it. This survey has a particular failing in that professors were sporadically polled in one or two sections. This further denies the survey as a thorough evaluation of teaching qualities.

Much consideration will be given to future surveys, the process and the result of which we hope will be extremely fruitful for all concerned.

Peter Kyriakeas

SAC Director of Media

COURSE EVALUATION

1970 - 71

Survey Key

EX - EXCELLENT
GD - GOOD
AV - AVERAGE
FR - FAIR
UN - UNACCEPTABLE
NR - NO REPLY

A - OVERALL EVALUATION OF YOUR INSTRUCTOR
B - INTERPRETS ABSTRACT IDEAS AND THEORIES CLEARLY
C - MAKES GOOD USE OF EXAMPLES AND ILLUSTRATIONS
D - IS CLEAR AND UNDERSTANDABLE IN HIS EXPLANATIONS
E - HAS GIVEN ME NEW VIEWPOINTS OR APPRECIATIONS
F - STRESSES IMPORTANT MATERIAL
G - GENERATES ENTHUSIASM FOR HIS DISCIPLINE
H - HAS INCREASED MY SKILLS IN CRITICAL THINKING
I - HAS HELPED INCREASE MY KNOWLEDGE
J - HAS MOTIVATED ME TO DO MY BEST WORK
K - DISPLAYS COMPETENCE IN HIS KNOWLEDGE OF HIS SUBJECT
L - HELPS STUDENTS WITH DIFFICULTIES IN THE COURSE
M - ANSWERS QUESTIONS OR ENTERS INTO DISCUSSIONS
N - CREATES ATMOSPHERE OF MUTUAL RESPECT IN STUDENT/TEACHER RELATIONSHIPS
O - PRESENTS A WELL ORGANIZED COURSE
NOTE: THE DATA CONCERNING TOTAL ENROLMENT AND PERCENT OF RESPONDANTS RELATIVE TO TOTAL ENROLMENT WAS NOT AVAILABLE AT THE TIME THE SURVEY WENT TO PRESS

-ANTHROPOLOGY AND SOCIOLOGY-

George Durst Anthropology 100
NUMBER OF STUDENTS REPLYING: 30
I WOULD LIKE TO TAKE ANOTHER
COURSE TAUGHT BY THIS PROFESSOR IF
AT ALL POSSIBLE:

YES: 17 NO: 2 NO REPLY: 11

	EX	GD	AV	FR	UN	NR
A	9	13	6	2	0	0
B	3	13	10	4	0	0
C	13	9	6	2	0	0
D	6	16	8	0	0	0
E	6	11	10	2	1	0
F	7	17	5	1	0	0
G	5	5	10	9	1	0
H	2	5	14	6	2	1
I	7	11	10	1	0	1
J	3	8	10	6	2	1
K	11	11	6	1	0	1
L	6	10	9	4	0	1
M	15	12	1	1	0	1
N	4	12	11	2	0	1
O	9	11	8	1	0	1

George Durst Anthropology 100
NUMBER OF STUDENTS REPLYING: 36
I WOULD LIKE TO TAKE ANOTHER
COURSE TAUGHT BY THIS PROFESSOR IF
AT ALL POSSIBLE:

YES: 20 NO: 6 NO REPLY: 10

	EX	GD	AV	FR	UN	NR
A	4	19	7	6	0	0
B	3	20	8	4	1	0
C	7	18	7	3	1	0
D	8	20	6	2	0	0
E	2	10	17	5	2	0
F	3	15	11	6	1	0
G	3	3	14	13	3	0
H	0	3	13	16	4	0
I	9	12	12	3	0	0
J	1	6	17	8	4	0
K	8	18	5	4	1	0
L	2	15	14	4	1	0
M	4	18	11	2	0	1
N	2	11	12	10	0	1
O	8	17	10	1	0	0

ERLA SOCHA SOCIOLOGY 100
NUMBER OF STUDENTS REPLYING: 43
I WOULD LIKE TO TAKE ANOTHER
COURSE TAUGHT BY THIS PROFESSOR IF
AT ALL POSSIBLE:

YES: 30 NO: 7 NO REPLY: 6

	EX	GD	AV	FR	UN	NR
A	15	20	4	2	2	0
B	9	22	7	5	0	0
C	22	17	1	3	0	0
D	10	24	9	0	0	0
E	7	18	12	5	1	0
F	15	19	6	0	2	0
G	17	15	7	3	1	0
H	1	12	19	6	4	1
I	5	18	15	4	1	0
J	6	14	16	3	4	0
K	18	21	3	1	0	0
L	6	21	12	1	1	2
M	17	16	8	1	1	0
N	17	18	6	1	1	0
O	12	16	9	3	3	0

MR. APAVOO SOCIOLOGY 100
NUMBER OF STUDENTS REPLYING: 49
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 19 NO: 17 NO REPLY: 13

	EX	GD	AV	FR	UN	NR
A	4	20	16	7	2	0
B	5	14	18	6	6	0
C	8	17	12	10	2	0
D	0	8	22	12	7	0
E	6	10	20	11	2	0
F	9	22	8	8	2	0
G	13	11	9	14	2	0
H	0	9	20	12	8	0
I	2	12	18	12	5	0
J	0	7	21	15	6	0
K	22	20	5	2	0	0
L	24	20	4	1	0	0
M	30	17	1	1	0	0
N	27	15	4	2	1	0
O	7	8	13	13	8	0

ERLA SOCHA SOCIOLOGY 100
NUMBER OF STUDENTS REPLYING: 33
I WOULD LIKE TO TAKE ANOTHER
COURSE TAUGHT BY THIS PROFESSOR
IF AT ALL POSSIBLE:

YES: 13 NO: 11 NO REPLY: 9

	EX	GD	AV	FR	UN	NR
A	5	16	5	5	2	0
B	1	15	9	6	2	0
C	13	9	7	4	0	0
D	6	10	11	6	0	0
E	5	12	7	6	3	0
F	6	14	7	5	1	0
G	9	7	10	5	2	0
H	3	10	5	8	7	0
I	5	14	5	3	5	1
J	3	3	15	7	5	0
K	11	12	6	3	1	0
L	5	8	8	10	0	2
M	9	16	4	3	0	1
N	5	15	9	3	1	0
O	4	4	6	9	10	0

CHRISTIE ANTHROPOLOGY 100
NUMBER OF STUDENTS REPLYING: 46
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 23 NO: 4 NO REPLY: 19

	EX	GD	AV	FR	UN	NR
A	18	18	8	2	0	0
B	15	20	9	1	0	1
C	15	22	7	2	0	0
D	16	21	8	1	0	0
E	12	17	15	2	0	0
F	11	14	12	9	0	0
G	9	16	11	9	1	0
H	6	9	21	8	2	0
I	12	21	11	1	0	1
J	8	8	18	10	2	0
K	34	12	0	0	0	0
L	18	13	12	3	0	0
M	20	20	5	1	0	0
N	18	17	7	4	0	0
O	20	17	9	0	0	0

MR. CHRISTIE SOCIOLOGY 100
NUMBER OF STUDENTS REPLYING: 35
I WOULD LIKE TO TAKE ANOTHER
COURSE TAUGHT BY THIS PROFESSOR IF
AT ALL POSSIBLE:

YES: 15 NO: 6 NO REPLY: 14

	EX	GD	AV	FR	UN	NR
A	4	16	13	2	0	0
B	5	20	7	2	0	1
C	13	18	4	0	0	0
D	10	15	7	3	0	0
E	4	11	14	5	1	0
F	7	13	10	3	1	1
G	2	9	10	9	5	0
H	1	9	16	7	2	0
I	4	15	13	1	2	0
J	3	8	15	4	4	1
K	18	15	2	0	0	0
L	14	12	4	2	1	2
M	6	14	9	5	1	0
N	8	14	8	3	2	0
O	7	16	7	2	3	0

ERLA SOCHA SOCIOLOGY 100
NUMBER OF STUDENTS REPLYING: 36
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 26 NO: 4 NO REPLY: 6

	EX	GD	AV	FR	UN	NR
A	8	21	5	1	1	0
B	9	16	7	4	0	0
C	16	16	2	2	0	0
D	12	13	8	3	0	0
E	7	12	11	5	1	0
F	11	11	11	3	0	0
G	3	17	11	3	2	0
H	5	9	14	4	4	0
I	7	16	8	3	2	0
J	5	7	11	9	4	0
K	14	16	5	1	0	0
L	11	14	10	1	0	0
M	16	15	5	0	0	0
N	14	16	5	1	0	0
O	8	9	10	8	1	0

MR. CHRISTIE ANTHROPOLOGY 201
NUMBER OF STUDENTS REPLYING: 29
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR
IF AT ALL POSSIBLE:

YES: 26 NO: 0 NO REPLY: 3

	EX	GD	AV	FR	UN	NR
A	17	12	0	0	0	0
B	12	14	3	0	0	0
C	19	8	2	0	0	0
D	15	10	4	0	0	0
E	16	9	3	0	0	1
F	9	16	4	0	0	0
G	15	7	6	1	0	0
H	5	13	10	1	0	0
I	19	9	1	0	0	0
J	12	12	4	1	0	0
K	24	5	0	0	0	0
L	21	7	1	0	0	0
M	25	4	0	0	0	0
N	21	7	1	0	0	0
O	15	10	3	1	0	0

GRACE ANDERSON SOCIOLOGY 203
NUMBER OF STUDENTS REPLYING: 41
I WOULD LIKE TO TAKE ANOTHER
COURSE TAUGHT BY THIS PROFESSOR IF
AT ALL POSSIBLE:

YES: 16 NO: 7 NO REPLY: 18

	EX	GD	AV	FR	UN	NR
A	5	24	10	2	0	0
B	11	14	13	3	0	0
C	7	16	16	1	0	0
D	9	14	13	5	0	0
E	6	9	16	8	2	0
F	12	16	12	0	1	0
G	5	10	11	11	4	0
H	5	10	13	10	3	0
I	7	13	17	4	0	0
J	4	12	8	14	2	1
K	25	12	4	0	0	0
L	13	17	10	1	0	0
M	15	13	9	4	0	0
N	8	17	14	1	1	0
O	14	17	8	1	1	0

THOMAS MAXWELL SOCIOLOGY 204
NUMBER OF STUDENTS REPLYING: 39
I WOULD LIKE TO TAKE ANOTHER
COURSE TAUGHT BY THIS PROFESSOR IF
AT ALL POSSIBLE:

YES: 7 NO: 17 NO REPLY: 15

	EX	GD	AV	FR	UN	NR
A	0	10	17	9	3	0
B	2	11	13	8	5	0
C	7	15	9	7	1	0
D	2	14	13	8	2	0
E	2	7	15	9	6	0
F	1	9	16	8	5	0
G	0	1	13	16	9	0
H	0	4	10	16	9	0
I	1	9	16	7	5	1
J	0	3	14	12	9	1
K	4	17	7	9	2	0
L	4	6	19	9	1	0
M	7	13	13	5	1	0
N	3	7	17	8	4	0
O	4	11	9	11	4	0

CHRISTIE SOCIOLOGY 205
NUMBER OF STUDENTS REPLYING: 39
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 17 NO: 11 NO REPLY: 11

	EX	GD	AV	FR	UN	NR
A	6	17	10	5	1	0
B	2	11	14	10	2	0
C	4	13	10	10	1	1
D	2	8	16	10	3	0
E	9	12	11	5	2	0
F	6	14	11	7	1	0
G	5	6	16	7	4	1
H	6	8	17	5	3	0
I	4	15	12	7	1	0
J	4	6	12	11	6	0
K	13	21	4	1	0	0
L	13	9	11	4	1	1
M	12	13	9	3	2	0
N	9	14	7	8	1	0
O	5	13	9	9	3	0

MARTIN DOLBEER SOCIOLOGY 205
NUMBER OF STUDENTS REPLYING: 30
I WOULD LIKE TO TAKE ANOTHER
COURSE TAUGHT BY THIS PROFESSOR IF
AT ALL POSSIBLE:

YES: 14 NO: 8 NO REPLY: 8

	EX	GD	AV	FR	UN	NR
A	3	10	11	2	3	1
B	2	5	14	5	3	1
C	2	12	6	6	2	2
D	1	11	7	6	3	2
E	2	10	8	4	4	2
F	1	8	12	4	3	2
G	1	3	13	6	6	1
H	1	5	9	8	6	1
I	3	10	8	4	3	2
J	1	5	10	6	6	2
K	11	13	3	1	0	2
L	5	12	7	4	0	2
M	10	10	5	2	1	2
N	9	9	6	3	1	2
O	3	10	7	5	3	2

MRS. THOMAS SOCIOLOGY 300
NUMBER OF STUDENTS REPLYING: 18
I WOULD LIKE TO TAKE ANOTHER
COURSE TAUGHT BY THIS PROFESSOR IF
AT ALL POSSIBLE:

YES: 13 NO: 4 NO REPLY: 1

	EX	GD	AV	FR	UN	NR
A	3	8	5	1	1	0
B	0	9	7	1	1	0
C	2	11	3	2	0	0
D	2	4	8	4	0	0
E	3	7	6	1	1	0
F	5	8	2	3	0	0
G	5	7	3	2	1	0
H	1	11	3	3	0	0
I	4	5	7	2	0	0
J	5	4	8	1	0	0
K	7	5	5	1	0	0
L	8	8	1	0	0	1
M	8	9	1	0	0	0
N	10	6	2	0	0	0
O	4	6	5	2	1	0

DUNCAN MACLULICH BIOLOGY 305
NUMBER OF STUDENTS REPLYING: 21
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 9 NO: 9 NO REPLY: 3

	EX	GD	AV	FR	UN	NR
A	2	11	4	3	1	0
B	4	6	5	2	4	0
C	6	7	5	3	0	0
D	4	5	4	4	4	0
E	4	8	8	1	0	0
F	0	10	7	1	3	0
G	3	5	5	5	3	0
H	0	7	9	3	2	0
I	4	10	5	1	1	0
J	4	6	5	4	2	0
K	17	2	1	1	0	0
L	8	7	4	2	0	0
M	9	9	3	0	0	0
N	7	8	4	1	1	0
O	5	5	4	4	3	0

GLENN CARROLL BUSINESS 358
NUMBER OF STUDENTS REPLYING: 29
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 15 NO: 3 NO REPLY: 11

	EX	GD	AV	FR	UN	NR
A	3	17	4	4	1	0
B	13	12	3	1	0	0
C	11	11	5	2	0	0
D	8	17	3	1	0	0
E	5	13	8	2	1	0
F	6	8	11	4	0	0
G	4	5	15	4	0	1
H	4	13	12	0	0	0
I	2	16	9	2	0	0
J	1	2	14	10	2	0
K	15	9	5	0	0	0
L	6	9	7	5	2	0
M	18	7	4	0	0	0
N	15	9	5	0	0	0
O	3	8	12	2	4	0

JOHN KOMINAR CHEMISTRY 300
NUMBER OF STUDENTS REPLYING: 7
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 2 NO: 1 NO REPLY: 4

	EX	GD	AV	FR	UN	NR
A	1	2	3	1	0	0
B	1	2	3	1	0	0
C	1	4	1	1	0	0
D	1	2	3	1	0	0
E	1	1	3	1	1	0
F	1	3	2	0	1	0
G	1	0	3	2	1	0
H	0	4	0	3	0	0
I	2	2	2	1	0	0
J	1	2	1	2	1	0
K	2	1	1	3	0	0
L	5	0	2	0	0	0
M	3	2	1	1	0	0
N	2	3	1	1	0	0
O	1	3	2	1	0	0

ARNOLD FRENZEL ECONOMICS 250
NUMBER OF STUDENTS REPLYING: 49
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 21 NO: 15 NO REPLY: 13

	EX	GD	AV	FR	UN	NR
A	14	22	6	6	1	0
B	14	19	11	5	0	0
C	16	20	9	2	2	0
D	8	21	10	9	1	0
E	6	17	15	8	3	0
F	11	18	13	6	1	0
G	15	10	14	6	4	0
H	6	12	20	6	5	0
I	13	17	12	4	3	0
J	9	15	9	13	3	0
K	36	11	1	0	1	0
L	13	13	14	4	4	1
M	16	21	8	4	0	0
N	13	14	16	5	1	0
O	11	14	11	6	7	0

BUSINESS ADMINISTRATION

PAUL ALBRIGHT BUSINESS 255
NUMBER OF STUDENTS REPLYING: 24
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 4 NO: 15 NO REPLY: 5

	EX	GD	AV	FR	UN	NR
A	2	4	5	10	3	0
B	2	4	4	10	4	0
C	1	4	7	7	5	0
D	1	4	4	10	5	0
E	2	4	2	8	8	0
F	4	3	6	9	2	0
G	0	3	8	6	7	0
H	1	5	6	7	5	0
I	0	8	4	10	2	0
J	2	4	3	7	8	0
K	10	5	5	4	0	0
L	1	6	4	8	5	0
M	3	10	5	5	1	0
N	1	9	6	6	2	0
O	1	2	4	10	7	0

HERBERT WEDDERBURN BUSINESS 375
NUMBER OF STUDENTS REPLYING: 24
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 15 NO: 3 NO REPLY: 6

	EX	GD	AV	FR	UN	NR
A	4	14	5	1	0	0
B	2	6	10	4	2	0
C	2	14	5	3	0	0
D	2	5	8	6	3	0
E	4	8	7	5	0	0
F	4	13	5	2	0	0
G	3	12	6	3	0	0
H	2	6	11	5	0	0
I	3	12	8	1	0	0
J	2	10	6	5	1	0
K	10	11	2	1	0	0
L	18	5	1	0	0	0
M	11	12	1	0	0	0
N	13	9	2	0	0	0
O	1	4	7	6	6	0

CLASSICS
VERA VANDERLIP CLASSICS 200
NUMBER OF STUDENTS REPLYING: 16
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 4 NO: 4 NO REPLY: 8

	EX	GD	AV	FR	UN	NR
A	3	5	5	2	1	0
B	3	6	5	1	1	0
C	10	4	2	0	0	0
D	3	6	3	3	1	0
E	5	2	6	2	1	0
F	3	7	5	0	1	0
G	1	5	4	3	2	1
H	0	3	7	5	1	0
I	4	5	7	0	0	0
J	1	3	9	1	2	0
K	11	2	1	1	0	1
L	2	7	6	0	1	0
M	2	6	3	3	2	0
N	2	4	6	3	1	0
O	6	4	2	2	2	0

PAUL ALBRIGHT ECONOMICS 255
NUMBER OF STUDENTS REPLYING: 30
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 4 NO: 14 NO REPLY: 12

	EX	GD	AV	FR	UN	NR
A	1	4	13	8	3	1
B	2	5	8	8	6	1
C	3	10	4	10	3	0
D	0	5	10	12	3	0
E	1	4	11	6	7	1
F	4	13	4	5	2	2
G	0	4	5	10	10	1
H	1	5	8	10	5	1
I	1	5	7	12	4	1
J	0	2	9	7	12	4
K	4	11	10	2	3	0
L	3	7	10	4	6	0
M	4	10	6	8	1	1
N	3	9	4	4	9	1
O	0	4	2	12	11	1

BASIL HEALEY BUSINESS 353
NUMBER OF STUDENTS REPLYING: 41
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 22 NO: 13 NO REPLY: 6

	EX	GD	AV	FR	UN	NR
A	13	18	3	6	0	1
B	6	24	6	4	1	0
C	12	16	11	2	0	0
D	4	19	13	4	1	0
E	6	24	6	5	0	0
F	2	10	11	10	8	0
G	4	17	14	4	2	0
H	4	19	15	3	0	0
I	8	19	11	2	0	1
J	4	10	13	7	7	0
K	29	9	1	1	0	1
L	5	10	16	7	1	2
M	7	18	12	3	0	1
N	6	15	11	4	4	1
O	11	18	7	1	4	0

HERMAN OVERGAARD BUSINESS 451
NUMBER OF STUDENTS REPLYING: 18
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 6 NO: 7 NO REPLY: 5

	EX	GD	AV	FR	UN	NR
A	2	4	6	3	3	0
B	1	6	8	1	2	0
C	7	6	1	2	2	0
D	2	6	6	1	2	1
E	4	3	4	5	2	0
F	0	3	8	4	3	0
G	1	1	3	8	5	0
H	0	6	3	5	4	0
I	2	3	2	8	2	1
J	1	2	4	6	5	0
K	10	2	4	2	0	0
L	3	4	5	3	3	0
M	1	4	7	4	2	0
N	0	5	5	4	4	0
O	0	2	4	7	5	0

PETER BLANEY CLASSICS 210
NUMBER OF STUDENTS REPLYING: 9
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 8 NO: 0 NO REPLY: 1

	EX	GD	AV	FR	UN	NR
A	1	8	0	0	0	0
B	2	7	0	0	0	0
C	6	2	1	0	0	0
D	2	6	1	0	0	0
E	3	4	2	0	0	0
F	1	7	1	0	0	0
G	2	4	3	0	0	0
H	1	4	2	2	0	0
I	4	5	0	0	0	0
J	1	4	4	0	0	0
K	9	0	0	0	0	0
L	2	6	0	1	0	0
M	5	4	0	0	0	0
N	5	4	0	0	0	0
O	1	5	3	0	0	0

JOHN FINLAY ECONOMICS 313
NUMBER OF STUDENTS REPLYING: 33
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 16 NO: 3 NO REPLY: 14

	EX	GD	AV	FR	UN	NR
A	7	15	8	1	2	0
B	2	11	10	7	3	0
C	2	14	14	2	1	0
D	2	14	11	4	2	0
E	5	10	12	6	0	0
F	6	17	4	3	3	0
G	2	8	17	6	0	0
H	5	9	14	5	0	0
I	3	19	7	2	1	1
J	3	13	10	5	2	0
K	3	17	9	2	2	0
L	13	13	5	2	0	0
M	11	14	4	4	0	0
N	10	14	6	2	0	0
O	8	13	9	3	0	0

HERBERT WEDDERBURN BUSINESS 375
NUMBER OF STUDENTS REPLYING: 25
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 20 NO: 2 NO REPLY: 3

	EX	GD	AV	FR	UN	NR
A	9	14	2	0	0	0
B	5	11	5	4	0	0
C	8	6	10	0	0	1
D	4	5	10	6	0	0
E	5	11	6	2	0	1
F	13	10	2	0	0	0
G	4	12	6	3	0	0
H	5	10	10	0	0	0
I	8	18	1	0	0	0
J	5	10	6	3	1	0
K	15	9	1	0	0	0
L	23	2	0	0	0	0
M	18	8	0	1	0	0
N	18	5	2	0	0	0
O	4	5	10	6	0	0

BASIL HEALEY BUSINESS 463
NUMBER OF STUDENTS REPLYING: 13
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 7 NO: 2 NO REPLY: 4

	EX	GD	AV	FR	UN	NR
A	7	5	0	1	0	0
B	3	6	4	0	0	0
C	6	5	1	1	0	0
D	2	6	4	1	0	0
E	5	5	3	0	0	0
F	3	7	2	1	0	0
G	3	5	4	0	1	0
H	5	8	0	0	0	0
I	3	9	1	0	0	0
J	0	8	4	0	1	0
K	8	5	0	0	0	0
L	3	3	5	2	0	0
M	4	7	2	0	0	0

WILLIAM MARR ECONOMICS 337
NUMBER OF STUDENTS REPLYING: 36
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 24 NO: 2 NO REPLY: 10
EX GD AV FR UN NR
A 5 20 8 2 0 1
B 7 12 14 1 0 2
C 4 17 11 2 1 1
D 8 18 8 1 0 1
E 2 13 17 2 1 1
F 4 17 5 9 0 1
G 0 5 17 12 1 1
H 0 6 20 7 2 1
I 0 19 15 1 0 1
J 3 8 20 4 0 1
K 15 17 3 0 0 1
L 12 15 7 0 0 2
M 10 22 2 0 0 2
N 7 18 10 0 0 1
O 16 14 5 0 0 1

JAMES HARKINS HISTORY 109
NUMBER OF STUDENTS REPLYING: 15
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 7 NO: 2 NO REPLY: 6
EX GD AV FR UN NR
A 3 9 1 2 0 0
B 2 6 5 1 1 0
C 4 5 3 3 0 0
D 4 2 2 6 1 0
E 6 3 4 2 0 0
F 4 3 6 0 2 0
G 3 2 4 3 3 0
H 3 6 3 3 0 0
I 3 4 5 3 0 0
J 0 4 5 5 1 0
K 12 1 2 0 0 0
L 4 7 3 1 0 0
M 6 3 3 3 0 0
N 2 5 6 2 0 0
O 5 4 4 1 1 0

RONALD HAYCOCK HISTORY 210
NUMBER OF STUDENTS REPLYING: 31
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 23 NO: 1 NO REPLY: 7
EX GD AV FR UN NR
A 19 10 2 0 0 0
B 15 11 4 0 0 1
C 21 8 2 0 0 0
D 17 9 5 0 0 0
E 13 9 7 2 0 0
F 9 12 5 4 1 0
G 14 12 5 0 0 0
H 4 10 11 4 1 1
I 14 11 4 1 1 0
J 4 11 10 4 1 0
K 22 8 1 0 0 0
L 8 10 2 4 1 6
M 20 11 0 0 0 0
N 15 11 4 0 0 1
O 17 9 3 2 0 0

JOSEPH BIRCHALL HISTORY 251
NUMBER OF STUDENTS REPLYING: 8
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 5 NO: 0 NO REPLY: 3
EX GD AV FR UN NR
A 3 4 0 1 0 0
B 1 5 2 0 0 0
C 3 4 1 0 0 0
D 2 3 1 2 0 0
E 2 3 3 0 0 0
F 5 2 1 0 0 0
G 1 2 4 1 0 0
H 1 2 2 2 0 1
I 2 5 1 0 0 0
J 1 4 3 0 0 0
K 7 1 0 0 0 0
L 7 1 0 0 0 0
M 5 3 0 0 0 0
N 4 4 0 0 0 0
O 1 1 6 0 0 0

WILLIAM MARR ECONOMICS 367
NUMBER OF STUDENTS REPLYING: 11
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 3 NO: 3 NO REPLY: 5
EX GD AV FR UN NR
A 1 5 4 1 0 0
B 3 4 4 0 0 0
C 2 4 2 3 0 0
D 1 6 3 1 0 0
E 1 2 2 4 1 1
F 0 7 3 1 0 0
G 0 3 2 4 2 0
H 1 2 3 3 1 1
I 1 4 2 3 0 1
J 1 1 4 4 1 0
K 6 5 0 0 0 0
L 5 5 1 0 0 0
M 3 8 0 0 0 0
N 1 6 3 1 0 0
O 6 4 0 1 0 0

PETER STINGELIN HISTORY 203
NUMBER OF STUDENTS REPLYING: 8
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 3 NO: 4 NO REPLY: 1
EX GD AV FR UN NR
A 1 2 2 2 1 0
B 0 4 1 2 1 0
C 1 1 2 3 1 0
D 1 2 1 4 0 0
E 2 1 2 1 2 0
F 2 3 1 0 2 0
G 2 1 2 2 1 0
H 1 0 3 2 2 0
I 0 3 4 0 1 0
J 0 1 4 1 2 0
K 3 3 2 0 0 0
L 1 1 3 2 1 0
M 1 3 2 1 1 0
N 0 1 3 3 1 0
O 1 0 1 1 5 0

WELF HEICK HISTORY 210
NUMBER OF STUDENTS REPLYING: 16
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 5 NO: 4 NO REPLY: 7
EX GD AV FR UN NR
A 3 8 5 0 0 0
B 1 13 1 1 0 0
C 3 10 2 1 0 0
D 5 5 6 0 0 0
E 4 5 5 1 0 1
F 4 5 6 1 0 0
G 0 4 6 5 0 1
H 1 5 4 5 0 1
I 2 8 6 0 0 0
J 0 5 6 4 0 1
K 11 4 1 0 0 0
L 2 6 8 0 0 0
M 3 8 4 0 0 1
N 3 6 5 0 0 2
O 8 6 2 0 0 0

RONALD HAYCOCK HISTORY 260
NUMBER OF STUDENTS REPLYING: 11
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 9 NO: 0 NO REPLY: 2
EX GD AV FR UN NR
A 4 6 1 0 0 0
B 3 4 3 1 0 0
C 5 2 2 1 0 1
D 4 6 1 0 0 0
E 3 5 3 0 0 0
F 3 6 2 0 0 0
G 7 4 0 0 0 0
H 3 2 5 1 0 0
I 3 4 4 0 0 0
J 2 4 5 0 0 0
K 5 5 1 0 0 0
L 1 5 4 1 0 0
M 2 7 2 0 0 0
N 1 5 4 1 0 0
O 5 2 2 2 0 0

ARNOLD FRENZEL ECONOMICS 372
NUMBER OF STUDENTS REPLYING: 12
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 10 NO: 1 NO REPLY: 1
EX GD AV FR UN NR
A 5 7 0 0 0 0
B 3 7 2 0 0 0
C 3 7 2 0 0 0
D 2 3 7 0 0 0
E 3 8 1 0 0 0
F 3 7 2 0 0 0
G 6 3 3 0 0 0
H 3 5 3 1 0 0
I 3 9 0 0 0 0
J 3 5 4 0 0 0
K 8 4 0 0 0 0
L 2 7 1 2 0 0
M 4 7 0 1 0 0
N 6 4 1 1 0 0
O 3 3 4 2 0 0

PETER STINGELIN HISTORY 203
NUMBER OF STUDENTS REPLYING: 11
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 5 NO: 1 NO REPLY: 5
EX GD AV FR UN NR
A 3 7 0 0 1 0
B 2 4 4 1 0 0
C 2 3 4 2 0 0
D 2 6 1 1 1 0
E 4 3 2 1 0 1
F 6 3 2 0 0 0
G 2 3 4 1 0 1
H 1 3 3 3 1 0
I 1 8 0 1 1 0
J 1 2 5 2 1 0
K 6 5 0 0 0 0
L 1 3 7 0 0 0
M 3 5 3 0 0 0
N 3 4 2 2 0 0
O 3 3 4 1 0 0

LOREN CALDER HISTORY 211
NUMBER OF STUDENTS REPLYING: 16
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 1 NO: 2 NO REPLY: 13
EX GD AV FR UN NR
A 0 5 8 3 0 0
B 1 6 7 2 0 0
C 0 4 5 5 2 0
D 3 2 6 5 0 0
E 0 2 10 4 0 0
F 2 5 4 4 1 0
G 0 3 5 6 0 0
H 1 2 1 10 2 0
I 0 5 6 5 0 0
J 0 2 5 7 2 0
K 5 7 3 0 0 1
L 3 5 4 1 0 3
M 7 5 2 2 0 0
N 4 6 4 2 0 0
O 1 2 2 7 4 0

LOREN CALDER HISTORY 261
NUMBER OF STUDENTS REPLYING: 7
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 3 NO: 3 NO REPLY: 1
EX GD AV FR UN NR
A 1 2 2 2 0 0
B 2 2 1 2 0 0
C 1 1 3 2 0 0
D 1 3 2 1 0 0
E 3 1 0 1 2 0
F 1 1 4 1 0 0
G 0 1 2 1 3 0
H 1 3 0 1 2 0
I 2 2 1 1 1 0
J 0 3 1 1 2 0
K 2 1 3 1 0 0
L 0 2 2 3 0 0
M 3 3 1 0 0 0
N 3 2 2 2 0 0
O 0 2 0 3 2 0

DAVID LEITCH HISTORY 101
NUMBER OF STUDENTS REPLYING: 34
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 17 NO: 8 NO REPLY: 9
EX GD AV FR UN NR
A 6 13 8 7 0 0
B 4 12 13 2 2 1
C 5 14 7 6 2 0
D 2 15 12 2 3 0
E 5 8 8 7 5 1
F 4 9 12 7 2 0
G 1 6 6 13 8 0
H 0 8 9 10 7 0
I 3 9 11 9 2 0
J 0 2 11 12 9 0
K 18 9 3 3 1 0
L 4 10 10 4 5 1
M 5 12 9 6 1 1
N 8 4 8 10 3 1
O 2 13 5 10 4 0

RONALD HAYCOCK HISTORY 203
NUMBER OF STUDENTS REPLYING: 24
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 24 NO: 0 NO REPLY: 0
EX GD AV FR UN NR
A 18 6 0 0 0 0
B 8 13 3 0 0 0
C 17 7 0 0 0 0
D 14 10 0 0 0 0
E 11 11 2 0 0 0
F 6 12 5 1 0 0
G 16 6 2 0 0 0
H 3 10 11 0 0 0
I 6 14 4 0 0 0
J 5 11 8 0 0 0
K 20 3 1 0 0 0
L 9 11 3 0 0 1
M 17 6 1 0 0 0
N 13 8 2 1 0 0
O 14 9 1 0 0 0

WALTER SHELTON HISTORY 212
NUMBER OF STUDENTS REPLYING: 27
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 11 NO: 7 NO REPLY: 9
EX GD AV FR UN NR
A 4 11 10 2 0 0
B 2 10 12 3 0 0
C 5 8 8 6 0 0
D 1 13 9 4 0 0
E 3 4 14 5 1 0
F 2 6 13 5 1 0
G 1 4 10 10 2 0
H 0 3 11 9 4 0
I 4 6 15 2 0 0
J 0 3 10 6 8 0
K 15 10 2 0 0 0
L 6 10 5 4 0 2
M 12 8 3 4 0 0
N 8 8 8 2 1 0
O 4 12 7 3 1 0

WELF HEICK HISTORY 260
NUMBER OF STUDENTS REPLYING: 10
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 5 NO: 2 NO REPLY: 3
EX GD AV FR UN NR
A 4 4 0 0 1 1
B 3 6 0 1 0 0
C 4 4 0 2 0 0
D 5 3 1 1 0 0
E 4 2 3 0 1 0
F 4 3 2 0 0 1
G 2 4 2 0 1 0
H 3 4 2 0 1 0
I 3 4 1 1 0 1
J 2 6 1 0 1 0
K 8 1 0 1 0 0
L 2 5 1 0 0 2
M 3 6 0 1 0 0
N 3 3 3 0 1 0
O 4 5 0 0 1 0

LOREN CALDER HISTORY 107
NUMBER OF STUDENTS REPLYING: 41
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 24 NO: 3 NO REPLY: 14
EX GD AV FR UN NR
A 7 27 5 1 1 0
B 4 24 8 2 1 2
C 12 13 11 5 0 0
D 13 19 6 3 0 0
E 10 13 11 4 3 0
F 12 17 9 2 1 0
G 5 14 13 6 2 1
H 2 7 23 5 3 1
I 12 21 5 1 1 1
J 1 17 10 9 2 2
K 33 5 2 1 0 0
L 10 18 8 2 0 3
M 20 14 4 2 0 1
N 8 16 12 2 1 2
O 16 19 3 3 0 0

HUGH MACLEAN HISTORY 206
NUMBER OF STUDENTS REPLYING: 8
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 5 NO: 1 NO REPLY: 2
EX GD AV FR UN NR
A 1 6 1 0 0 0
B 0 3 3 0 0 2
C 3 2 3 0 0 0
D 5 1 2 0 0 0
E 1 3 1 1 1 1
F 3 2 3 0 0 0
G 1 5 1 0 1 0
H 0 2 1 3 1 1
I 3 4 0 0 1 0
J 1 2 3 0 1 1
K 8 0 0 0 0 0
L 1 3 2 0 0 2
M 1 5 0 0 1 1
N 2 2 4 0 0 0
O 5 3 0 0 0 0

JAMES HARKINS HISTORY 213
NUMBER OF STUDENTS REPLYING: 28
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 11 NO: 9 NO REPLY: 8
EX GD AV FR UN NR
A 6 12 6 4 0 0
B 4 13 9 2 0 0
C 3 11 11 1 2 0
D 3 2 17 6 0 0
E 3 11 11 3 0 0
F 2 16 6 1 1 0
G 4 2 0 8 6 0
H 4 6 11 4 3 0
I 2 13 10 3 0 0
J 1 7 10 7 3 0
K 22 6 0 0 0 0
L 5 12 7 3 0 0
M 6 13 7 0 2 0
N 1 8 15 3 1 0
O 11 6 8 3 0 0

WALTER SHELTON HISTORY 262
NUMBER OF STUDENTS REPLYING: 9
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 4 NO: 0 NO REPLY: 5
EX GD AV FR UN NR
A 4 3 2 0 0 0
B 2 3 4 0 0 0
C 2 4 1 1 0 1
D 3 4 2 0 0 0
E 2 5 2 0 0 0
F 3 3 3 0 0 0
G 2 2 5 0 0 0
H 2 2 4 1 0 0
I 2 5 2 0 0 0
J 1 3 5 0 0 0
K 5 4 0 0 0 0
L 2 4 2 0 0 1
M 5 2 2 0 0 0
N 5 3 1 0 0 0
O 3 5 1 0 0 0

JAMES HARKINS HISTORY 109
NUMBER OF STUDENTS REPLYING: 20
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 4 NO: 5 NO REPLY: 11
EX GD AV FR UN NR
A 3 11 3 1 1 1
B 2 9 4 3 0 2
C 3 4 6 5 0 2
D 2 6 4 4 3 1
E 5 10 2 1 1 1
F 1 9 5 4 0 1
G 1 1 9 6 1 2
H 0 8 8 2 1 1
I 3 11 3 2 0 1
J 0 3 10 3 3 1
K 6 2 1 0 0 1
L 4 4 6 3 0 3
M 5 10 4 0 0 1
N 2 4 11 2 0 1
O 2 7 5 3 2 1

RONALD HAYCOCK HISTORY 210
NUMBER OF STUDENTS REPLYING: 41
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 37 NO: 0 NO REPLY: 4
EX GD AV FR UN NR
A 21 20 0 0 0 0
B 8 31 1 0 0 0
C 28 13 0 0 0 0
D 19 21 1 0 0 0
E 16 15 9 1 0 0
F 3 19 17 1 0 0
G 18 19 4 0 0 0
H 1 17 20 3 0 0
I 9 21 11 0 0 0
J 4 18 17 1 0 1
K 23 16 1 0 0 1
L 11 16 6 0 0 8
M 23 15 1 1 0 1
N 14 23 3 0 0 1
O 14 18 8 1 0 0

CHAPLAIN MORRISON HISTORY 214
NUMBER OF STUDENTS REPLYING: 33
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 20 NO: 3 NO REPLY: 10
EX GD AV FR UN NR
A 7 25 1 0 0 0
B 15 11 6 1 0 0
C 8 17 7 1 0 0
D 8 14 10 1 0 0
E 16 11 6 0 0 0
F 6 16 10 0 0 1
G 6 10 11 5 0 1
H 6 13 13 1 0 0
I 8 16 8 0 0 1
J 2 8 14 9 0 0
K 25 8 0 0 0 0
L 12 10 3 4 0 4
M 21 4 7 1 0 0
N 16 8 5 3 1 0
O 9 11 7 4 2 0

CHAPLAIN MORRISON HISTORY 264
NUMBER OF STUDENTS REPLYING: 8
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:
YES: 4 NO: 1 NO REPLY: 3
EX GD AV FR UN NR
A 1 6 1 0 0 0
B 4 4 0 0 0 0
C 2 1 3 2 0 0
D 1 4 3 0 0 0
E 6 0 2 0 0 0
F 1 5 2 0 0 0
G 2 1 3 2 0 0
H 3 2 3 0 0 0
I 3 2 3 0 0 0
J 1 3 3 0 0 0
K 4 4 0 0 0 0
L 1 5 0 0 1 1
M 0 7 1 0 0 0
N 7 1 0 0 0 0
O 1 4 1 1 1 0

<p>NUMBER OF STUDENTS REPLYING: 5 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:</p> <p>YES: 3 NO: 0 NO REPLY: 2</p> <table> <tr><th>EX</th><th>GD</th><th>AV</th><th>FR</th><th>UN</th><th>NR</th></tr> <tr><td>A</td><td>1</td><td>3</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>B</td><td>2</td><td>2</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>C</td><td>3</td><td>2</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>D</td><td>1</td><td>2</td><td>2</td><td>0</td><td>0</td></tr> <tr><td>E</td><td>1</td><td>2</td><td>1</td><td>1</td><td>0</td></tr> <tr><td>F</td><td>1</td><td>3</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>G</td><td>1</td><td>2</td><td>2</td><td>0</td><td>0</td></tr> <tr><td>H</td><td>0</td><td>2</td><td>2</td><td>1</td><td>0</td></tr> <tr><td>I</td><td>0</td><td>4</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>J</td><td>0</td><td>0</td><td>5</td><td>0</td><td>0</td></tr> <tr><td>K</td><td>4</td><td>0</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>L</td><td>1</td><td>2</td><td>2</td><td>0</td><td>0</td></tr> <tr><td>M</td><td>4</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>N</td><td>2</td><td>3</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>O</td><td>1</td><td>0</td><td>3</td><td>1</td><td>0</td></tr> </table>	EX	GD	AV	FR	UN	NR	A	1	3	1	0	0	B	2	2	1	0	0	C	3	2	0	0	0	D	1	2	2	0	0	E	1	2	1	1	0	F	1	3	1	0	0	G	1	2	2	0	0	H	0	2	2	1	0	I	0	4	1	0	0	J	0	0	5	0	0	K	4	0	1	0	0	L	1	2	2	0	0	M	4	1	0	0	0	N	2	3	0	0	0	O	1	0	3	1	0	<p>NUMBER OF STUDENTS REPLYING: 7 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:</p> <p>YES: 3 NO: 1 NO REPLY: 3</p> <table> <tr><th>EX</th><th>GO</th><th>AV</th><th>FR</th><th>UN</th><th>NR</th></tr> <tr><td>A</td><td>3</td><td>3</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>B</td><td>0</td><td>5</td><td>2</td><td>0</td><td>0</td></tr> <tr><td>C</td><td>1</td><td>4</td><td>1</td><td>1</td><td>0</td></tr> <tr><td>D</td><td>3</td><td>2</td><td>2</td><td>0</td><td>0</td></tr> <tr><td>E</td><td>2</td><td>1</td><td>4</td><td>0</td><td>0</td></tr> <tr><td>F</td><td>2</td><td>2</td><td>2</td><td>1</td><td>0</td></tr> <tr><td>G</td><td>2</td><td>2</td><td>2</td><td>1</td><td>0</td></tr> <tr><td>H</td><td>1</td><td>3</td><td>3</td><td>0</td><td>0</td></tr> <tr><td>I</td><td>2</td><td>5</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>J</td><td>2</td><td>0</td><td>5</td><td>0</td><td>0</td></tr> <tr><td>K</td><td>3</td><td>4</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>L</td><td>3</td><td>2</td><td>3</td><td>0</td><td>0</td></tr> <tr><td>M</td><td>3</td><td>2</td><td>2</td><td>0</td><td>0</td></tr> <tr><td>N</td><td>4</td><td>2</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>O</td><td>1</td><td>2</td><td>4</td><td>0</td><td>0</td></tr> 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<tr><th>EX</th><th>GD</th><th>AV</th><th>FR</th><th>UN</th><th>NR</th></tr> <tr><td>A</td><td>8</td><td>9</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>B</td><td>2</td><td>8</td><td>2</td><td>2</td><td>0</td></tr> <tr><td>C</td><td>3</td><td>10</td><td>3</td><td>2</td><td>0</td></tr> <tr><td>D</td><td>4</td><td>4</td><td>5</td><td>5</td><td>0</td></tr> <tr><td>E</td><td>2</td><td>4</td><td>6</td><td>3</td><td>1</td></tr> <tr><td>F</td><td>4</td><td>9</td><td>3</td><td>2</td><td>0</td></tr> <tr><td>G</td><td>2</td><td>7</td><td>8</td><td>1</td><td>0</td></tr> <tr><td>H</td><td>1</td><td>5</td><td>7</td><td>2</td><td>0</td></tr> <tr><td>I</td><td>3</td><td>11</td><td>3</td><td>0</td><td>0</td></tr> <tr><td>J</td><td>3</td><td>5</td><td>5</td><td>4</td><td>0</td></tr> <tr><td>K</td><td>16</td><td>2</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>L</td><td>11</td><td>7</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>M</td><td>10</td><td>8</td><td>0</td><td>0</td><td>0</td></tr> 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KURT NABERT	GERMAN 102
NUMBER OF STUDENTS REPLYING: 12 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 2 NO: 2 NO REPLY: 8	
EX GD AV FR UN NR	
A	0 2 6 3 1 0
B	0 3 6 2 0 1
C	0 1 7 3 0 1
D	0 1 8 3 0 0
E	0 2 7 2 1 0
F	0 6 5 1 0 0
G	0 2 3 4 3 0
H	0 3 5 2 1 1
I	1 6 4 0 1 0
J	0 4 4 3 1 0
K	1 6 4 1 0 0
L	5 6 1 0 0 0
M	2 6 2 1 1 0
N	2 3 4 2 1 0
O	0 5 5 2 0 0

JULIAN GLAESNER	GREEK 100
NUMBER OF STUDENTS REPLYING: 7 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 7 NO: 0 NO REPLY: 0	
EX GD AV FR UN NR	
A	2 5 0 0 0 0
B	2 3 2 0 0 0
C	4 1 2 0 0 0
D	3 2 2 0 0 0
E	2 5 0 0 0 0
F	3 3 1 0 0 0
G	1 5 1 0 0 0
H	0 2 4 1 0 0
I	1 4 2 0 0 0
J	1 3 3 0 0 0
K	5 2 0 0 0 0
L	3 4 0 0 0 0
M	5 2 0 0 0 0
N	4 3 0 0 0 0
O	3 3 1 0 0 0

LAWRENCE DAWSON	SPANISH 191
NUMBER OF STUDENTS REPLYING: 16 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 16 NO: 0 NO REPLY: 0	
EX GD AV FR UN NR	
A	15 1 0 0 0 0
B	9 7 0 0 0 0
C	15 1 0 0 0 0
D	15 1 0 0 0 0
E	15 3 0 0 0 0
F	14 2 0 0 0 0
G	13 3 0 0 0 0
H	7 5 2 0 0 0
I	12 4 0 0 0 0
J	5 10 1 0 0 0
K	15 1 0 0 0 0
L	15 2 1 0 0 0
M	12 4 0 0 0 0
N	15 1 0 0 0 0
O	12 4 0 0 0 0

STEPHAN STACK	MATHEMATICS 100
NUMBER OF STUDENTS REPLYING: 18 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 3 NO: 18 NO REPLY: 0	
EX GD AV FR UN NR	
A	0 6 8 8 8
B	2 4 8 7
C	1 1 8 8
D	1 2 2 15
E	0 2 10 6
F	1 6 9 8
G	0 2 6 3
H	0 0 14 8
I	0 8 8 8
J	0 1 3 11
K	17 3 6 2
L	2 7 12 5
M	2 4 9 11
N	2 6 12 4
O	3 8 13 3

KLAUS BONGART	GERMAN 102
NUMBER OF STUDENTS REPLYING: 13 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 12 NO: 0 NO REPLY: 1	
EX GD AV FR UN NR	
A	5 8 0 0 0 0
B	6 3 2 0 0 2
C	4 9 0 0 0 0
D	7 4 2 0 0 0
E	2 3 3 2 0 3
F	7 5 1 0 0 0
G	5 5 2 0 0 1
H	1 2 5 2 0 3
I	5 5 3 0 0 0
J	2 9 2 0 0 0
K	10 3 0 0 0 0
L	7 5 1 0 0 0
M	7 5 1 0 0 0
N	7 5 1 0 0 0
O	6 6 1 0 0 0

JULIAN GLAESNER	LATIN 120
NUMBER OF STUDENTS REPLYING: 5 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 1 NO: 0 NO REPLY: 4	
EX GD AV FR UN NR	
A	1 1 3 0 0 0
B	1 2 2 0 0 0
C	0 2 3 0 0 0
D	1 0 4 0 0 0
E	1 0 2 2 0 0
F	1 2 0 2 0 0
G	1 1 3 0 0 0
H	0 1 4 0 0 0
I	1 0 4 0 0 0
J	0 1 3 1 0 0
K	2 3 0 0 0 0
L	0 2 3 0 0 0
M	2 2 1 0 0 0
N	2 2 1 0 0 0
O	1 0 4 0 0 0

EMILIO MONTOYA	SPANISH 251
NUMBER OF STUDENTS REPLYING: 10 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 6 NO: 3 NO REPLY: 1	
EX GD AV FR UN NR	
A	1 7 1 0 0 1
B	1 5 3 1 0 0
C	1 6 2 0 0 1
D	1 4 3 2 0 0
E	4 1 3 2 0 0
F	2 1 5 1 1 0
G	3 1 2 2 2 0
H	1 2 4 2 0 1
I	3 5 1 1 0 0
J	0 5 4 0 1 0
K	6 3 1 0 0 0
L	0 5 3 1 1 0
M	5 2 3 0 0 0
N	3 2 4 1 0 0
O	2 6 2 0 0 0

STEPHAN STACK	MATHEMATICS 100
NUMBER OF STUDENTS REPLYING: 18 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 3 NO: 4 NO REPLY: 6	
EX GD AV FR UN NR	
A	0 5 5 2
B	0 1 4 7
C	0 1 6 5
D	0 3 6 4
E	1 3 6 2
F	2 6 4 1
G	0 4 4 2
H	0 1 6 5
I	0 5 7 1
J	0 2 4 5
K	6 5 1 1
L	2 4 6 1
M	2 3 6 2
N	1 3 3 5
O	2 5 2 4

KURT NABERT	GERMAN 150
NUMBER OF STUDENTS REPLYING: 18 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 6 NO: 8 NO REPLY: 4	
EX GD AV FR UN NR	
A	0 5 1 8 4 0
B	1 2 7 4 4 0
C	0 6 7 3 2 0
D	0 2 6 4 8 0
E	2 4 6 4 2 0
F	2 3 7 3 2 1
G	0 1 6 7 4 0
H	1 3 3 9 2 0
I	1 5 4 5 3 0
J	0 1 6 6 4 1
K	5 4 5 3 1 0
L	0 5 7 5 1 0
M	2 7 5 2 2 0
N	0 4 4 7 3 0
O	1 1 4 6 6 0

PETER BLANEY	LATIN 200
NUMBER OF STUDENT REPLYING: 5 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 3 NO: 1 NO REPLY: 1	
EX GD AV FR UN NR	
A	0 3 2 0 0 0
B	0 3 1 1 0 0
C	0 2 2 0 0 1
D	0 3 2 0 0 0
E	0 3 2 0 0 0
F	0 2 3 0 0 0
G	0 0 5 0 0 0
H	0 3 1 1 0 0
I	1 2 2 0 0 0
J	0 1 4 0 0 0
K	1 3 1 0 0 0
L	1 2 2 0 0 0
M	0 4 1 0 0 0
N	1 2 2 0 0 0
O	0 4 1 0 0 0

LAWRENCE DAWSON	SPANISH 256
NUMBER OF STUDENTS REPLYING: 11 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 10 NO: 1 NO REPLY: 0	
EX GD AV FR UN NR	
A	4 7 0 0 0 0
B	2 7 2 0 0 0
C	10 1 0 0 0 0
D	5 6 0 0 0 0
E	0 9 2 0 0 0
F	4 3 4 0 0 0
G	5 3 3 0 0 0
H	0 3 6 0 0 2
I	3 7 1 0 0 0
J	1 3 6 1 0 0
K	8 3 0 0 0 0
L	8 2 1 0 0 0
M	9 2 0 0 0 0
N	9 2 0 0 0 0
O	2 4 4 1 0 0

MICHAEL NELSON	MATHEMATICS 100
NUMBER OF STUDENTS REPLYING: 18 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 45 NO: 4 NO REPLY: 10	
EX GD AV FR UN NR	
A	1 12 21 19
B	3 11 14 23
C	12 16 18 7
D	0 9 18 24
E	1 5 12 16
F	7 15 23 9
G	0 3 8 22
H	3 5 16 17
I	3 12 19 14
J	1 5 21 13
K	16 23 10 9
L	16 21 17 5
M	5 17 15 20
N	1 7 21 20
O	5 24 17 10

HELEN CHEYNE	GERMAN 151
NUMBER OF STUDENTS REPLYING: 12 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 8 NO: 1 NO REPLY: 3	
EX GD AV FR UN NR	
A	0 4 7 1 0 0
B	0 3 5 2 0 2
C	0 5 3 4 0 0
D	2 4 3 2 1 0
E	0 1 4 4 3 0
F	0 4 4 3 1 0
G	0 3 3 3 3 0
H	0 1 2 4 3 2
I	0 3 5 3 1 0
J	0 1 5 4 1 1
K	2 6 4 0 0 0
L	0 5 4 1 1 1
M	4 4 2 2 0 0
N	0 4 4 3 1 0
O	1 3 1 4 3 0

VERA VANDERLID	LATIN 360
NUMBER OF STUDENTS REPLYING: 5 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 3 NO: 0 NO REPLY: 2	
EX GD AV FR UN NR	
A	0 5 0 0 0 0
B	0 1 4 0 0 0
C	0 2 3 0 0 0
D	0 5 0 0 0 0
E	0 3 2 0 0 0
F	0 3 2 0 0 0
G	0 2 3 0 0 0
H	0 0 5 0 0 0
I	0 5 0 0 0 0
J	1 3 1 0 0 0
K	5 0 0 0 0 0
L	1 3 1 0 0 0
M	2 1 2 0 0 0
N	2 2 1 0 0 0
O	3 2 0 0 0 0

EMILIO MONTOYA	SPANISH 259
NUMBER OF STUDENTS REPLYING: 12 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 3 NO: 5 NO REPLY: 4	
EX GD AV FR UN NR	
A	1 7 1 1 3 0
B	1 7 2 1 1 0
C	1 5 4 1 1 0
D	1 4 4 3 0 0
E	1 5 4 1 1 0
F	1 9 0 2 0 0
G	1 1 3 3 4 0
H	1 1 6 1 2 1
I	3 6 3 0 0 0
J	0 3 4 3 2 0
K	9 1 1 1 0 0
L	0 2 5 2 2 1
M	2 5 4 0 1 0
N	0 3 3 2 4 0
O	4 1 5 1 1 0

MICHAEL MELSON	MATHEMATICS 100
NUMBER OF STUDENTS REPLYING: 18 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 7 NO: 17 NO REPLY: 2	
EX GD AV FR UN NR	
A	0 13 18 13
B	2 10 12 17
C	9 17 12 7
D	1 6 16 12
E	0 3 5 17
F	0 23 17 8
G	0 2 15 21
H	0 4 11 22
I	1 6 24 11
J	0 3 13 20
K	11 18 10 6
L	10 16 15 4
M	6 18 9 11
N	2 11 20 11
O	0 0 0 0

HARRY LOEWEN	GERMAN 152
NUMBER OF STUDENTS REPLYING: 12 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 12 NO: 0 NO REPLY: 0	
EX GD AV FR UN NR	
A	12 0 0 0 0 0
B	9 3 0 0 0 0
C	10 2 0 0 0 0
D	11 1 0 0 0 0
E	8 4 0 0 0 0
F	8 4 0 0 0 0
G	12 0 0 0 0 0
H	4 7 1 0 0 0
I	9 3 0 0 0 0
J	6 6 0 0 0 0
K	12 0 0 0 0 0
L	12 0 0 0 0 0
M	11 0 1 0 0 0
N	11 1 0 0 0 0
O	12 0 0 0 0 0

EMILIO MONTOYA	SPANISH 115
NUMBER OF STUDENTS REPLYING: 9 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: NO: NO REPLY:	
EX GD AV FR UN NR	
A	0 1 2 2 4 0
B	0 1 1 5 2 0
C	0 1 3 4 1 0
D	0 0 0 7 2 0
E	0 1 1 3 4 0
F	0 2 3 3 1 0
G	1 3 2 1 2 0
H	0 1 0 4 4 0
I	0 1 3 3 2 0
J	0 1 3 2 3 0
K	2 2 3 2 0 0
L	0 0 2 3 4 0
M	0 2 4 1 2 0
N	0 0 3 3 3 0
O	0 2 3 3 1 0

TERENCE SCULLY	SPANISH 450
NUMBER OF STUDENTS REPLYING: 5 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 0 NO: 3 NO REPLY: 2	
EX GD AV FR UN NR	
A	0 1 3 0 1 0
B	0 1 1 3 0 0
C	0 1 2 2 0 0
D	0 1 1 2 0 1
E	0 3 1 0 1 0
F	0 2 1 1 0 1
G	0 0 2 2 1 0
H	0 1 1 3 0 0
I	0 2 1 1 1 0
J	0 0 2 2 0 1
K	2 1 1 0 0 1
L	1 2 1 0 0 1
M	1 1 1 1 0 1
N	1 2 1 0 0 1
O	0 0 4 0 1 0

MICHAEL NELSON	MATHEMATICS 100
NUMBER OF STUDENTS REPLYING: 18 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 1 NO: 1 NO REPLY: 6	
EX GD AV FR UN NR	
A	0 0 5 3 0 0
B	0 1 0 5 1 0
C	1 1 3 3 0 0
D	0 0 4 4 0 0
E	0 1 4 3 0 0
F	0 6 1 1 0 0
G	0 1 3 2 2 0
H	0 1 2 5 0 0
I	0 2 5 1 0 0
J	0 2 3 2 1 0
K	1 5 2 0 0 0
L	0 6 2 0 0 0
M	0 2 4 1 0 0
N	0 2 4 2 0 0
O	1 1 6 0 0 0

HARRY LOEWEN	GERMAN 250
NUMBER OF STUDENTS REPLYING: 10 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 10 NO: 0 NO REPLY: 0	
EX GD AV FR UN NR	
A	8 2 0 0 0 0
B	6 3 1 0 0 0
C	8 1 1 0 0 0
D	7 2 1 0 0 0
E	5 3 1 1 0 0
F	7 3 0 0 0 0
G	8 2 0 0 0 0
H	4 4 1 1 0 0
I	6 4 0 0 0 0
J	8 2 0 0 0 0
K	10 0 0 0 0 0
L	6 4 0 0 0 0
M	9 1 0 0 0 0
N	9 1 0 0 0 0
O	10 0 0 0 0 0

EMILIO MONTOYA	SPANISH 152
NUMBER OF STUDENTS REPLYING: 15 I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:	
YES: 3 NO: 5 NO REPLY: 7	
EX GD AV FR UN NR	
A	1 5 4 4 1 0
B	0 1 4 7 3 0
C	0 4 6 4 1 0
D	2 2 8 3 0 0
E	0 1 2 8 4 0
F	3 4 6 2 0 0
G	3 1 1 6 4 0
H	1 1 1 10 2 0
I	1 6 4 3 1 0
J	1 2 3 3 6 0
K	6 7 2 0 0 0
L	2 6 2 2 3 0
M	1 3 4 4 3 0
N	1 2 4 5 3 0
O	1 5 3 4 2 0

ELIZABETH SYMES	MATHEMATICS
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DLEY SECORD MATHEMATICS 220
NUMBER OF STUDENTS REPLYING: 8
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 7 NO: 0 NO REPLY: 1

	EX	GD	AV	FR	UN	NR
A	4	3	1	0	0	0
B	5	2	1	0	0	0
C	4	4	0	0	0	0
D	2	4	1	1	0	0
E	0	2	4	1	1	0
F	3	5	0	0	0	0
G	0	2	5	0	1	0
H	1	1	5	0	1	0
I	0	2	5	0	1	0
J	0	3	2	1	2	0
K	8	0	0	0	0	0
L	3	5	0	0	0	0
M	3	3	0	1	0	1
N	3	3	2	0	0	0
O	5	3	0	0	0	0

JOELL HARTT PHILOSOPHY 100
NUMBER OF STUDENTS REPLYING: 39
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 19 NO: 7 NO REPLY: 13

	EX	GD	AV	FR	UN	NR
A	7	25	3	2	1	1
B	12	20	4	3	0	0
C	15	13	9	2	0	0
D	7	20	9	3	0	0
E	15	9	11	2	2	0
F	7	16	8	4	3	1
G	9	14	9	5	1	1
H	5	14	15	4	1	0
I	6	18	11	3	1	0
J	1	7	15	12	3	1
K	28	10	1	0	0	0
L	10	20	5	2	0	2
M	25	12	1	0	0	1
N	20	12	5	0	2	0
O	3	16	12	5	3	0

ROBERT ALEXANDER PHILOSOPHY 207
NUMBER OF STUDENTS REPLYING: 12
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 11 NO: 0 NO REPLY: 1

	EX	GD	AV	FR	UN	NR
A	6	6	0	0	0	0
B	5	5	2	0	0	0
C	2	7	3	0	0	0
D	2	7	2	0	0	1
E	6	4	2	0	0	0
F	3	4	3	1	0	1
G	2	9	1	0	0	0
H	5	5	2	0	0	0
I	1	9	2	0	0	0
J	3	4	4	1	0	0
K	5	7	0	0	0	0
L	3	6	3	0	0	0
M	8	3	0	1	0	0
N	5	7	0	0	0	0
O	4	5	3	0	0	0

LEON THIRY PHILOSOPHY 230
NUMBER OF STUDENTS REPLYING: 30
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 9 NO: 16 NO REPLY: 5

	EX	GD	AV	FR	UN	NR
A	1	11	7	7	4	0
B	5	12	9	3	1	0
C	5	9	12	2	2	0
D	2	8	9	8	3	0
E	3	8	12	4	3	0
F	1	4	14	7	4	0
G	1	5	11	8	5	0
H	2	5	7	9	6	1
I	2	5	15	5	3	0
J	2	2	8	7	11	0
K	13	14	1	2	0	0
L	6	11	7	2	2	2
M	5	7	1	9	8	0
N	4	8	11	2	7	0
O	4	13	5	3	5	0

DLEY SECORD MATHEMATICS 221
NUMBER OF STUDENTS REPLYING: 6
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 5 NO: 0 NO REPLY: 1

	EX	GD	AV	FR	UN	NR
A	1	4	0	1	0	0
B	3	2	0	1	0	0
C	1	1	3	1	0	0
D	2	2	2	0	0	0
E	0	2	1	3	0	0
F	2	3	1	0	0	0
G	0	1	2	3	0	0
H	1	3	2	0	0	0
I	0	3	3	0	0	0
J	0	2	3	1	0	0
K	5	0	1	0	0	0
L	2	2	1	1	0	0
M	3	1	1	1	0	0
N	1	4	1	0	0	0
O	2	3	1	0	0	0

ROBERT ALEXANDER PHILOSOPHY 100
NUMBER OF STUDENTS REPLYING: 30
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 18 NO: 1 NO REPLY: 11

	EX	GD	AV	FR	UN	NR
A	10	18	2	0	0	0
B	5	17	6	0	0	0
C	12	11	5	2	0	0
D	2	16	11	1	0	0
E	11	12	5	1	1	0
F	6	19	4	1	0	0
G	9	9	10	2	0	0
H	6	15	8	1	0	0
I	4	18	6	2	0	0
J	1	9	15	4	1	0
K	19	8	3	0	0	0
L	5	15	8	1	1	0
M	22	7	1	0	0	0
N	14	12	3	1	0	0
O	10	14	5	1	0	0

JOEL HARTT PHILOSOPHY 203
NUMBER OF STUDENTS REPLYING: 26
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 22 NO: 1 NO REPLY: 3

	EX	GD	AV	FR	UN	NR
A	13	13	0	0	0	0
B	16	7	2	0	0	1
C	12	9	1	2	0	2
D	16	10	0	0	0	0
E	19	4	2	0	1	0
F	8	11	7	0	0	0
G	16	6	3	0	0	1
H	18	5	2	0	1	0
I	11	10	5	0	0	0
J	5	14	5	1	0	1
K	17	5	2	0	0	2
L	16	5	3	1	0	1
M	21	4	0	1	0	0
N	20	4	2	0	0	0
O	6	6	8	2	2	2

JOEL HARTT PHILOSOPHY 261
NUMBER OF STUDENTS REPLYING: 6
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 5 NO: 1 NO REPLY: 0

	EX	GD	AV	FR	UN	NR
A	5	0	0	1	0	0
B	4	2	0	0	0	0
C	4	2	0	0	0	0
D	3	2	0	0	0	0
E	3	1	1	1	0	0
F	4	0	1	1	0	0
G	5	0	0	1	0	0
H	3	1	2	0	0	0
I	3	2	0	1	0	0
J	1	4	1	0	0	0
K	5	1	0	0	0	0
L	5	1	0	0	0	0
M	5	0	1	0	0	0
N	5	1	0	0	0	0
O	2	2	1	1	0	0

DLEY SECORD MATHEMATICS 221
NUMBER OF STUDENTS REPLYING: 6
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 5 NO: 0 NO REPLY: 1

	EX	GD	AV	FR	UN	NR
A	1	4	0	1	0	0
B	3	2	0	1	0	0
C	1	1	3	1	0	0
D	2	2	2	0	0	0
E	0	2	1	3	0	0
F	2	3	1	0	0	0
G	0	1	2	3	0	0
H	1	3	2	0	0	0
I	0	3	3	0	0	0
J	0	2	3	1	0	0
K	5	0	1	0	0	0
L	2	2	1	1	0	0
M	3	1	1	1	0	0
N	1	4	1	0	0	0
O	2	3	1	0	0	0

FREDERICK LITTLE PHILOSOPHY 100
NUMBER OF STUDENTS REPLYING: 34
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 17 NO: 4 NO REPLY: 13

	EX	GD	AV	FR	UN	NR
A	20	12	0	1	0	1
B	18	13	2	0	0	1
C	20	11	2	0	0	1
D	17	13	2	1	0	1
E	5	12	11	3	1	2
F	10	14	5	4	0	1
G	8	9	12	3	1	1
H	7	11	11	2	2	1
I	3	19	8	2	1	1
J	4	6	13	8	2	1
K	26	7	0	0	0	1
L	10	12	9	1	1	1
M	15	10	3	4	1	1
N	9	13	9	2	0	1
O	22	8	2	1	0	1

FREDERICK LITTLE PHILOSOPHY 209
NUMBER OF STUDENTS REPLYING: 19
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 13 NO: 3 NO REPLY: 3

	EX	GD	AV	FR	UN	NR
A	12	6	1	0	0	0
B	8	9	2	0	0	0
C	4	9	6	0	0	0
D	8	7	4	0	0	0
E	5	12	1	1	0	0
F	4	9	5	1	0	0
G	7	7	2	3	0	0
H	5	9	3	2	0	0
I	3	10	4	2	0	0
J	3	8	6	2	0	0
K	16	3	0	0	0	0
L	6	8	5	0	0	0
M	11	7	1	0	0	0
N	9	9	1	0	0	0
O	9	8	2	0	0	0

POLITICAL SCIENCE
TOIVO MIJAN POLITICAL SCIENCE 201
NUMBER OF STUDENTS REPLYING: 31
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 17 NO: 6 NO REPLY: 8

	EX	GD	AV	FR	UN	NR
A	3	19	7	2	0	0
B	1	19	8	3	0	0
C	6	17	6	2	0	0
D	6	13	12	0	0	0
E	3	12	13	3	0	0
F	3	16	7	4	1	0
G	2	8	13	4	4	0
H	1	6	11	10	2	1
I	5	12	11	2	1	0
J	2	8	14	5	2	0
K	9	16	3	2	1	0
L	2	4	10	10	1	4
M	3	16	5	6	1	0
N	1	12	8	9	1	0
O	4	17	8	2	0	0

RT BEZNER MATHEMATICS 236
NUMBER OF STUDENTS REPLYING: 9
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 8 NO: 0 NO REPLY: 1

	EX	GD	AV	FR	UN	NR
A	6	3	0	0	0	0
B	5	4	0	0	0	0
C	4	5	0	0	0	0
D	5	4	0	0	0	0
E	4	2	3	0	0	0
F	1	5	3	0	0	0
G	4	1	3	1	0	0
H	2	3	4	0	0	0
I	2	5	2	0	0	0
J	3	4	2	0	0	0
K	8	1	0	0	0	0
L	6	3	0	0	0	0
M	6	2	1	0	0	0
N	3	3	3	0	0	0
O	2	6	1	0	0	0

FREDERICK LITTLE PHILOSOPHY 100
NUMBER OF STUDENTS REPLYING: 29
I WOULD LIKE TO TAKE ANOTHER COURSE TAUGHT BY THIS PROFESSOR IF AT ALL POSSIBLE:

YES: 13 NO: 2 NO REPLY: 14

	EX	GD	AV	FR	UN	NR
A	19	8	2	0	0	0
B	17	9	2	1	0	0
C	13	12	3	1	0	0
D	13	14	1	1	0	0
E	9	10	8	1	0	1
F	13	13	3	0	0	0
G	9	11	8	1	0	0
H	5	10	13	1	0	0
I	7	11	9	1	1	0
J	2	7	14	5	1	0
K	22	7	0	0	0	0
L	11	11	3	2	0	2
M	16	11	2	0	0	0
N	9	15	3	1	0	1

JOHN BARTMANN
POLITICAL SCIENCE 224
NUMBER OF STUDENTS REPLYING: 19
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 17 NO: 1 NO REPLY: 2

	EX	GD	AV	FR	UN	NR
A	9	9	1	0	0	0
B	10	6	3	0	0	0
C	7	8	3	1	0	0
D	8	7	3	1	0	0
E	6	7	6	0	0	0
F	11	6	2	0	0	0
G	8	6	3	2	0	0
H	7	3	8	1	0	0
I	7	8	3	1	0	0
J	5	4	6	4	0	0
K	15	3	1	0	0	0
L	4	11	2	1	1	0
M	12	7	0	0	0	0
N	10	8	2	2	0	0
O	10	6	2	1	0	0

JOHN BARTMANN POLITICAL SCI 253
NUMBER OF STUDENTS REPLYING: 11
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 9 NO: 1 NO REPLY: 1

	EX	GD	AV	FR	UN	NR
A	3	7	1	0	0	0
B	4	7	0	0	0	0
C	1	7	3	0	0	0
D	2	4	5	0	0	0
E	2	4	4	1	0	0
F	1	5	2	2	0	1
G	1	3	6	0	1	0
H	2	3	4	2	0	0
I	3	7	1	0	0	0
J	5	1	4	1	0	0
K	10	1	0	0	0	0
L	1	4	2	3	1	0
M	4	5	2	0	0	0
N	1	4	4	1	1	0
O	6	3	2	0	0	0

PSYCHOLOGY
FRANK PETERS PSYCHOLOGY 100
NUMBER OF STUDENTS REPLYING: 37
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 23 NO: 6 NO REPLY: 8

	EX	GD	AV	FR	UN	NR
A	14	17	6	0	0	0
B	8	21	5	2	0	1
C	9	19	4	3	1	1
D	11	16	8	1	0	1
E	9	11	15	1	0	1
F	7	14	9	6	1	0
G	9	12	12	3	1	0
H	1	11	19	3	2	1
I	4	15	14	3	0	1
J	2	9	18	6	2	0
K	20	14	3	0	0	0
L	9	13	9	3	1	2
M	9	15	8	4	1	0
N	15	17	2	3	0	0
O	16	13	6	2	0	0

TOIVO MILJAN POLITICAL SCIENCE 251
NUMBER OF STUDENTS REPLYING: 6
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 3 NO: 1 NO REPLY: 2

	EX	GD	AV	FR	UN	NR
A	0	4	2	0	0	0
B	0	6	0	0	0	0
C	2	2	0	0	0	0
D	0	5	0	1	0	0
E	1	1	3	0	1	0
F	1	5	0	0	0	0
G	0	3	2	0	1	0
H	1	0	3	1	1	0
I	1	2	2	0	1	0
J	0	2	2	1	1	0
K	2	2	2	0	0	0
L	0	2	1	2	0	1
M	3	2	1	0	0	0
N	1	1	2	0	1	1
O	2	4	0	0	0	0

JOHN REDEKOP POLITICAL SCIENCE 260
NUMBER OF STUDENTS REPLYING: 6
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 5 NO: 1 NO REPLY: 0

	EX	GD	AV	FR	UN	NR
A	3	3	0	0	0	0
B	2	3	0	0	0	1
C	2	3	1	0	0	0
D	3	2	1	0	0	0
E	1	4	1	0	0	0
F	3	3	0	0	0	0
G	1	3	2	0	0	0
H	1	4	1	0	0	0
I	4	0	2	0	0	0
J	1	3	2	0	0	0
K	5	1	0	0	0	0
L	3	2	1	0	0	0
M	5	1	0	0	0	0
N	1	4	1	0	0	0
O	1	4	1	0	0	0

FRANK PETERS PSYCHOLOGY 100
NUMBER OF STUDENTS REPLYING: 69
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 52 NO: 4 NO REPLY: 13

	EX	GD	AV	FR	UN	NR
A	36	28	4	0	0	1
B	18	43	7	1	0	0
C	32	27	9	0	0	1
D	22	38	8	1	0	0
E	12	35	19	1	1	1
F	16	34	16	2	0	1
G	21	31	12	3	1	1
H	3	29	27	7	1	2
I	17	31	16	5	0	0
J	9	29	19	6	5	1
K	51	15	2	0	0	1
L	15	26	19	7	1	1
M	22	29	14	3	1	0
N	25	31	11	2	0	0
O	36	23	10	0	0	0

P. KURUVILLA POLITICAL SCIENCE 252
NUMBER OF STUDENTS REPLYING: 7
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 3 NO: 1 NO REPLY: 3

	EX	GD	AV	FR	UN	NR
A	0	5	1	1	0	0
B	0	5	2	0	0	0
C	3	3	1	0	0	0
D	1	4	1	1	0	0
E	2	2	2	0	1	0
F	1	3	2	1	0	0
G	0	0	5	1	1	0
H	1	0	4	2	0	0
I	1	4	1	0	1	0
J	1	0	3	1	2	0
K	5	2	0	0	0	0
L	2	3	1	0	1	0
M	3	1	1	1	1	0
N	2	3	0	1	1	0
O	3	2	1	1	0	0

NICHOLAS MYIRI POLITICAL SCIENCE 272
NUMBER OF STUDENTS REPLYING: 7
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 1 NO: 6 NO REPLY: 0

	EX	GD	AV	FR	UN	NR
A	0	1	2	3	1	0
B	0	0	2	3	2	0
C	0	0	3	2	2	0
D	0	0	1	3	3	0
E	0	1	3	2	1	0
F	0	1	3	1	2	0
G	0	0	1	4	2	0
H	0	1	2	4	0	0
I	0	0	4	2	1	0
J	0	0	1	2	4	0
K	1	3	0	3	0	0
L	0	1	3	2	1	0
M	0	3	1	2	1	0
N	0	1	4	2	0	0
O	0	0	1	1	5	0

DONALD ASHLEY PSYCHOLOGY 206
NUMBER OF STUDENTS REPLYING: 55
I WOULD LIKE TO TAKE ANOTHER COUR-
SE TAUGHT BY THIS PROFESSOR IF AT
ALL POSSIBLE:

YES: 17 NO: 25 NO REPLY: 13

	EX	GD	AV	FR	UN	NR
A	2	17	19	16	0	1
B	1	16	20	12	5	1
C	5	16	16	13	2	1
D	1	16	20	12	5	1
E	6	15	18	12	3	1
F	6	16	23	7	2	1
G	1	9	15	22	7	1
H	1	5	22	18	7	2
I	1	17	25	9	2	1
J	1	7	14	25	7	1
K	9	17	19	7	2	1
L	7	20	12	12	3	1
M	16	24	8	4	2	1
N	17	22	10	4	1	1
O	5	12	20	11	5	2