

What CAUT thinks of Waterloo Lutheran U.

Dr. George Haggar,
Department of Political Science,
Waterloo Lutheran University,
Waterloo, Ontario.

Dear Dr. Haggar:

I am writing to advise you of the decision taken by the Committee on Academic Freedom and Tenure in connection with your appeal against Waterloo Lutheran University. Because the decision involves at one point a matter that is bound to be of concern on a number of campuses, it has been reviewed by the Executive and Finance Committee, which has approved this letter.

Because of the interest of the Waterloo Lutheran University Faculty Association in your case, a copy of this letter is being sent to the President of the Association. Interest was extended much farther, however, because of newspaper publicity. I am therefore writing this as an open letter to

be released to the press.

So far as the University's decision not to renew your contract is concerned, I am afraid there is nothing that the CAUT can do. Professor Milner (Chairman of the AF & T Committee) and I pointed out to you that the contract was for one year, that non-renewal does not constitute dismissal, and that in such circumstances a faculty member has no legal claim on the university. You conceded that this was so.

Nevertheless, the Committee on Academic Freedom and Tenure is considerably disturbed by three aspects of your situation. The first of these is the fact that you were not given a clear, unequivocal statement in writing of the reasons why your contract is not being renewed. The Committee has repeatedly stated its opinion — which is embodied in the CAUT Policy Statement on

Academic Appointments and Tenure — that a faculty member is entitled to such a statement. Professor Milner and I stated this emphatically to the President, the Dean, and the Head of your Department, who seemed to be the only members of the faculty or administration who considered the question of your reappointment.

Secondly, the Committee is disturbed about your claim that academic freedom has been infringed, in that you believe that the refusal to renew your contract is at least partly based on your objections to the religious basis and bias of the University. This is of course spelled out in the University's Statement on Academic Freedom and Tenure, in part as follows:

While the faculty member will possess the privilege of bringing under comment and criticism all matters of faith and doctrine,

this is not to be interpreted as liberty to attack or in any way disparage the Christian religion. Criticism of Christianity and the Lutheran church in particular is to be made in a constructive manner for the welfare of Christianity rather than to its detriment. (from Section (C), Academic Freedom)

Since the Statement forms a part of the contract that you signed with the University, we cannot reasonably accept your claim.

On the other hand, the Committee wishes to say emphatically that the policy stated in Section C, from which I have quoted, is decidedly unacceptable. The position of the CAUT is clearly given in its Policy Statement, referred to above:

Because a university's essential concerns are intellectual, academic freedom involves the right of appointment of staff or admission

of students regardless of race, sex, religion, or politics. It involves the right to teach, investigate, and speculate without deference to prescribed doctrine. It involves the right to participate in the formulation of academic policies and the right to criticize the university.

We hope that Waterloo Lutheran University will amend its own Statement to bring it into line with the basic principles so described.

Thirdly, the Committee is disturbed by the absence at the University of appropriate procedures for dealing with questions of appointment, promotion, tenure, and so on. The methods in use are unacceptably authoritarian; nor can any degree of benevolence in applying them disguise or justify this fact. With all good wishes,

Sincerely yours,
J. PERCY SMITH;
Executive Secretary

The CORD WEEKLY

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WATERLOO LUTHERAN UNIVERSITY

FRIDAY, FEBRUARY 16, 1968

Administration justified in dismissing Haggar

The Canadian Association of University Teachers upheld Waterloo Lutheran University's decision to release Dr. George Haggar next year. But they said the university is unjust and does not function as a university.

Haggar, assistant professor of political science, says they missed the point.

The administration isn't saying anything

The CAUT committee report,

released in Ottawa Monday, said there were no grounds for asking WLU to change its decision.

According to the report, Haggar had violated his contract by publicly criticizing the religious nature of the institution. The university's policy statement on academic freedom and tenure, included in Haggar's contract, reads in part: "criticism of Christianity and the Lutheran church in particular is to be

made in a constructive manner for the welfare of Christendom rather than to its detriment."

Since Haggar was aware of this clause, his academic freedom had not been violated.

But Haggar says in an open letter to the CAUT: "I have neither privately nor publicly commented on the religious commitment of the university."

He claims he was dismissed for writing articles on the university faculty and structure, and for criticizing American imperialism in Vietnam and the Middle East.

COMMITTEE DISTURBED

On the other hand, the CAUT committee was "considerably disturbed" by many aspects of the situation.

The report found the university's statement on academic freedom "decidedly unacceptable" because of the clause prohibiting criticism of Christianity.

The CAUT policy statement says a university member is entitled to "criticize the university and participate in the formulation of academic policies."

The report suggested the WLU policy statement be amended to bring it more in line with the CAUT statement.

The report also deplored the method by which Haggar was released.

Every faculty member is entitled to a "clear, unequivocal statement in writing" of the reasons why his contract is not being renewed, the report says. This procedure was not followed in Haggar's case.

The methods used at WLU to deal with appointment, promotion and tenure are "unacceptably authoritarian" and "unjustified," the report said.

MORAL ISSUE

Haggar sees the whole issue as a violation of his civil rights. He says since WLU is not above the law, it should hold to the rights of man and citizen.

"The issue is morality," he said in an interview. "If we as moral men are not prepared to examine it on this ground and act accordingly, we should be unworthy of the intellectual commitment which we profess."



Dr. Haggar

photo by Le Breton

Haggar is prepared to take his case to the courts. He said "if morality is of no avail, then I will invoke the laws of legality and the courts of the land will decide the issue."

Dr. Percy Smith, executive secretary of CAUT, said the committee is an advisory body. It has no means of enforcing its decisions.

The committee is attempting to educate the administration and make the institution more democratic, he explained.

He said "the choice to amend the university's policy lies within the university. I don't know what is going on with your Booz Allen Hamilton report, but I hope there will be some real improvements made."

The administration has not issued any reply to the committee report. Dr. Henry Endress, University President, said "I am not making any statements at all."

Dr. Sid Hellyer, WLU faculty Association President, would not comment on the report until he had met with the association members. A meeting was held to discuss the report and action on it.

Students' Council met Wednesday to discuss the report. It postponed action until it could find out what the faculty had planned.

Student reaction was firm. The general opinion was that if some action is not taken to alter the situation at WLU, the teaching standard will drop even further.

Faculty statement

Last December, when Dr. George Haggar learned that he was not being offered a new contract for the year 1968-69, he claimed that the underlying reasons amounted to an infringement of academic freedom. On this basis he requested the Faculty Association to take action. Although Dr. Haggar is not a member of the Faculty Association, the Association is concerned with the principle of academic freedom and with any infringement of this principle.

Because this was a matter requiring expert opinion, the Executive requested the national office of CAUT to examine the case, and all available information was placed in their hands. Dr. Haggar had independently requested the involvement of CAUT in a letter written directly to them.

This week the reply of CAUT was drafted in a letter to Dr. Haggar. In this letter two separate problems are considered:

1) the question of whether or not there has been infringement of academic freedom involved in the decision to deny a renewal of contract to Dr. Haggar;

2) the need for revision of some of the terms of faculty employment at Waterloo Lutheran University.

Regarding the first problem, the Executive of the Faculty Association has studied all of the facts available; it has no evidence that academic freedom was involved in the denial of a new contract to Dr. Haggar. The opinion expressed to Dr. Haggar by CAUT after personal interviews on campus and after the matter had been considered by the CAUT Executive and Finance Committee and by the Academic Freedom and Tenure Committee of CAUT is summed up by the statement, "we cannot reasonably support your claim."

Therefore, in the light of all available information, the Executive of the Faculty Association considers the question of infringement of academic freedom to be closed.

The Faculty Association is concerned with the second problem which relates to some of the terms of faculty employment at WLU. Various faculty committees have been conducting studies of this nature for some time with a view toward appropriate revisions.

Course evaluations begin after dead week

The Course Evaluation Questionnaires are finally being distributed on the Monday after slack week, in most general course classes. Results will be published before the end of March.

The questionnaire probes all aspects of subject matter and the teaching methods of the profs and nearly every student will have the chance to express his opinion.

The questionnaire has been prepared over 3 months by a committee of Student's Council chaired by Roger Sanders and composed of Honours Psychology students. The questions are as objective as possible.

The committee sent faculty a letter on February 1 asking for their endorsement and co-operation in this venture. It only asked for critical responses but within 3 days 22 profs replied and there was only one critical comment.

"Read the questionnaire carefully beforehand," said Sanders. "This is your best chance to help in the formation of new policies regarding curriculum and teaching methods."

Following is the questionnaire you will be asked to fill out several times in the week of the 26th. Read it carefully beforehand and think about the questions so as not to invalidate the survey by lack of forethought.

It has been compiled by the Course Evaluation Committee, chaired by Roger Sanders, Student Council Vice President, after careful study of course evaluation programmes carried on at other universities across Canada. A series of graded answer choices is provided with each question.

"You will be expressing an opinion which will be considered meaningful by all members of this academic community, so consider carefully," said Sanders when the questionnaire was released.

I LECTURES

1. As an aid to understanding the overall course material, the lectures are for the most part:
2. In terms of complexity of subject matter, the lectures are generally:
3. The percentage of lectures I have attended in this course is:
4. In terms of communicating

the ideas of the course material, the lecturer is usually:

II TUTORIALS OR SEMINARS

5. For understanding course material, the tutorials are:
6. The number of persons who usually attend the tutorial is approximately:
7. For the purpose of facilitating discussion, the tutorials are:
8. In terms of encouraging and directing discussion, the tutorial leader is usually:
9. The percentage of tutorials which I have attended, adequately prepared is:

III LANGUAGE LABORATORIES

10. As an aid to pronunciation and learning the grammatical structure of the language, language labs in this course are:

IV. REQUIRED READING

11. As an aid to your overall understanding of the subject matter of the course, the required reading is:
12. In terms of complexity, the required reading in itself is mostly:
13. Aside from its relation to the rest of the course, the required reading, in itself, is:

14. In terms of the amount required, the reading load is:

15. The percentage of the required reading up to now that I have done is:

16. I covered the assigned reading:

V TESTS

17. As an indication of your comprehension of the course material, the tests are on the whole:

18. The number of tests given during the years is:

19. Tests are discussed after being returned:

VI ESSAYS OR ASSIGNMENTS

20. As an aid to understanding the course material, work devoted to essays or assignments is generally:

21. The essay topics or assignments in themselves are:

22. The amount of time necessary to complete most essays or assignments is:

23. The marker's comments on the essays or assignments are usually:

24. Grading of essays or assignments is generally:

25. In relation to the entire scope of course material, the range of essay topics supplied is:

VII SCIENCE LABS

26. For your understanding of the course material, the Labs are:

27. The purpose of the labs is usually:

28. The grading of lab assignments is generally:

29. Time given to complete labs in lab periods, assuming sufficient preparation, is usually:

30. The quality of lab manuals is for the most part:

31. I regard my lab instructor(s) as generally:

VIII GENERAL

32. I regard the course as a whole as:

33. I regard the overall organization of the course as a whole as:

34. I find the general purpose of the course as a whole:

35. I feel this course should have:

PROFESSOR EVALUATION

Rating is to be in the following manner for all items:

- (A) always
- (B) generally
- (C) sometimes
- (D) rarely
- (E) never

Insert number of applicable reply in brackets provided.

1. He speaks clearly.
2. He appears to direct his lecture to the class and does not recite his notes mechanically.
3. He stands in one spot during the lecture period.
4. He seems nervous in front of the class.

5. He presents the subject matter in a formal manner rather than informally.
6. He expects too much prior knowledge of students.
7. He reads his lecture notes.
8. He allows for an orienting period in the lecture rather than plunging immediately into subject matter to be covered.

9. He is willing to clarify the matter if he is made aware that students can not grasp what he has been trying to communicate.
10. He evades or misinterprets questions to suit himself.
11. He has difficulty maintaining the attention of the class.
12. He encourages student visits to his office outside class time.

13. He takes class attendance.
14. His personal appearance detracts from his presentation.
15. He shows obvious partiality towards certain students.
16. He encourages and initiates class discussion.

17. His presentation of course material makes the course interesting.
18. He challenges accepted and traditional thinking in his field.
19. He appears to have a good grasp of the subject area he is responsible for.
20. He appears to be aware of relevant ideas and events outside his own academic specialization.

Whigs want Trudeau as leader

Pierre-Elliott Trudeau won a sweeping victory in his first leadership vote here last Tuesday night.

WLU Liberals instructed their two National Leadership delegates to vote for the Justice Minister next April.

"After ten years, we finally have a charismatic candidate," said Secretary Diane Blackhall. "Brokerage politics is out the window."

On the fourth ballot, Trudeau got 23 votes, Consumer Affairs Minister John Turner received 15, and Finance Minister Mitchell Sharp got one. "If Mr. Trudeau does not run," said President John McVicar, "our delegates will be bound to support Mr. Turner."

The strong support for Trudeau and Turner was based on youth and bilingualism. "By 1970, half of Canada's voters will be under

30," said Brian Somer. "We have to support someone of reasonable age."

Most members wanted a candidate with Quebec support. "Are we only looking for a French-Canadian saviour?" said one disgruntled member.

"Being French-Canadian is not the point," said Dave Hallman. "He is a Canadian and he opposes Separatism."

Finance Minister Sharp, who ran third, was seen as a strong silent intellectual candidate. "But that is the Robert Stanfield image," said Bob Koruna — exactly what we have to avoid." "You mean he has the dynamism of a caterpillar," replied Linda Broadbent.

Two candidates who are often highly rated did not appear to have much support.

"Hellyer (Transport Minister) is an arrogant authoritarian bastard," said Gary Houser. "He

tries to act like a second Charles de Gaulle." Mr. Hellyer was eliminated on the second ballot.

Paul Martin, Foreign Affairs Minister, though rated first in a recent Toronto Star poll, was heavily criticized.

"If he were Prime Minister," said John Varley, "he would have to be propelled to the stage in a wheelchair." Martin's argument for "experience not experiment" did not save him from joining Mr. Hellyer in defeat on the second ballot.

Allan MacEachen, Minister of Health and Welfare, and Eric Kierans, former President of the Quebec Liberal Federation, were eliminated early in the balloting.

Three candidates — Lionel Laframboise, Reverend Lloyd Henderson and Minister of Agriculture, Joe Greene were dismissed as not being serious contenders.

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MONTREAL (CUP) — "Some students are so used to listening to lectures and studying by themselves that their ability to have an intellectual discussion with a fellow student on a new subject is severely limited."

This is one of the conclusions reached by McGill lecturer Donald Kingsbury in his thirty-two page report on the McGill Students' Society Project in Course Design.

The report, released this week-end, was started in May, 1966 by the University Affairs Committee with a budget of \$960 from the Students' Council.

The first phase of the program was a pilot project on "communication." The eighteen participating students were divided into groups of two, called "diads."

and were given printed material, designed by Kingsbury, to prompt their behaviour and discussion.

The organizers found that "some students carried over such lecture behaviour as: being too shy to ask clarifying questions when they didn't understand because they didn't want to appear stupid."

"It became more and more evident as we brought other groups into the project that almost every university student shows severe behaviour deficiencies in areas of activity suppressed during lectures and during study activities like writing papers and reading."

"Some students can write with ease about subjects they cannot discuss. Some students can think along with Mitch perfectly, but are at a loss when their partner asks them a question that requires their thought."

The second phase of the program was "course design." Six groups were set up: English, Philosophy, Chemistry, Psychology, Communication, and Sociology. The overriding conclusion of these groups was that the aims of education in these fields could not be fulfilled in the lecture context.

The report concludes that the present university perpetuates society's managerial elite. It does this, the report suggests, by preventing any major questioning of the existing social order.

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Still unsatisfied

Haggar blasts report—says issue untouched

Dear Professor Smith:

I was surprised to hear broadcasts of my case before receipt of your statement. Since you sent me "an open letter," my letter will also be open to you.

1. Since I did not contest the legality but the morality of the University's misdeed, I think you and I are in accord on this matter.

2. In claiming that the University violated my academic freedom, I at no time related my case to the religious character of the institution. In fact, I have neither privately nor publicly commented on the religious commitment of the university. I have claimed that my academic freedom was violated because I was dismissed for writing articles on my profession in which I contended that my colleagues were not intellectuals but clerks; for defending the Arab people in their just struggle to stop imperialism in the Middle East and for condemning American involvement in Viet Nam; for attacking the local oligarchy and the business character of WLU; and for my general criticism of Canadian institutions.

3. You state that the WLU

Statement on Academic Freedom "forms a part of the contract (I) signed" and therefore you "cannot reasonably accept (my) claims." I think you are in error because the statement is in violation of the rights of man and citizen as defined by the Canadian Bill of Rights and the Human Rights Code of Ontario, and the Labour Relations Act of Ontario. Since WLU is a provincially chartered University and partly financed by the province, it follows that the Lutherans are not above but under the laws of the province and the country. As to the quotations you cite in defense of your position, I cite the operative clause where it is stated:

If a faculty member cannot respect the educational philosophy of the University and its Constitution and By-Laws, he ought not abuse the privileges it offers him. That he does not share the aims and purposes of the University does not affect his rights and privileges, but his rights and or attempts to destroy the Christian foundation upon which the Institution rests.

The University at no time accused me of undermining their

"Christian foundation," and I therefore still have title to "rights and privileges" as stated above. It is my conviction that the University violated its own statement

of Academic Freedom and its statement by and large is in violation of the moral concept of Academic Freedom.

Thank you for your understand-

ing of the problem here and for prompt investigation of the matter.

Respectfully,
GEORGE S. HAGGAR

Student federation constitution—
it's back in the planning stage

It may be another year before Council gets a new constitution. The 25 students at Monday's open meeting found so many flaws in the present one that it may have to be completely rewritten. One student even proposed an entirely new Council system.

"This constitution is not democratic," said Linda McKenzie, former Cord editor. "A single

member could declare each council meeting closed, since it doesn't even outline a procedure for calling a closed meeting."

"There are no provisions for regular general meetings," added John Varley. "There should be at least two general meetings, one in the fall and one at Christmas."

The constitution says that a student is not a Federation member until he has paid his fees,

but it also says that he cannot pay his fees until he becomes a Federation member.

Cliff Shannon criticized the judicial system. "This is no compromise," said Shannon. "The dean of students has the final say over which cases are dealt with by the Council judicial committee and Council has to obey."

"The method of recalling members is ridiculous," said Gray Taylor. "It is ludicrous to expect that more than fifty per cent of the student body will vote to unseat a member when fewer than half have voted in the election which put him in."

But it was Gray Taylor who proposed the most radical innovations. (see box). "This constitution," said Taylor, "is too weak to provide a strong student voice. It sells out the students."

"Our present constitution permits members to foist off their responsibilities," he said. "Look — the only council members here are the president and vice-presidents!"

Taylor also criticized Council for not submitting the Constitution to a group of senior politics students for criticisms.

Next—student salaries

TORONTO (CUP) — University of Toronto student president Tom Faulkner wants paychecks for students.

He made the appeal as a long-term solution to problems of student aid.

The Toronto student council has made \$5,000 available to students still waiting for second installments on their province of Ontario student aid plan (POSAP) loan. The administration has also put up an undisclosed sum of money to the fund. Similar funds have been set

up at Montreal universities, where students are in a similar plight.

POSAP officials attribute the slowness to the increase on POSAP requests over last year, to problems with the province's computer, and to the time needed to handle the complex forms. Similar reasons are cited by Quebec authorities for slowness of loan fund disbursements.

Faulkner said last week he expects the already complex POSAP application form to be even more difficult to complete next year.

"As long as student aid is administered by a means test, we'll be faced with lengthy and complex forms," he said.

"The only satisfactory solution is a system of stipends, granting tuition and living allowances to all students qualified to attend university," he said. "At the moment such a system exists for graduate students only."

The concept of a student stipend is not new. Both the Canadian Union of Students and l'Union Generale des Etudiants du Quebec have adopted the concept in their official programs, though governments have been mute on the subject, except for Newfoundland, where students in senior years get \$50 a month, \$100 if they are from out-of-town.

Create Department Councils. These will be composed of all the profs in the department plus an equal number of majors or honours students in the department. All Department Council meetings will be open to students in the department.

Each Department council will elect one member to sit on Student's Council, and these members will rotate as chairman. No president — every member is responsible for Council's actions, and he is responsible only to his department council.

The Department Councils will discuss academic matters — courses, classes. The Student's Council would therefore deal with academic as well as social questions concerning the students.

The result — more student participation in Council, and more student-professor contacts.

Principal warns against
student & prof power

TORONTO (CUP) — Students and profs voted 27-22 in favor of full democracy in University of Toronto government Tuesday (Feb. 6).

But not before the principal of Innis College (U of T) predicted chaos if this happened.

Speaking in a U of T debate on student power, Dr. Robin Harris, said university education would be ruined if students and profs had a full say in running the institution.

He said while the university is now a political situation, full democracy would limit individual freedoms for profs and students because they would have no time to learn and to think.

The university is not a legislature, he said. "The party system, where people constantly attack each other, is not appropriate to the fulfillment of the aims of the university."

Student council president Tom Faulkner, also in the debate, said students have no say in determining the values of the univer-

sity. "The only way a university can have standard values of excellence is if it's run in a democratic way."

A third speaker in the student power debate said the university is essentially a reflection of society. Student power is thus an issue with society rather than the university, she said.

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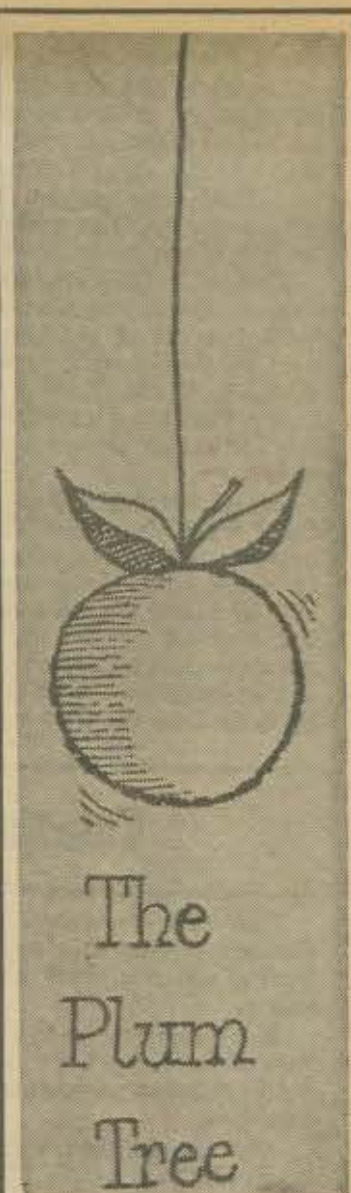
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The myth of freedom

The CAUT report came out with no great surprises. Dr. Haggar was martyred for the principles which he professes and the administration was crucified for their general incompetence in handling the whole farce and university affairs.

Their bungling did serve one great undeniable purpose. It showed the university to be an island of minds, bound by a bureaucratic precept which has effectively hampered any real academic freedom.

The University Policy on Academic Freedom reeks of unqualified restriction as does most of this university's organization. It seems from the policy statement that Christianity and "the Lutheran church in particular" can't hold their own in this world of revolution and reform. Is it possible that Christendom and its concepts need an iron hand to exist?

No student or professor should be expected to work under these malignant concepts. Their capacity to produce intellectual as well as academic results is hindered from the start by this statement which forbids true freedom of expression. Without this freedom the university becomes a sounding board for a clique of narrow-minded individuals sitting around a table somewhere discussing the existence of money. Money does exist and money does run this university. Most of it our money.

The Administration would issue no comment on the report. It would not even give a reason for denying its members freedom of speech. The ultimate reply will undoubtedly come from much higher up the chain of control. Whether this reply will contain a promise to study the university policy is another question.

Students and faculty have at times voiced strong dissatisfaction with the quality of teaching at Waterloo Lutheran University. The standard, partly as a result of this quality, does not rate with the highest in the country. This consequence affects us all every day, everywhere we go. The members of this institution are stuck with a black vacuum of mediocrity.

Student's Council, the sworn representatives of the student body, has shown its cowardice in the face of the infringement of academic freedom. It withdrew its support of the boycott in order not to influence the CAUT decision. It didn't. The CAUT was adamant in its assertion that academic freedom is being violated at Waterloo Lutheran University, and will not withdraw its decision.

An opportunity has shown itself to us and has left itself wide open to be used for our advantage. It is an opportunity which arose as a result of a man's struggle to work and think as free men have the right. This should leave the members of this university no recourse but to take up the cry and carry it to those who have succeeded in binding that which alone sets us apart from the animals — that which alone allows us to be masters of ourselves — that which alone is free — our minds.

Constitution resting

The new constitution is on the rewrite table. The document was so ripped apart at the Monday meeting that the formulators are threatening a year to revise the thing.

It seems strange that mothers and fathers of the baby would let it be born before it had a chance to develop fully. Almost premature. Well, the world gave it a hot baptism.

The constitution was a good try at correcting a very surprising situation. Surprising because the present constitution looks like the original Magna Carta for depraved students.

While this new constitution was being ushered in on a wave of bitter confusion, a new rendition of the old idea of direct democracy was boiling in the wings. We refer to the Taylor brain wave.

His proposal to create Department Councils probably comes closest to perfection. This idea should be studied closely and its merits incorporated in the final constitution.

The CORD welcomes letters from students, faculty and members of the Administration, but please remember these things. All letters must include your name address, faculty and year or position. Anonymous letters will not be accepted, but we will print a pseudonym if you have a good reason. The editors reserve the right to shorten lengthy letters. Letters should be typed, if possible, and submitted to the CORD office no later than Monday afternoon.

What kind of man

To the Editor:

The question of what kind of man we are losing in the person of Dr. George Haggar still remains quite germane. Can the university afford to throw away a Columbia Ph.D.'s as if they grow on trees. Here is a man who is regarded by many of his contemporaries in North America as a leading intellectual in the field of Political Theory. Can we afford to lose a man who is ever a regular contributor to the following journals: *American Political Science Review*, *Arab Journal*, *Middle East Digest*, *Canadian Dimensions*, *The Journal of Politics*, *International Journal*, *Western Political Quarterly*, *Our Generation*, and the *Dalhousie Review*.

The loss of Haggar will not then effect WLU in any way whatsoever as a man of such meager accomplishments could not contribute anything of any significance to the Community of Scholars at WLU. The loss of Haggar will mean WLU will have to look elsewhere for its symbol of diversity to measure up to pseudo symbol as a "Liberal Arts College." Will this new symbol be manifested in an M.A. student from Western where the school in looking a suitable replacement which will fit into the "family harmony model" which has permeated the philosophy of our institution. (sic)

With the death of an "impetuous rabid Arab scholar" will the public image of WLU fade into the wind? NO! We will still have the football and basketball team so that Lutheran's name will somehow still be read.

Haggar will in fact be dead when he leaves WLU. Now, what do I really mean by this? If you don't already know, try this for size. The Administration of WLU has in fact ruined Haggar's academic career by labelling him as a trouble maker. University Administrations all over North America suffer from some sort of myopic tunnel vision when it comes to prospective employment of a so labeled "intellectual insurgent."

If one can draw a comparison of the Haggar question look at the case of Professor Harry Crowe of United College in Winnipeg. Crowe was fired and he subsequently laid a charge of violation of Academic Freedom against the college. His charges were emphatically backed by the CAUT and they demanded reinstatement and a public apology. These demands were refused. It is just now in 1968 that Crowe has received a part time lectureship at York University. It took nearly 10 years. From United College refusal re the Crowe case 18 members of the faculty resigned and from that time (58) the university has been unable to hire any top people in any particular field.

Is the same thing going to happen to WUC? Is WUC going to be doomed to MEDIOCRITY? Who will want to Come to WLU after the university has been labeled as an institution which uses methods that are "unacceptably authoritarian?" All that we can hope and pray

for (for those of you that believe in a God) is that the Lutheran God will smile more benevolently on WUC in the future to make up for this loss. With the Lutheran God smiling upon us maybe, just maybe we will become part of the happy family harmony model based on the business ethic and we can all begin to smile.

D. K. MacLEOD,
Pol. Sci. III

Guess what?

To the Editor:

There are two issues which need clarification with regard to the February 9th article in the Cord on the proposed constitution.

The first issue concerns the reasons motivating Student's Council to cancel last Thursday's referendum. The second issue concerns the Cord's inaccurate description of the February 9th proceedings of the Educational Services Council where Dr. von Moltke was incorrectly reported to have "demanded" that an ad hoc committee be formed to study the proposed constitution. However, before discussing these matters it is first necessary to understand certain background information with respect to the proposed constitution.

Council felt that a new constitution was needed for two fundamental reasons: a) The present structure has a relatively undemocratic mode of representation (2 reps per class) and a new system of representation (rep by pop) would serve to make Council more representative of its constituents. In addition, the increase in the numerical size of Council would alleviate the often times burdensome workload placed on the Council members as a result of its small size.

b) Presently the university is composed of three separate schools (Seminary, Social Work and WUC) and there is a need to unify them under one governing structure which still permits each school to maintain a sufficient degree of individuality.

Consequently, last spring the first Vice-president of Student's Council, who by virtue of that position is chairman of the constitution committee, began to gather data which would facilitate the writing of a new constitution. In September he formed a constitution committee which was comprised of students from all three schools. It was the committee's intention to have completed this document by early December, thus allowing adequate time for ratification by all parties. However, as a result of the magnitude of their task, they were unable to present their completed document to Council until the end of January. The Council reviewed the document making changes where it felt necessary and then, acting in good faith, presented the students with a constitution which it deemed to be workable.

Why then did Council cancel the referendum after having presented the constitution to the students? In the space of time in which the constitution was printed in the Cord and the referendum day, a number of students raised several issues which clearly needed to be defined, discussed and incorporated into the proposed document.

Amendments to this type of document are often difficult to make and therefore Council felt that it would be doing an injustice

to the students if the constitution was not presented in the best possible form. Consequently they have sent it back to the constitution committee for further refinements. In the light of the fact the election dates (March 6 and 13) are just over three weeks away it will be necessary to elect next year's Council under the present constitution as it would be physically impossible to make and pass any revisions to the new constitution in such a short time.

The next issue that needs clarification is that of the proceedings of the Educational Services Council meeting on February 6, 1968. In last week's Cord it appeared that Dr. von Moltke had for personal reasons tried to hold up the passage of the constitution. Prior to the meeting of the 6th the Educational Services Council had channeled the proposed constitution to the President's Council where it was reviewed. The President's Council saw several problems inherent in the document. Consequently the President's Council (not Dr. von Moltke) recommended to the Executive Committee of the Board of Governors that an ad hoc committee be set up to study the constitution. It should be clear that this action was not an attempt to block the constitution but rather an attempt to ensure that the most viable document is produced. Further it should be understood that Dr. von Moltke was properly carrying out his duty as chairman of Educational Services Council in reporting the recommendations of the President's Council.

JIM GRIFFETHS
President
Student's Council

Killing cows

To the Editor:

In recent weeks, we have heard the discussions concerning academic freedom argued on grounds of both principle and contract, but it is practically a truism to state that this particular incident which we have witnessed, though instrumental, is not the essence of our dilemma. It involves not only academic freedom, but all freedom: it implies that the individual must decide the extent to which he is willing to accept the implications of such freedom, the extent to which individual morality is to be governed or conditioned by his position.

I am tired of emotive demands, but I am no less tired of platitudes, and the eunuch puppets who nurture their growth for such "liberal" confessions serve only to circumvent the aspirations for intellectualism. It is the philistine eclecticism, the paranoic reluctance to deliberate beyond the peripheral framework of the existing system, which prohibits the exercise of freedom. The potential for liberty in our situation is of great magnitude, but only if we relinquish our absorption by the immediate, the obsequious and the mercantile.

There is a contingent relationship between the student and the university, and, although it does not necessarily follow, it would seem reasonable to assume that there is a parallel contingency between the university and the society. But it is not reasonable to assume that if the implications of this contingency are subversive to the society, that the social system will allow such "sedition" to remain unchecked. It is here, then that the society, and consequently, the student, must decide the nature of liberty, that is, the prescriptions upon freedom.

And what do such decisions have to do with cows? Nothing, not a bloody thing.

JOHN C. HOOD,
Pol. Sci.

DEAN WORRIED

Student theft increases-wallets, dishes stolen

by Ulla Lehvonen

Sweet Soul Music fades away, lights flash on, and thousands of people head for the coat check at the Winter Carnival Dance.

"Got your coat?"

"Yah! Just let me find the car keys."

"Hey! My wallet's gone."

So were 40 other wallets. While the dance swang, thieves rifled pockets and purses for loot, and heaped the empties outside the TA.

That's not all. Lately, books have been stolen from the bookstore and library; trays, salt and pepper shakers, and cutlery from the dining hall; furniture from the SUBOG lounge; and most of all, notes, texts, coats, wallets and watches from YOU.

Who's worried? Dean Nichols, the Judicial Committee, the library staff, the Campus Shop, the bookstore, the council attorney, plus many individuals.

Small stuff? There's suspicion of a theft ring.

Magistrate Barron of Kitchener says a theft has occurred when the original owner suddenly needs the article in question.

Yes, the bookstore and library have noticed the missing books and need them. The dining hall needs the dishes back. The lounge needs the couch. You need your notes, texts, coats, wallet, and watch.

More Serious Than Gambling Drinking.

In a recent CORD interview, Dean Fred Nichols said:

"This started as a prank but has gotten way out of proportion. Cases are being handled by the civil courts, the Judicial Committee, and my office. In these cases, 50-100 students knew about the incident, but didn't care."

He deplored the apparent student philosophy!

"It seems that it is a prank to steal, but a crime only if caught. Students boast of their thefts and openly display the stolen articles as trophies."

In a university of 2,500, the situation is bad when one student steals from a fellow student. It is worse than the gambling or drinking, said Dean Nichols.

600 Books Last Year

Mrs. Angela Burnett, Circulation Librarian, emphasized that the theft of library books is serious.

"Last year 600 books were stolen. We do not have as much money as other universities have to replace these books. Also the books are not always replace-

able. A book is not like a box of detergent. A book may be out of print or it may be part of a set and thus it will be impossible or very difficult to obtain again."

On the other hand, Mrs. Burnett said the check at the library exit isn't completely effective. The staff will be able to tell just how effective it actually is at the end of the year when they do their inventory. She is optimistic:

"When a book is missing we put a locate on it. That is, we search for it every week. We now have approximately 70 per cent fewer missing books to lo-

are becoming "status symbols" and student rooms are "trophy cases."

But he also suspects organizations. "One student could not rifle the pockets of 30 or 40 coats. I'm referring specifically to the incident at Winter Carnival."

Student From Student

Apparently the thieves in our midst prefer to concentrate on their fellow students.

Four stores in the immediate vicinity of the campus, when approached by the CORD, either denied having a student theft

anti-theft incident to relate. One of the school jackets hangs in a showcase in the SUBOG hallway. Last week Fischer noticed the case was unlocked, went to hunt for the girl with the key, could not find her and so (he admits) went away, leaving the case unlocked. Later he returned, found the jacket gone, and reported it stolen to Dean Nichols. Then a member of the CORD staff returned the jacket, explaining that he had found the case unlocked and had taken the jacket into his safe-keeping.

Are there any solutions to campus theft?

ducts trials. Last Monday night, two students accused of possession of stolen goods were tried and found guilty. The punishment usually includes a fine, social or academic probation or both and sometimes a letter of apology. The amount of the fine varies, depending on the severity of the crime. In this particular case, the people had possession of Go Hawk Go buttons. Each was fined \$15 and was told to write a letter of apology to the Women's Athletic Society.

Roger Sanders, Students' Council 2nd Vice President, has considered several possibilities to combat theft.

"Maybe we should hold a general meeting and get everyone together to discuss the problem. Maybe we should have a band of vigilantes. I don't like the idea, but I would rather have someone ask me to turn out my pockets than to risk having my belongings stolen. It's the students who must act. It is happening to them in their midst. Give the authorities an anonymous phone call or send an anonymous note. People see stolen goods and say nothing because the thieves are their friends. But how will they feel when it happens to them?"

As for the library, Mrs. Burnett suggests that a supervised checkroom might be the solution.

"We looked after students' books behind the counter for a while, but when I was asked to keep a suitcase and 3 dresses I decided it was getting out of hand. It would be expensive to provide staff and facilities for a checkroom, but otherwise belongings will be stolen."

Future Implications

If the student theft problem is not solved Roger Sanders foresees grave consequences.

He points out that today, when students are trying to gain a voice in important university matters, it is difficult for students to appear responsible in the eyes of their elders while some students steal.

Also Sanders fears that the petty, mean deeds of some will sour the attitudes of their fellow students. When these people graduate, will they speak of WUC with pride?

Now, where's my wallet . . .



photo by Shane

You're courting trouble, friend!

cate than at this time last year."

Wealthy Students

Mrs. Burnett also commented on the number of things stolen from students in the library.

"This is petty and mean."

She cited the case of a Nigerian international business student who had his watch stolen.

"He could not believe that any wealthy Canadian student would steal his watch. He thought he was at fault."

According to Mrs. Burnett there are at least three, probably closer to six items reported missing every week.

Organized Theft

Council Attorney, Ken Jones, like Dean Nichols, realizes that fire extinguishers and the like

problem or refused to say anything.

Also Paul Fischer, manager of the bookstore and Campus Shop, seems to be lucky.

"I have no serious problem to report, for which I'm grateful. We have lost a few books from our receiving counter but that is our problem with the facilities."

Mr. Fischer, in fact, had an

Dean Nichols calls it a student problem and said he appreciates the work of the CORD and the Judicial Committee.

Ken Jones, speaking for the Judicial Committee said:

"We do not wish to be policemen, but with such a situation some sort of policing seems necessary."

The Judicial Committee con-

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forum

See page 9

To the Editor:

We should like to thank the CORD for the mention of My Fair Lady in the last issue. But considering our student paper won an award, we would appreciate a critique instead of News Coverage: this being more in line with a quality paper. It is even a question if the reviewer attended a performance since many of the main contributors to the musical's success were barely mentioned or

forgotten altogether. In future, we would ask that a qualified reporter attend the dress rehearsal on Wednesday night and publish the critique in Friday's CORD. My Fair Lady became one of our most successful musicals, receiving a standing ovation on Saturday evening; we feel a production of this quality deserves and can withstand critical appraisal.

ROBERT EATON,
President
Players Guild.

CAMPUS KIT'S HERE!

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CAMPUS KIT is a package of well-known products offered exclusively to university students by a select group of Canadian manufacturers. This service is sponsored by your bookstore manager and sold, one-per-student, for only 48c — to cover packaging and distribution costs. As quantities are limited, it is operated on a first-come, first-serve basis.

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For more information, contact Mike McElhone
Board of Publications Office, SUB
phone 744-8681 (office) or 744-0193 (home)

All applications to be submitted to Mike McElhone, Chairman

by Monday, February 26, 1968

Help students overseas

Everyone wins—SHARE gets do



Just what does "general" mean?

Want to raise \$353 in two hours? Simple! Just auction off a bevy of females for a worthy cause. The cause on Wednesday afternoon was WUS and the students of WLU, mainly male, were more than willing to SHARE.

The cafeteria was packed with apparently wealthy WUCites who willingly bid from \$5.00 to \$35.00 for a slave. After the supply of slaves ran out, some of the girls in the audience volunteered. The girls took advantage of Leap Year and auctioned Herb Spence and Dan Oakes. Two young ladies became physically violent in their battle to put the winning bid. The charming pair who admitted to being terrible lovers finally sold for \$30.75.

Tuesday afternoon there was a football concert in 1E1. This featured such local talent as Walt Gibbons and Joe Ha

Wednesday night, our faculty basketball team walloped the U of W facul



White slaves toil in halls.



A great stereo album for a dollar*

Get it and you'll have ten brand new songs that could see chart action. With 'The Staccatos' on one side and 'The Guess Who?' on the other, you'll have groovy music to liven any party.

Don't miss it. Just one dollar plus ten cork liners branded Coke... and the album's yours. Interested? Full details in cartons of Coca-Cola.

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by
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gets dollars, slobs get slaves, students get laughs

se \$353 in two hours?
Just auction off a
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their battle to put in
The charming pair,
being terrible lovers,
\$30.75.

oon there was a folk
his featured such local
Gibbons and Joe Hall.
ht, our faculty basket-
ed the U of W faculty

team in a wild game. Then, the Hawks
played Osgoode Hall in a Varsity game.
This was followed by a sock hop in the
T-A, all for the low admission price of
50c.

All of the universities in Canada are
members of WUS and everyone in each
school is a member in his own right.
Membership costs about 10c per person
per year. WUS has a National Secretar-
iat in Ottawa, but none of the money
raised during SHARE week is spent on
administration. All of this money is
spent on overseas projects.

If possible, WUS sends labour instead
of cheques. They send people to build
residences, Student Union Buildings and
cafeterias in Peru not just impersonal
money.

WUS began after World War I, but
dissolved in a few years. After World
War II, it was re-organized. Among
other things WUS helped valuable
scientists to escape the Nazi regime in
Germany and brought them to America.

Some people object because some of
WUS's money goes to Communist coun-
tries. This is to help spread our way of
life in these countries, and in this way,
help to strengthen our position in the
world.



Take it easy, fellows!

photos
by
Bej

SOUND—OFF

by Phil Atkins and
Samm

Should white slavery be abolished?



Tim A. Wright
Business IV

Sounds like a great idea —
except my wife might object
to the purchase.



Don Haugh
Business IV

As long as both sides know
what they're getting — I'm
all for it.



Frank Mack
Sex Education

Heck no! How else could the
female armpits around here
get sexual satisfaction? I feel
that we should come out with
a new policy of slavery called
"forni-care."

Lawrie Lipton
Arts II

Back on the banana planta-
tion, I would often ask my
Daddy if men in the fields
were actually happy. He
thought everyone should own
a couple of slaves because,
according to him, "the fam-
ily that slaves together, stays
together."



Fred Stoppel
Arts 1½

Definitely not. Especially
slavery of woman. If it was-
n't for the slaves many of
the world's structures would-
n't be here today. It also
depends on who she is.



Ron Stickley
Business II

No. I wouldn't know what to
do without her. She cleans
house and gives adequate
service to me and my two
room-mates.



R. Cameron McRae
Psychology III

No — government control
will vitiate all problems —
witness the LCBO.



Garry Engkent
Arts I

Definitely not. Free the soul,
but not the body, baby.



R. Sillers
Psychology III

Assuming the fact that this
is a religious institution, the
puritanical response must be
an emphatic yes. It beats
paying a cleaning lady.

ART SHOW

Talent yes—balance no

by Drs. Morgenson and Langen

Are we seeing a slow atrophy of interest in art? Do we have a talentless student body; do we have a talentless faculty?

The annual student-faculty art show or exhibition is now hung in the little gallery in the library, and also in the foyer exhibition shelves. If variety of media subject matter were sufficiently important, the exhibition couldn't miss at being a success; however, variety is not enough and what is there is good enough, but certainly the exhibition suggests a definite lack of interest in art on this campus.

It (that is the dearth of entries) can not be attributable to small student bodies. The same old hue and cry, that with a student body (of liberal artists, no

less) of 2400 bodies there probably is sufficient talent to make a show like this one overflow the somewhat limited facilities of the library. Alas, not so... there are a total of twenty-eight pieces, and of course some of them exhibited by the same artist. Where is the talent? O well, enough of the cynicism; the exhibit though small certainly demonstrates, as has been mentioned, sufficient variety. There is op art, photographs, representational art, moralism, pointillist, etc... oils, pencil, water colours, casein, and oh yes, a series of four "pretty pictures" done by an itinerant artist named Mueller (incidentally, he is neither student nor faculty so I am wondering what his presence indicates and suggests?)

The very nice watercolours by Ferrence show a real feel for the difficult medium, and nice weight throughout, but occasionally there appears a rather heavy brush work which destroys the light wash effects typical of water colours. The sketches and pencil work by Anderson is invariably moralistic, or rather is always a comment. The multi-medium effect with the God that failed approach to Yevtushenko's sell out to Life magazine provides an even impact and an even touch and appreciation for pencil work plus poetry. The "Stag at Bay" though not the modern's

cup of tea, is a good example of the representational approach, and is a nice piece of work.

The one piece with almost a Seurat effect by Don Thomas is an interesting piece of work and it appears that it is a light casein medium. The one entry by Hawkes which by some perverse way could be called "op-art" is called "Peace". It is difficult to re-orient to make some sense out of it, although it might simply be so private and self-referential that this is not necessary. "The Victory of the Golden" has a romantic subject, and as such shows nice feel for action.

Gruber's oils are well done technically, but one might question the use made of the colour he has selected. "The Innocent" didn't seem to mean much, but the landscapes were quite good, if you can ignore the insensitivity to shading effects which makes them look and feel undimensional.

"Cyrano" by Nisbet is a nice piece of work. Judy Ryerse's pieces are both well done and show a good grasp of media and subject matter.

In the near future, the Art Guild will have to sponsor a number of one-man shows in order to expose the talent to the sunlight. In the meantime come out and see the show; it is easily worth your time.

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Name _____

Address _____

Prov. _____

Send to:
Mr. Fred Nichols,
Department of Student Affairs,
Waterloo Lutheran University,
Waterloo, Ont.



on the shelf
by Jim McDonald

The Smug Minority

Reviewed by Jim MacDonald

Pierre Berton is again (yawn) making a concerted effort to destroy capitalism but he fails even more miserably this time around. Aside from his gross misinterpretation of a capitalist economy and distaste of historical evidence, the book is very poorly written for a journalist and author of his calibre. What we are given is a mass of generalizations based on little or no fact, disjointed ideas, trite clinches, standard even-I-know-that examples, unnecessary repetitions, and nebulous catch-phrases. Fortunately we are at least spared from any quixote ruminations on the great, benevolent socialist system.

Mr. Berton's attack seems to be against the so-called Establishment but this term is never clearly defined. He uses the Establishment ruse to direct his assault implicitly on capitalism. It becomes evident that he is blaming the free-enterprise system and the capitalist businessman for all the evils in society from poverty to inefficient schools. But it is striking that we see the government's guiding hand behind all the charges made against capitalism. Berton, a Democratic Socialist, is in favour of a bureaucratic governmental system with a controlling interest in economic activity. It is surprising that he doesn't see the connection between what he advocated and what is causing the trouble now. Two specific outlooks of the author are especially worth noting.

He chides the government for "meeting problems by building something we can see such as libraries, theatres, and art galleries without subsidizing writers, actors, and painters who in the end must make those structures come alive." What Mr. Berton really wants is a system where the government tells the public what they are supposed to like. Since you're paying for it you may as well read the writers who can't write, look at canvas smears that you don't consider art, and see actors who can't act. It is most ironic though that in reality those who pay will not even know who they are financing and why. It is difficult to imagine a housewife in Dawson, Yukon, ever getting much enjoyment out of paying for a poet's ski lessons in Quebec.

Mr. Berton's truly revolutionary view of education also deserves mention. The key phrase he uses is this: "To put it bluntly: If the country can afford to send only a certain number of students to university, then the wrong ones are generally being sent and this situation is having an adverse effect on all of us." He is telling you that you exist at university by permission. Whose? He doesn't say. Presumably it's any bureaucrat who takes the job upon himself. You haven't earned the status of a student — you're being "sent" to school. Because you or your parents were able to pay for your education doesn't mean you are a "right" student. If Berton has anything to say the "right" students should be sent to school and all others should be sacrificed. Who decides who is "right"? Your guess is as good as mine. What possible justification could there be for a father paying for the education of a neighbour's son instead of his own?

In the past many people have accepted Berton's views without checking the premises on which they stand. Now he demonstrates, unwittingly, that his appeal is completely emotional, not intellectual and rational. Quite unmistakably *The Smug Minority* exposes him for what he really is. The camouflage is off and under it is — nothing.

ELECTION NOTICE

Positions on the Student's Council for 1968-1969 will be open soon. Final dates have been set for nomination, campaign and election days. They are as follows:

EXECUTIVE ELECTION

POSITIONS TO BE ELECTED — President
— 1st Vice-President
— 2nd Vice-President
— SUBOG Chairman
— Business Manager

NOMINATIONS — Wednesday, February 28, 5:00 p.m.
Wednesday, February 28

CAMPAIGN — Thursday, February 29, midnight
Tuesday, March 5

ELECTION DAY — Wednesday, March 6
— 10:00 a.m. - 5:00 p.m.

CLASS ELECTIONS

POSITIONS TO BE ELECTED:
— Senior Class Executive (Pres., Vice-Pres., Sec., Treas.)
— Sophomore Class Executive (Pres., Vice-Pres., Sec., Treas.)

NOMINATIONS — Wednesday, February 28, 5:00 p.m.
Wednesday, March 6

CAMPAIGN — Thursday, February 29, midnight
Tuesday, March 12

ELECTION DAY — Wednesday, March 13
— 10:00 a.m. - 5:00 p.m.

— Please note the above dates.

— Any full-time student who complies with the qualifications is eligible to run for a respective position.

— All interested students are asked to seriously consider running for a Student's Council office for 1968-69. Information and questions about the content of these positions will be given and answered at a Student's Council meeting, Monday evening, February 26. Present council members will be glad to clarify their positions to prospective candidates for the Executive and Class elections.

— Class elections for the Junior and Freshman classes will be held as usual in September, along with any by-elections for vacated offices.

— Other positions that will be appointed by Students Council are Council Secretary, Chief Electoral Officer.

DALE SMITH (576-5673)
C.E.O.

Garbage leaves the Torque Room in the dumps

Although the cleaning staff works very hard, the Torque Room philosophers grovel in the dirt more and more these days.

"The big black cans have not improved the cafeteria one bit," said Randy Alston, 3rd year Business student.

A late evening survey showed paper on the floor and bottles on the tables. The large litter cans were about 1/4 full. There were no dishes on the tables.

A Torque Room regular, Don Cole, said "During the day I sit down and there's someone's scrambled eggs with ketchup on them staring me in the face. It almost makes me sick." A day-time survey showed there were

so many students leaving their dishes on tables that the cleaning staff could not keep them cleared. Cole said "The poor women are going nuts trying to keep up with the work."

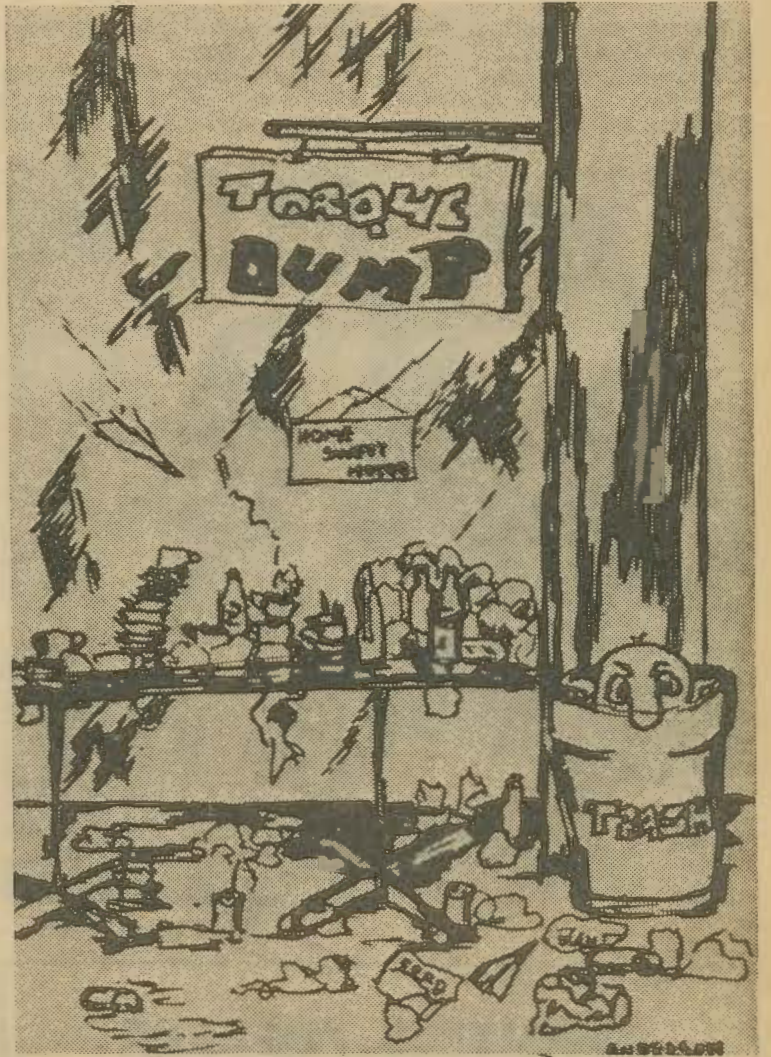
The Torque Room philosophers had ideas for correcting the situation. Dave McAdam, 3rd year Business, said "The staff should leave all the dishes on the tables for a week. That would smarten the pigs (students) up." Mike Pellow, 3rd year Business, said "If students took dishes back to the racks, the staff could be cut down, and prices could drop." Right now many women do little except clean up after the students.

Don Cole suggested signs say-

ing Please takes dishes back would encourage more cleanliness. He also said "We should have litter bins all around the room. Then we could practice basketball and keep the floor clean too."

The lack of ash trays is another problem. So many are stolen and broken that some smokers automatically butt-out on the floor. Pellow said "The tin plates from the meat pies would make adequate ash trays. There should be 10 on every table."

Old timers here say the Torque Room used to be kept clean by the students. "The prices rose after more cleaning staff had to be hired about two years ago," said Professor Frank Sweet.



Our My Fair Lady was tremendous Actors and director acclaimed

by Liz Massiah

The Spanish rain didn't fall on My Fair Lady but some of the props almost did. Even so, P & G produced a good show last week, "Fabulous," said most people, while pulling on their gloves after the show.

Higgins and Pickering were typically English and Eliza was positively lovely, as both a flower girl and a duchess. The cast had fun and the audience joined.

John Evans, as Higgins, was superb. If anyone did, he stole the show, but it is to the show's credit that the cast was well-balanced and no one was the focus for long. Evans brought a little cool and much savior faire to his part. He was tremendous — Rex Harrison should take note.

Christopher Mee was delightfully proper and stuffy, a balance for both Eliza and Higgins. Mrs. Pearce stole several scenes with her stone-faced righteousness and arrow-straight back. Doolittle was priceless and hilarious; with his delivery, you didn't mind Shaw's sermons on middle class morality. You believed them.

Mary Jane Smoothey, Eliza, showed that she is a good actress. It was pleasant to see a cast that could both act and sing well. She has a vibrant voice but the TA has terrible acoustics. From on stage, the band is difficult to hear and so she was sometimes off-key or off-tempo. This plagued the whole cast so Mary Jane should not be unduly criticized. During the Ball scenes, she was not lovely, she was exquisite.

The choreography was only fair. The director did not take full advantage of the marvellous music and did not make good use of the stage space. Admittedly, the two revolving sets, which could not be removed, did not help. They looked as if they were trying to mentally picture every move. Naturally, they made mistakes. Either they were not well-rehearsed or they were tense. More practice — or a stiff, relaxing drink might have helped. The waltz at the Ball just did not work but the dance with Doolittle on his wedding day was fun and almost made up for the others.

The band and the soloists had

trouble staying together because of the acoustics problem. The band tended to drown out the singers; the scene with Freddy and Eliza, outside Higgins house was entirely inaudible. More microphones on stage might help. Captain Stannard's orchestra did an excellent job, with some original arrangements of the famous score.

George Thompson's revolving sets wobbled. The book-case in Higgin's den was fascinating; I kept waiting for some of the books to fall.

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WLU swimmers reach Canadian final at Mac

Three WLU swimmers will compete in the Canadian College Finals at McMaster later this year. Joe Macartney, Mal Coubrough and Rick VanLoon were named after the meet at York Saturday to swim in the finals.

Macartney and Coubrough won in the 100 yard and 50 yard freestyle events and VanLoon took the 100 yard breast stroke.

The announcement was made by the Ontario Intercollegiate Athletic Association.

The W. L. U. swim team proved Saturday it has talent. In the O.I.A.A. meet at York the Water Hawks won four of their five events.

No one expected the team to do so well. There was little to encourage their efforts.

The team did not quit.

Toiva Schonberg, (psychology IV) and Larry Wiwchar, (science II) became the coaches. The team practises at Breithaupt Recreation centre, the only pool available, Wednesday night at 10:30 and 7:30 Friday morning. Team members payed the pool rent and transportation costs.

Swim team president, Peter Matteson said, "With support we can go anywhere. There is talent in this school."

Matteson hopes swimming and other minor sports will expand at W.L.U.

"Not everyone can play football, basketball or hockey," he said. "But a lot of students want to participate in minor sports."

Because of the success at York, Coach Knight has tentatively promised financial help. Not much money will be needed to make swimming at Waterloo an important minor sport.

"In '68 the swim team will be expanded and water polo may be added. If enough support is shown, a girl's team could be placed in competition," said Matteson.

Next year our Water Hawks will go far in O.I.A.A. competition.

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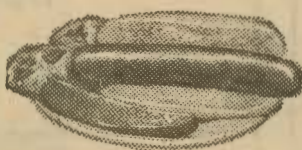
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Quiktran computer access comes to WLU

With the acquisition of Quiktran, Waterloo Lutheran now has IBM computer facilities. Professor J. Kitchen of the Economics Department explained

the reason for such equipment by stating that: "All students graduating today will be required at one time or other, no matter what their field,

to deal with a computer. Therefore, we in the Business School felt that students should receive training in its use or they would be afraid and know neither its uses nor its capabilities. Our purpose is NOT to train computer technicians or scientists."

When asked about who could use the new computer he explained that

"This is not a selfish thing. Other departments may use the facilities by contacting me and I will make it available to them. Even language students can make use of it in language analysis, for example."

"The business professors will be giving assignments to their students. It is a definite requirement for them, since it is impossible to operate a successful business today without the know-

ledge of computer facilities. Therefore, rather than talk about it, the students will actually use the computer terminal."

The cost of operation begins at \$400 monthly and goes upward. The Business School budget allows for an expenditure of \$1,000 per month. Professor Kitchen stated, however, that the cost of operating computer facilities was dropping.

There is yet a further development in the field, he disclosed. The University of Waterloo is being contacted for systems manuals and applications for the use of their bigger, faster computer.

"Our terminal's purpose is mainly to talk to the computer in Toronto. Later, we hope to be able to take the information to the speedier facilities at U. of W."

Professor Kitchen made a few

predictions for the future. He said that computers will become cheaper and thus more available. In his opinion computer terminals will be found in libraries of the future. Students will type in the name of the subject in which they are interested and the computer will give them back a list of titles of useful books. In 20 or 30 years anybody will be able to own a computer terminal and no matter how geographically isolated he may be, as long as he has a telephone he will have the resources of any library anywhere at his disposal.

Will the computer turn man into a meaningless number? Professor Kitchen's personal opinion is no.

"It will give us greater freedom of choice. We will have time to do more things and choose what we want to do."



photo by Personal Studio

at the flicks

by Vic Slater

Grand Prix

Two years ago I had the rather dubious pleasure, through influence that I was able to muster, to work in the control tower for the Player's 200 at Mosport. I stood beside Jim Hall while he was revving the hell out of his Chapparral to let my ears soak up that explosive music that racing cars play. It was all very exciting and quite thrilling but only for the first lap.

This is how I also felt about *Grand Prix*. For the first fifteen minutes or so the attraction that auto racing has is quite evident and also quite stirring, but after sitting through the same thing for 2½ hours I was thoroughly bored stiff, as I was at Mosport.

What they have attempted to do in this film is give the audience a behind the scenes expose of racing drivers, of their lives, their loves, their victories, defeats and deaths. What they have achieved is a high-priced melodrama performed by some low-grade Hollywood hacks. Example: "I was married once but he was in love with someone else."

The movie follows the Grand Prix circuit for Formula I cars through the European circuit. James Garner (an actor who has never given a decent performance in his life) stars as a sadistic driver looking for a car to drive, while Yves Montand plays a guy with a car to drive but not for long. I am certain that if they presented the script of this movie to some reputable actors they are still trying to stop laughing. Mediocre? Unbelievably! Example: "Why can't people be like cars. If something goes wrong you can tear them down and replace the part. I wish I could do that and make you come back to me." Isn't that a brilliant bit of human perception?

A lot of photographic tricks are used but they are not overly effective. They quite liberally

use the split-screen technique of that *Ontario-ari-ari-o* film, as well as sound-over and flash-backs. The photography of the races themselves is very good. Special cars were built to carry the cameras along at speeds of 200 mph. But there is so much repetition that the effect is lost very quickly.

The movie seriously fails to get across the "I've got gasoline in my veins" psychology of the drivers because of such a God-awful lousy script. There wasn't one line, not one in the whole movie that gave any sign of originality of thought or of talent. The writer must have thought that he would have a bunch of ignorant sponges for an audience. How many times have you heard, "I like racing cars because it takes me so close to death that I feel much closer to life when it's all over." Jimmyjubes had that gem for us, and not only was

it a bad one but it was totally out of character to the role he was playing.

There is a fantastic amount of skill involved in *Grand Prix* racing but the movie never even tries to demonstrate the fine precision of it. This was a serious mistake. It left many unanswered questions and extended a source of what could have been some originality and excitement.

Automobiles were made for motion pictures, there is no other medium that can capture the essence of them. Many directors have realized this and put it to good use. This one didn't.

Grand Prix will be an easy movie to forget. It wasn't especially entertaining, it wasn't exhilarating and it was very badly written. The next time I want to experience the thrill and power of the internal combustion engine I'll stick my nose up the tailpipe of a diesel bus.

Hawks prey on Owls

The Hawks latest prey was the Owls of Osgoode who invaded the TA on Wednesday night for a typical OAAA rout that set a new high score record for the WLU team. The local heroes humiliated the future lawyers 122-77 in a game that made the prof's Hawkeye-U of W game look good.

The Owls took a 7-4 lead after the first 3 minutes but hardly had a chance to enjoy it as the Hawks roared back to go in front 16-3 two minutes later. The Hawk's power was obvious from the beginning as Baird and Bain pulled off several good plays in a press. Baird hit, potted 12 points in the first seven minutes and before Coach Lockhart showed some mercy for the visitors and gave him a rest. The

Hawks continued to widen their lead even though all of the first string had been substituted long before. The score at half-time was 59-31.

The Hawks varsity team started the second stanza and ran the score to 101-49 in a ridiculously short time. The Juniors' Varsity squad was then allowed to take over. The boys looked a little shaky at first and didn't score for 3 minutes. This allowed the Owls to formulate their only rally of the game which kept the score at least a little respectable. The JV's settled down for the final 3 minutes and executed some good plays. Herb Stan, Rod Radebenko and Rob Sleeman were impressive in the final quarter.

Dave Baird only played about half the game but hit for 32 points to lead the scorers. Sandy Nixon was next with 21 followed by Cuthford with 15 and Bain, who potted 13.

GIRLS

The engineer who helped the 2 girls retrieve their dog from the engineering common room would like to meet them again.

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Heavy brigade blitzes plumber's faculty

by Joe Fox

The large turn out of basketball and slapstick comedy fans who came to see the WUS fund raising attempt on Wednesday night expected to see a re-enactment of the Battle of the Bulge; they didn't know the original cast was going to perform. The motley crew of profs that assembled in the TA before the Osgoode game must have been veterans of some disaster. WLU's team, affectionately named the Hawkeyes, out-classed the Plumber crew 49-37.

It was doubtful at times if the backboards were going to last for the whole game as the teachers have somewhere missed out on the concept of the arch method of shooting a basketball. This was probably the main reason for the U of W's constipated offence — they could not finish off their complex plays with accurate shooting.

The Hawkeyes powerful offense, which resembled the charge of the Heavy Brigade,

was led by the U.S. Imports Howie Lockhart and Dave Knight. Lockhart showed his finesse early in the tilt by executing a tricky sleeper play to the amazement of all. Tuffy was the team's anchor man (literally) and controlled the play with his dribbling and lay-up ability.

The Hawkeyes opened up an early lead and were unchallenged for the rest of the game. The point-spread was only 19-11 at half time but the teams really opened up in the final stanza with the Hawkeyes potting a phenomenal 30 points to U of W's 26.

The Hawkeyes had to overcome a protest lodged by determined opposition. The dispute arose over Lockhart's patriotic gesture of wearing a ten-gallon hat. It was a good try but it did not work. The Hawkeyes' being the basketball experts they are, realized the enemy's devious designs and quickly pointed out that there is nothing in the rule book governing the wearing of chapeau. The protest was drop-

ped but not without several suggestions of what Howie could do with his hat.

The game was not just great basketball but also had its rough spots. The most noticeable incident was the vicious assault Fred Nichols waged against Carl Totzke which resulted in five fouls.

The Hawkeyes should consider entering an established league rather than playing against the bush-league opposition from down the road. They have the nucleus of a fine team. With WLU's answer to Lew Alcindor, long, lean, lanky, loveable Don Morgenson, to psych-up the team, how can we lose? The squad would also have the highest ratio of weight per inch of height in any league, even if Coach Knight is 6' 7" and only weighs 180.

The project was a success, as it provided some needed exercise for the participants as well as a few laughs for the fans while making money for the WUS overseas projects.



Photo by Atkins

The long, the short and the tall.

WUCers go pro?

Two WLU Golden Hawks have been drafted by the Canadian Football League.

Paul Markle will sign with the Toronto Argos and Brian Monteith will play for the B.C. Lions. Neither player has received his contract.

"It is too early to know about the contract," Markle said, "But I am looking forward to it."

Markle and Monteith have played football together since high school. Their coach at Richview C.I. was Santo Martini, an ex-Argo.

Both made the Etobicoke All-Star team.

Monteith played at McGill for a year before coming to WLU.



Paul Markle

photo by Glandfield

International culture night

Tragedy, comedy, unusual and different music! It will all be there when the Modern Languages department and the International Students association present **International Night** on Friday, Feb., 16th.

The Russian Club will open the program with a delightful comedy, "Bear" by Chekov. A passionate widow cannot decide whether to accept or reject a suitor. Also on behalf of the Russian Club, Mr. John Routley will recite a poem by Pushkin. For a change of pace the Inter-

national Students will present a colorful pageant of African and Caribbean folk songs. The performers are students taking part in the International Business School. They come from such romantic places as Nigeria, Ghana, and Trinidad.

The program will conclude on a dramatic note with the German Club presentation. This symbolic mystery play by Ernst Wiechert, "Das Spiel des Deutschen Bettelmann" was written on the eve of the forming of the Third Reich as an appeal

to people to reject the defeatism of the Weimar Republic. Strangely enough, the play has a striking Christian theme.

Much work has gone into the planning of this evening and an audience would be appreciated. Therefore delay your week-long sleep by half a day and haul your carcass over to 1E1 at 8:30 p.m. on Friday.

The show is absolutely free and afterwards there will be a "Kaffee-klatsch" at which the audience can mingle with the cast.

The intellectual in the university

In today's university the structure is more important than the learning process, but has to change, according to the president-elect of CUS.

Peter Warrian told under 20 students at a Monday night seminar, "the teacher's position is not academic but relates to discipline within the organization of the university."

"Our authoritarian system places the teacher in a position holding all the ideas. The students come only as listeners," he said.

Warrian was speaking about The Intellectual in University as part of the series of semin-

ars called The University As A Community of scholars.

Warrian said that in this structure, "Ideas become a threat to the university. The role of authority is challenged since a good idea can come from any position."

"The present organization of the university is against intellectual endeavors and intellectual values and what university students need is a philosophy of education that is relevant and meaningful to counter this structure."

"The student is a slob. At least this is the attitude of the teacher as he walks into the classroom." He said this attitude will

continue until a more intellectual and democratic atmosphere prevails in the classroom which will in turn lead to a restructuring of the university to serve this new purpose.

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The scholar in society

"The first duty of the academic is to his intellectual life. He has no responsibility to society or to his institution."

So said Dr. Mark MacGuigan, Dean of Law at the University of Windsor at a seminar on The Scholar in Society last Thursday.

"All scholars are potential subversives," he said. "It is their obligation to judge and to criticize society. They must make no commitments."

Fernando Costa, an organizer of the lectures said Dr. MacGuigan would not speak on any recent campus issues. Many of his remarks were obvious references to the Taylor/Haggart case.

Dr. MacGuigan said the university community should not be an "ivory tower" or a "service station". It is better compared to a lighthouse that stands at a distance, able to see the faults of society and thus improve it.

But he warned that the students are not an effective power without the support of their faculty. A combination of the two constitutes a weapon for change. The riots at Berkeley, said Dr.

MacGuigan, lost their effectiveness when the faculty withdrew their backing.

During the question period many students questioned how far the academic could rebel against his institution and society. The 75 students that attended showed intense interest in Dr. MacGuigan's views.

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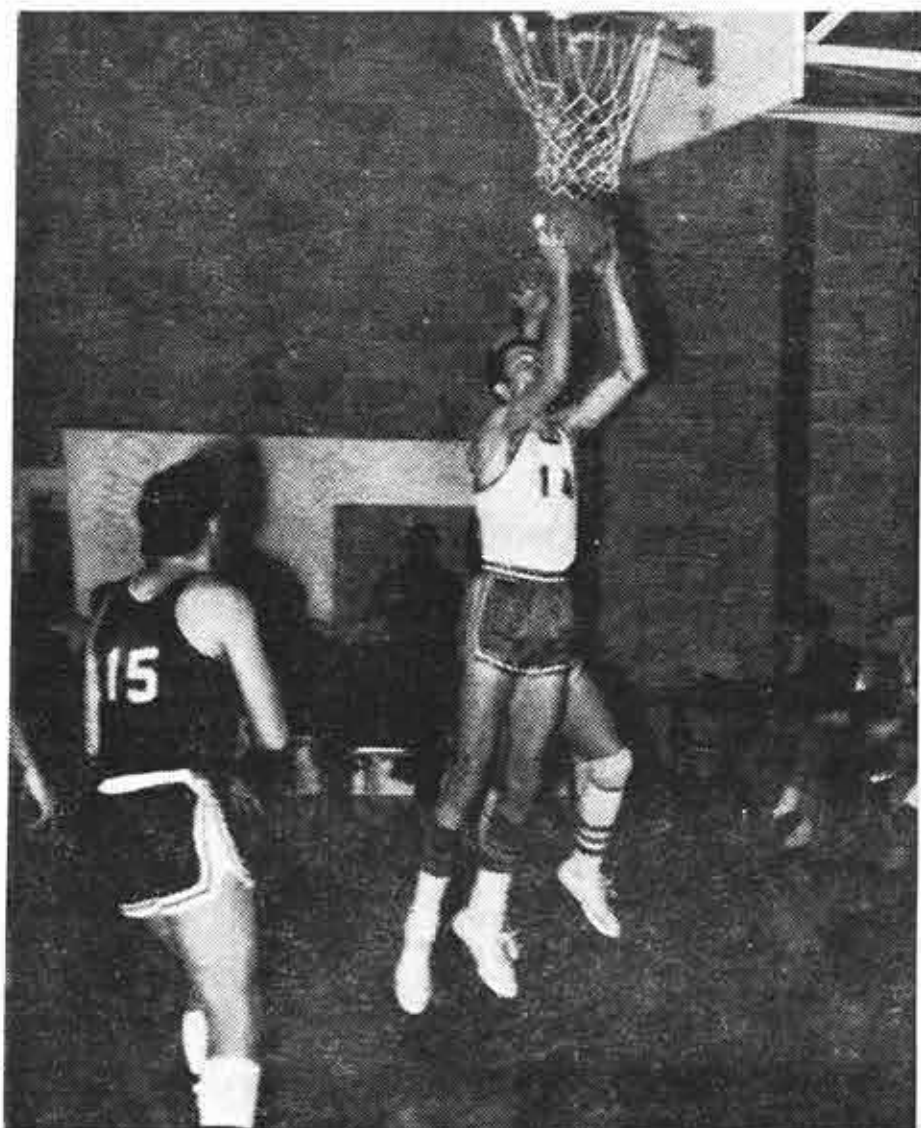


photo by Attkins

Hawks' Dave Baird goes for a lay-up against Osgoode.

Sports roundup

by brian crawford sports editor

Just how good are the B-Ball Hawks? We should see on Saturday night. The Hawks will host the Sarnia Drawbridge Knights, the Ontario Basketball Association Senior League champs. This team is laden with talent, boasting as members several former college all-star players.

Personally I am inclined to agree with Coach Lockhart who predicts this will be one of the toughest opponents the Hawks will meet all year including Windsor. Could be the game of the year.

The Hockey Hawks are on the road this weekend, travelling to Sault Ste. Marie, Michigan for a tournament with the Soo Lakers.

The Hawks and Lakers have met before with the Hawks on the short end of a 5-1 decision. Things could be different in the Soo as the Hawks have improved since the last encounter.

Coach Maki is not making any prediction because of the hot and cold performances of the Hawks this season.

The Swim team did fairly well at the recent meet at York, winning four of the five events entered.

Three members of the team qualified for the Canadian finals at Mac later in the year. This team which is making its debut on this campus seems to be going the way of all varsity teams here. Successfully!

The other minor sports teams did not fare so well at the tournament at York. The badminton and ping-pong teams finished way down the list and the squash team was disqualified for having no racquets. Better luck next year.

by Joe Fox

The Golden Hawks are flying high. Their ascent began way back on January 10 and they have climbed higher with every game since that time.

The team outplayed the University of Toronto Blues 87-73 last Saturday night to extend their unbeaten streak to 11 and their season record to 15-5. The game was the ninth win for the Hawks over the Ontario-Quebec Athletic Association teams compared to only two losses, both of which have been avenged. The squad also remains unbeaten in its own league.

The victory over Toronto was due to the Hawks' best defensive effort of the year combined with their ability to adjust to the Lilliputian excuse for a gym called Hart House. Any hope the Blues had of taking a quick lead while the Hawks were becoming accustomed to the confined quarters was throttled by an impermeable full court press.

The game was played on even terms for the first half but the good defence and steady offense gradually wore down the Blues and the Hawks were able to make it two in a row over the U of T team.

Bruce Dempster and Mark White, perhaps the best guard combination in the country, were able to keep their team moving and the Blues matched the Hawks basket for basket during the first half. The lead bounced back and forth as much as ball and the score was tied 43-43 at the mid-point break.

The Blues ran into foul trouble early in the second stanza and the Hawks were quick to take advantage of both the free shots they were given and the inferior substitute Toronto coach John McManus was forced to use. White and Arvo Neidre, the Blues' best forward, when he is hot, received early trips to the showers via the foul out route.

The Hawks rallied to the occasion by pumping in 83 per cent of their 24 free throws to put the game on ice.

Coach Howard Lockhart found it necessary to use the first string for the whole game and all five reached the double figures; Misi-kowetz, 20; Baird, 18; Nixon, 17; Cuttifford, 16; and Bain, 13.

The coach was pleased with his team's defensive effort and their ability to adjust quickly to the small gym. The team has only two league games remaining, both against Laurentian. They head north a week from Saturday (February 24) and finish off the schedule a week later at home.

To keep the team sharp, Lockhart has arranged an exhibition game against the Sarnia Golden Knights for tomorrow night. The Knights are the Ontario Senior League champions and the game should prove to be the best tilt of the year.

York Dumps Hawks

Hockey Hawks couldn't win two in a row Friday — they dropped a 7-5 decision to the York University Windigos.

It was the second meeting of the two teams this year, both ending with the Hawks on the short end of a two-goal deficit.

In this one, the Hawks played on a par with York for the first and third periods. But the second period would have been better for the Hawks if they had stayed

in their dressing room.

At the end of the first period, the teams were tied 2-2, but in the middle frame, York outscored the Hawks 3-1 for a 5-3 lead going into the third.

Each team scored twice in the third period.

Bob Seager got two for the Hawks while John O'Flaherty, Barry Byspalko and Gary James got the others.

York was led by Chapman with two, while singles were scored by Grace, Erikson, Easson, Modray and McBride.

The Hawks are on the road this weekend as they travel to Sault Ste. Marie, Michigan, for a tournament with the Lake Superior State College Soo Lakers.

In their last match with them, the Soo Lakers dumped the Hawks 5-1.



photo by Consky

Hawks' Frank Braithwaite and Bob McMullen keep their eyes on the play.

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