

The CORD WEEKLY

FRIDAY, NOVEMBER 27, 1970

an open letter from the SAC president:

I have chose to publish in the Cord a few of my thoughts on the present critical situation. I think it is important that all students undertand what is happening and I therefore hope that if you have any further questions you will come up to the SAC office and ask me.

Perhaps it might help if I summarized the events of the past dew weeks. At a regular SAC meeting on Nov. 5, we unanimously passed a motion that asked the administration to stop all contract non-renewal talks until a further examination of the criteria could be made. At this time, a special SAC Investigating Committee, chaired by Peter Cressatti, was formed to look into all contract non-renewals. The Investigating Committee reported to the students at a special General Meeting held on Nov. 10 in 1E1. At this time, SAC asked the administration to give Joel Hartt a new standard probationary contract. SAC received a reply on Nov. 16 which turned down this request and consequently a General meeting of the Student Union was held in the ballroom on Nov. 17. The SAC executive agreed before this meeting that it would not recommend or support a strike at this time. The Student Union, at this meeting, at which I was chairman, passed overwhelmingly a motion that demanded a standard two-year probationary contract for Joel Hartt and asked that a committee of equal numbers of faculty and students be formed to look into the policies regarding renewal of contracts. It should be noted that under the present Administrative-Faculty policy everyone has acted in good faith but I feel that the university must come to grips with how they are going to evaluate, in a significant way, student input into the decision making process of renewals.

I felt that at the Nov. 17 meeting we witnessed the culmination of those frustrations felt by the Investigating Committee of SAC. Some of the students on that committee were and still are dedicated to the broader issues. The administration in retreating behind its facade of toilet paper policies had made the committee's search for facts progressively more difficult. Many people have sought to insure the renewal of Joel Hartt's contract as a just step towards the realization of the broader issue. I personally can identify with this cause, quite sincerely. Joel along with Chap Morrison were the only two faculty members who would serve as advisors to SAC this year. Joel made a valuable contribution to SAC and we naturally seek to defend him as a friend. We must then ask ourselves, what of the other professors whose contracts will not be renewed? What about next year? It is to the broader issue then, that we must turn.

I see Joel as satisfying a certain need in that relevant university community that we seek, but he is not the real issue. The REAL ISSUE is relevant student consultation in the government of this university community. Parity is one way of achieving a relevant voice in this community but consultation does not necessarily mean parity.

Professor Blackmore (President of the WLU Faculty Association) asked us on Nov. 19 if we would sit on a committee to recommend changes in the policy of contract renewal. We have agreed to sit on the Faculty-Student committee. This does not mean that we are not interested in tenure appointment procedure. I personally feel the policy of tenure on this campus is ludicrous. We will in the near future seek to review this policy.

I was amazed at the support students gave to Dr. Subins. His speech was very pro faculty-tenure, although tainted with Joel Hartt candies for student consumption and in fact was designed to play the student off against the administration just as the administration is playing us off against the faculty.

The SAC committee that will negotiate with the faculty is composed of four elected senators, a member from SAC and another student. The SAC executive chose four senators for two reasons, one being their election by students and the other because the issue will eventually end up in the senate. The committee is formed of:

Laurie Sleith—Senator, graduate student, past SAC president and researcher of a New Curriculum for WLU

Don Mitchell—Senator, author of report on Student Rights and Freedoms and Responsibility.

Art Lyon—Senator, ex-business manager for Board of Pubs, business

Mike Parker—Senator, ex-business manager for Board of Pubs, business

Peter Cressatti—Chairman of SAC Investigation Committee, Political Science

David Forsee—a concerned student with long experience in student affairs, English

I feel, this group, covers the total panacea of student opinion. However, they can not succeed unless they receive student support. We can not allow our Negotiating Committee to beat their heads against the wall of red tape as the Investigating Committee did. If the progress of the faculty-student committee is not immediately apparent I will call a General Student Union Meeting to discuss further action.

Some people have said that it is just the radicals who are running this. Perhaps, it may have appeared that way because those who take philosophy were the first ones to hear of specific non-renewal of contracts and brought it to our attention. I hope that this letter will clear up the qualms of those who still think that this whole thing is just a radical plot to keep Joel Hartt their mentor, on campus. That's bullshit!

The real issue, today, for us as students is relevant participation in a university community composed of students, faculty, and administration. We are all the consumers of a product, education, and it only seems reasonable to me that we have a definite say in the quality of this product called education. We are first of all students and must stand together on this issue. If you believe we are a part of this community and not just cans going through a factory, then you will agree with me when I say on this issue; we can't back down!

and that's where we're at

Jim Lawson



Joel Hartt

Ludwig von Ichabod

Is that all there is to it? appears to be the life style of everyone in this age of daily absurdities. Campus life drags on like a mid-afternoon soap-opera without a foreseeable end. There are no resolutions, no solutions only short pumps of counterfeit adrenalin, like from anthill volcanoes in the midst of a sea of ennui. Too enigmatic or rubbish for you folks to understand? Permit me to lay it down in vernacular.

Joel Hartt and the tenure system, student-SAC versus faculty-admin, and other hotly related topics were great sensations last week. People tried to be informed, to be involved—with Torque

philosophy. The chairman of WLUF almost lost his position, because he committed himself too much, and his associates took a dim view. A Geog prof whose brilliant proposal to aid Joel is crushed in its embryo state by a phil prof the next day is never heard from again. Suddenly, there is a tight-lipped freeze from all corners. A political issue dies in committee—and you know as well as I the outcome. So we start worrying about mid-terms instead.

For the past 2½ months, seemingly, nothing much happens outside of the usual socials. And routinely everyone go about his silly way, not caring that he is

trapped in routine. There are the Torque Room crowds: the card players, the chain-smokers and incessant-insipid talkers. There are the 2½ hour Dining Hall groups during the supper hour: the table hoppers, the multi-coffee drinkers, the airplane-flyers, the gross commentators, etc. All this to pass idle time. And yet beneath all this, hidden in the minds of many (and probably most) personal questions are unresolved: some questions posed by friends and dictated from situations, and many questions asked by the self.

There are those who right now are considering whether or not to drop out from university, and to face the rat-race of society (as if there are no racing rats here!). University has only offered a brick wall. They are disillusioned with courses that do not enhance value to their lives. Perhaps the pressure of minute bugs in the myriads is intoler-

able. Whatever the reason(s) they have to come to a conclusion—a decision.

There are a few who find life itself intolerable, and try to end it. Their multi-silent pleas go unheard by unfeeling ears, unseen by callous eyes. And they do not have the courage to speak out, because people laugh at such problems (the seemingly insignificant problems that tend to make one commit suicide), and do not understand. Not really. Maybe it is something else. Not academics, but a lousy social life. True friends are hard to come by. We put on too many faces to cover the faces, because this is the way, man! And then, someone you actually know kills himself. Only then do you see the path of pleas. It makes one think.

What goes on every day that we take for granted? Political bickerings amongst the politically-minded students who are

jockeying for power and position. A fight, or argument between roommates who detest each others queer habits. Little snide cuts here and there. Talking about booze, broads, guys, etc. so you can waste time, when you should be studying, or working constructively, and then rationalize idle time as good for the soul. Muddling over and over your inadequacies and come out with no solution. Eat, study, sleep, yawn—a ridiculous restlessness, and yet you don't know what you really want to do. et cetera, et cetera.

Finally I have discovered the absurdity of this place, and anywhere else. It is within the self—always. Is that all there is to it?

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That hair on your face.

If you're about to graduate, you're also about to move into a corporate world dominated by older people. Older people have been known to get quite tense about long hair and beards.

What do you do if your hair is longer than theirs? Cut it off and feel like a cop out? Leave it and risk losing a fine job?

Not shattering questions. But they may be part of a thicket of little problems, all twitching at you as you start those job interviews.

We wrote a booklet about going to job interviews. Eight pages only, but we packed it with what we've learned about coming face to face with strangers. The thrust is simple: how to approach, engage in and leave an interview *on your own terms*.

It's called "How to separate yourself from the herd." It talks about handling nervousness, money, and the guy across the desk from you. It talks about hair and how to turn an interview around. Things like that.

You'll find it tucked into a much larger book, also new, called The Employment Opportunities Handbook. The handbook is yours for the asking at the placement office.

Please understand, though. We don't kid you that eight pages, packed or otherwise, are going to pull off a miracle between now and the time you take your first interview.

But they just might help.

LONDON LIFE
Insurance Company, London, Canada

LETTER TO THE EDITOR:

I cannot forbear "chirping in" with a reply to Mr. Poliak. His article "A Little Philosophy" (The Cord Weekly, Nov. 20, p. 5) deserves first prize for its "sophist"-ication! It is about the most superb example of "slanted journalism" I have yet encountered. In it Mr. Poliak proves himself a master in the art of distortion as he quotes comments out of context in a last-ditch effort to make them serve his purposes.

I did indeed comment to the effect that "students are not going to lead the administration around by the nose." How conveniently Mr. Poliak failed to clarify the context of that remark. I was referring to the students' "demand" for a precipitous action contrary to existing policies and procedures. A university must have policies and procedures. No administrator can administer without them. If these policies and procedures are inadequate, then steps must be taken to amend them. But students must not be permitted to "lead the administration around by the nose" by deliberately defying on behalf of one man actions undertaken on the basis of policies currently in effect and applied to several persons.

Moreover, I did indeed express the opinion that faculty have an "edge" over students in the knowledge and experience that provide the background for informed decisions. But again Mr. Poliak conveniently "forgot" to note the context of my remark. Careful economic housekeeping is essential if W.L.U. is to remain viable as an independent university. In view of this the administration encouraged departments whose enrolments had substantially declined to consider releasing positions to departments whose enrolments had soared. What the administration was asking is that students and faculty accept the logical consequence of their own choice in freeing the curriculum of compulsory courses. It was in defense of the tenured members of the department of philosophy deciding whether the department could cut back one man and, if so, how the cutback should be effected, that I said—and now say again, "I am presumptuous enough to believe that those of us who have come through the educational process and have the benefit of the accumulated wisdom of some years' experience, are in a better position to make this sort of decision than a group of students"—especially a group of angry young men!

It is sheer distortion on Mr. Poliak's part to accuse me of saying unqualifiedly, "Student opinion means nothing because they lack the education we have." Such a statement reflects his prejudiced interpretation of what he thought I said. The same goes for his summary of what he considers to be "my very strong views" on student involvement in university affairs. He sees an inconsistency in my remarks because he must find one to support his cause and, failing to find one, he must create one by quoting out of context and thereby distorting what he hears. But "slanted journalism" reflects only the "slant" of the journalist—not the facts.

If I stop short of parity for students in matters of university government, Mr. Poliak would be well advised to consider the possibility that my position may in part be prompted by the kind of irresponsibility his article betrays. None is so blind as those who will not see!

NOT-SO-CHICKEN (J.F.) LITTLE,
ISLE OF PHILOS.

The sky is falling! The sky is falling!

Zelda

ADMIN ANSWER:

In response to the motion of the S.A.C. of November 17, 1970, a meeting of the Academic Deans and Chairmen of the Faculty of Arts and Science was held to discuss the motion.

The current policy of the University outlines the various steps to be taken in forming recommendations concerning faculty. All academic administrators must act within the parameters established by the President. Following these guidelines, the academic chairman, with his senior colleagues, evaluates and recommends faculty employment to his academic Dean. The Dean must act in the best interest of his entire faculty. Thus the dean acts in two distinct regards. First, to allocate faculty positions within his particular faculty; second, to recommend that faculty positions be made available to his faculty. In specific recommendations, the Dean and Chairman will recommend to the Vice-President: Academic. The Vice-President: Academic must concern himself with the entire University faculty. The final recommendation is referred to the President.

I received a letter on November 23, 1970, from Professor R. Blackmore, President of WLUFU informing me of the establishment of a joint SAC-WLUFU Committee to review policies of non-renewal of contracts. This letter was read to my meeting. The academic administrators realize that policies by their nature do evolve. It should be noted that there have been significant changes in policy over the past few years. The academic administration is committed to operate within policy.

The several recommendations already made are, in my view, in accord with policy and procedures currently in effect.

Does evolve mean survival of the fittest? Zelda

The following is a Cord reconstruction, from fragments gained from many sources, of what might have happened at the meeting referred to by Dr. Healey. Any resemblance to what, in fact, did happen is pure coincidence.

"Gentlemen, this is an important meeting and I ask you should Jim Lawson be admitted?"

"Let's vote on it."

"I thought this was not a legally constituted body so how can we vote?"

"I rule that suggestion is out of order."

"Let's vote on it."

"O.K. 20 to 2 for not admitting Lawson."

"Gentlemen, let's agree that we are currently operating under current policy. Our current policy is our current policy right?"

"Right on... er... I mean yes... that's right."

"Well, gentlemen, we have been here for nearly two hours and I think Jim Lawson should be admitted to answer questions."

"Hear, hear!"

"I'll go get him."

"Get out of here, no students allowed!"

"But Dr. Healey..."

"Get out!"

"Sorry Jim, you can go in."

"They said, 'no.'"

"Hey, can the Cord reporter enter now that Lawson is entering?"

"No, No!"

"O.K."

"Bye Jim."

"O.K. Jim Lawson has consented to appear and answer questions."

"O.K. you may now ask questions."

"Are there any questions?"

"Yes, I would like to ask..."

"Now wait a minute Jim, you are supposed to answer questions not ask them so I have to rule you out of order."

BOAR'S HEAD NEXT WEEK

A boar's head will be carried in a solemn candlelit procession at Waterloo Lutheran University on the evening of December 1, all because an Oxford University student six hundred years ago did not know his philosophy.

The student has been neglecting his studies. An examination was looming, so he walked into the woods with a book to "cram."

Without warning he was attacked by a wild boar. He closed his philosophy book and jammed it down the boar's throat. The boar had little appetite for Aristotle and choked to death.

The other students at Oxford made a celebration of the occasion and carried the boar's head in triumphant procession through the Queen's College Great Hall.

Each year students at WLU under the leadership of the Circle K continue the ritual. The procession will be led by a jester, followed by six chefs bearing the boar's head, a turkey, a cleaver, a flaming pudding and a Christmas cake. Then will come six students dressed as monks with candles, and the university choir singing the "Boar's Head" carol.

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AN OPEN LETTER TO DR. LITTLE:

I wish, sir, to congratulate you on your decision not to rehire Professor Joel Hartt. I commend you for the educational wisdom which your decision shows, and for your unselfish devotion to the preservation of the entire university system as opposed to the narrow interests of one department.

There are few who understand what it is, in educational terms, you have done, and how profound an educational experience you have afforded the students of Waterloo Lutheran University. It is commonly agreed among academics, particularly among the so-called radicals, that university involves in some sense a preparation for life, and that success in university is ultimately to be measured in terms of the student's increased ability to grapple with the reality of the world outside the university. You have, in fact, by your decision, provided a learning environment of a most meaningful sort, one which will probably result in a learning experience of greater depth than anything the student learns in the actual discipline of philosophy courses. For what, after all, is the reality of this world outside the university? The reality of power. For the student to adjust satisfactorily to this world, he should be taught, inside the university, what power is, who controls whom, the absurdity of protest among the powerless, the irrelevance of ideals, how language can be used to distort, confuse and manipulate; these things he must learn, I repeat, in order to survive in the outside world. If he does not, it is unlikely that the civilization which these things support can long survive, nor will the values which we in the academic profession so cherish—the control of man's passions by his objective reason, the sense of history and its concomitant awareness of man's limitations, the rule of the uneducated by those who are qualified, by their intellects, to govern and control.

From my conversations with students concerned about "l'affaire Hartt," I detect a new intellectual maturity which I attribute directly to their recent experience. They have learned the limits of their own courage, they have learned that respect for authority is a powerful force among the masses, and that moral passion is easily blunted by the appeal to reason. Bitter lessons, perhaps, but necessary for growth. I do not think they will support many more foolish causes in future. They have been humbled, and as we in the academic profession so tirelessly preach, humility is the beginning of wisdom.

Cordially yours,
Dr. Claudia C. Morrison
Associate Professor of English
University of Waterloo

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The CORD WEEKLY

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POWER IS ALL

There is a think called strategy; there is a thing called solidarity; there is a think called bureaucracy; there is a thing called establishment; there is a thing called the proletariat. Do not kid yourself, they are all one and the same hiding under, and shying from, their true meaning—power, crude and undiluted.

Why do we continually deny our desire to control—not only ourselves but everything. Worse yet, we hypocritically say that this desire is crass. Nonsense. Power is right. It always has been. Don't sob about human rights, any right but the right of power is drivel. Absolute power is the ultimate right. Responsibility of power? There is no responsibility other than to one's self to keep the power.

What is happening on this campus is only an extension of this great power struggle. The administration currently has, and will have for quite some time to come, the power. Its "responsibility" to inform and consult students is self-imposed to retain its desire for control.

Once having the power it then must be directed towards some goal—in our case it is towards giving a "quality" education. However over-riding, this goal is the self-perpetuation desire. That is why we have "red tape" and tenure and retention of incompetents. Individuals usually, at least subconsciously, realize their failings even though they don't admit them. Incompetents therefore support a system that overlooks their incompetencies—power once more my friends. This then feeds back into the system and supports the competent power wielders. Just groovy, peachy-keen, marvelous.

To be incompetant, stupidity is not enough. What is needed is a lack of, and no desire for, understanding of your role. A successful general knows his enemy (to paraphrase a bit) and he knows where the weaknesses (i.e. the incompetents) are. Our administration **knows** all our weaknesses and exploits them. We do not (repeat **not** multi times) know theirs or at least we are not exploiting them.

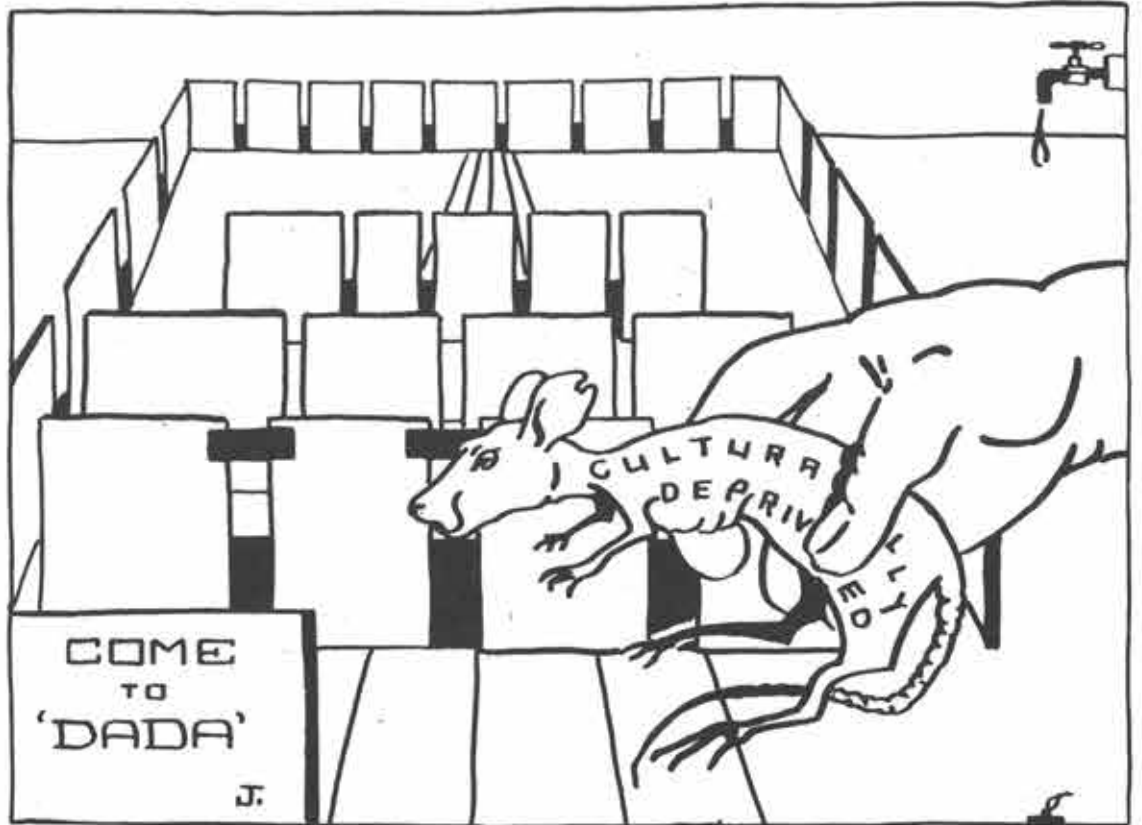
Our weaknesses are obvious. We have no cohesion. We are only transitory. Our interest span is mighty short. We are idealistic rather than realistic. We tend towards tantrums. So how do you fight established power? Not by being idealistic. Not by ignoring realities. Not by having more incompetents tagging along than the group you are trying to replace. We are democratic when we should be dictatorial—but then how can we be since we are idealistic?

Unfortunately our weaknesses place us in the untenable position of not being able to exploit the administration's flaws. For example, their bureaucracy is not exploitable because of our interest span and our transitory nature.

If we want Joel and all future Joels back then let's get us a general and our own administration or chain of command. The general must be a rallying point—a Napoleon, a Castro, a Gengis Khan, a Hitler. The successful historical precedents are repulsive to varying degrees but they did gain their power quickly enough, their emmulation should satisfy us.

The foregoing might, just might, have some relevance for the assorted pickets at Wednesday's "ball-breaking". If a protest is to be effective then it should be composed of serious, committed people rather than giggling self-conscious asses. Why protest at a SAC function? SAC is supporting Joel, why embarrass them? To quote a contemporary "there is no sin, there is no virtue, all is in between."

We would appreciate someone telling or explaining to us the purpose of the actions of those that flashed their signs. To all outward appearances the only useful thing that came of their actions was to give "more fun than has happened on this campus this year."



Letters to zelda

formerly the FORUM

Letters to Zelda must be signed. Pseudonyms can be arranged if necessary. Type if possible 58 characters to the line. Double spaced is appreciated.

If you want to know...

For some time I have felt that students at W.L.U. are largely uninformed about the beliefs of committed Christians. Most people find it very convenient to accept agnostic or theistic beliefs and forget about the problems such beliefs don't solve. People in church leadership, teaching professions and politics respond to such sentiments and follow the crowd. The result is general confusion and widespread ignorance, even among our Religion and Culture students.

A person who wants to know what Christians believe should go to a Christian. It is clear to everyone that you go to a Buddhist in order to find out what Buddhists believe and you go to a Muslim in order to find out what Muslims believe. But in Christianity the issues are so befogged that no one knows where to go in order to get some authentic answers.

If you want to know what is always true and most important for every Christian, you must read the Bible. Some people will still tell you, you should hear Prof. S. or Dr. W. or go to Princeton or Rome. You could save much money and time by reading St. John, St. Peter and St. Paul in the New Testament—the last part of the Bible. For if any knew what Christians really believe it should be these men.

You will find that Christians talked about God who spoke to man through His Son, Jesus. Jesus came to preach good news of His Father, help the sick and outcast and train followers. Because He claimed to be divine He was tried and executed as a religious imposter and criminal. But He became alive after three days and convinced His disciples that He had conquered death and freed humanity and He would come again to judge the world.

Christians are people from every age and culture who have

personally chosen to follow Jesus' teaching. This decision is important because it determines man's life here now and hereafter. Christians know that they have eternal life, strength and courage to love God and help man now, and enjoy God's rewards forever. Christians seek guidance for their decisions from God through His work and prove their faith by word and deed.

Most of us students who are Christians in the traditional sense of the word, feel that these things must be clearly taught. You will find many lectures, meetings, literature displays in which people, feel secure in blaming and ridiculing Christians and their faith in God. They only prove that they cannot answer what a Christian believes for they are not Christians. If you want some more solid information you could check at the L.V.C.F. literature table. You will find outstanding books by Christian writers and some Christian students who will be able to answer your questions.

VOLKER KLAUE

Dear Volker,

I agree that to understand the professed Christian God one must go first to the Bible. The

rest of your letter however is logical bullshit.

You assume that everyone reading the Bible will obtain only one interpretation—if this were true then why should we have so many sects and/or denominations of Christians? Which authentic Bible should you use?

Islam and Buddhism are also divided into sects—by asking a Buddhist or a Muslim you will only learn what that individual believes. Asking a Christian about "what Christians believe" is nonsensical; you only learn what that Christian believes.

In a 'Christian' society would not admitting to agnosticism be a commitment rather than a "convenience"?

Zelda

LEGACY

I had the misfortune, again, of being pulled over by an O.P.P. officer. I had not been speeding, nor had I broken any law. When I inquired as to why, he answered, "My job is to know my area and anyone in it." I let this cliché pass by. He then asked if we had been drinking. Upon receiving a negative reply, he asked if he could search the car. He proceeded with his task after I consented to his question.



Letters To Zelda cont. from page 4

He first looked under the dash. This I felt was a rather small area to look for a bottle. On the floor he found a crumpled ball of tinfoil. With a faint smile and his eyes ablaze, he tore open the tinfoil to find the remains of a rotten hot-dog. Another object wrapped in tinfoil was found in the glove-compartment; this one turned out to be a bar of soap. He found no excuse to arrest me.

The Criminal Code justifies these police state tactics as being "reasonable grounds". Virtually any action by an officer of the law, except perhaps shooting, can be called "reasonable grounds." What I am questioning is where does "reasonable grounds" leave off, and the War Measures Act begin?

RICK

BLOOD..

Dear Sir:

We would like to express through your medium, our sincere thanks to all the students who contributed in any way to the success of our latest Blood Donor Clinic on your campus.

We were privileged to be able to use the new Ball Room in your Student Union Building and, apparently, the change of location made a vast difference in the attendance of students to give blood. The organization work on your campus was done by the Circle K Club and they did a very commendable job for us.

The Red Cross Blood Transfusion Service depends, in the final analysis, on the individual, anonymous donors who are willing to take the time and trouble to attend our clinics and the contribution of the students in the various Colleges and Universities is a vital factor in the success of this service, which ensures that blood is available to all Canadians, without charge, whenever and wherever it is needed.

Once again, our thanks to W.L.U. students and organizers!

Yours very truly,

MRS. J. R. LEWIS, Secretary
JOHN NICHOLSON, Blood
Clinic Chairman

Mrs. Lewis,

We are happy to have given our blood. But doesn't it seem strange that while you regard it as human blood the administration still calls it student blood. We are good enough to give out fluid of life but not to choose our professors. Isn't that amazing?

ZELDA

STORY OF SILENCE

uku

And it came to pass that the common folk of the land, arose together and loudly asserted their strength to the powers in control. The folk saw their way to be striding forward, so this they screamed into the elegant palace chambers. And the arrogant petty emperor was deeply concerned, for these cries sent shudders of fright through his very soul. Only after several prolonged assemblies with his fellow generals did he rest his heart, for the solution found was satisfactory to all the members of the table. And thus the petty emperor went before the restless citizens to sing his weaving song of guile. The people saw his deceptions but when they fell to speaking of his control, they became confused. Soon they became incapable of any action because of their fear of Imperial wrath. The questions in their minds drained the folk of their strength and so a diseased quiet again fell upon the majestic kingdom. Thus the petty emperor went to his canopied chamber to lay his weary and troubled skull to sleep. His dreams were once again good for he was smiling broadly.

Now among the impotent and saddened folk there was a small number of lively vision, who saw clearly their situation. The further they considered the matter, the more truly enraged they became and so they departed into the night air, vowing to wreak great havoc upon the palace.

On the following morning the ruler awakened from his tranquil slumber, turned to the window and beheld a land-

scape of toppled steeples, charred ruins and shattered pillars. The fire in his eyes seemed to set the pink ruffled room aflame as he bellowed mightily for his generals. And the ruler grinned as he saw every foot-soldier in the land scour far and wide for the dastardly cowards who did this vile act of destruction. He did not have long to wait for his men were well trained in the art of torture. Because there could be no question about what form justice should take, the proceedings of the Exalted Panel of truth were short and secret. The seventeen wide-eyed youths were to be publicly hanged by the neck until dead.

All of the peoples of the kingdom were commanded to be at the square beneath the chamber window to witness the fate of those who defy the ways of the empire. And even as the seventeen stood hooded at the gallows, the quiet paralysis of the multitude remained. The ruler began to laugh. The trap doors opened and the seventeen dangled in unison all in a row. When they stopped kicking the silent folk looked to the ruler's window and saw him cackling madly, holding his ecstasy-pained side. Because victories were hard won the stupefied peoples thought this pain to be their triumph.

THIS WEEK ON CAMPUS

Friday, November 27, 1E1 8 p.m.

Movie - A Man for All Seasons

A silver collection will be taken to help pay for the film. SUBOG has been presenting films at a loss for your benefit, if you do not attend they might, in the future, see no point in continuing to lose money.

Basketball tournament at UniWat 1 pm HAWKS vs WINDSOR

Saturday, November 28

Basketball tournament finals, all day

Tuesday, December 1

T.A. 4 p.m. Men's Badminton meeting

"Boar's Head" dinner

Wednesday, December 2

Ballroom 7:30 Bridge Club (come with or without a partner)

Thursday, December 3

1-301 4:30 - 6:30 SAC meeting - come and see a live circus!

...

The Cord is not omnipotent (yet); if your campus organization wishes a short FREE plug, kindly inform us 10 days in advance.

IF YOU HAVE ANY QUESTIONS OR INFORMATION!

RE: Issue of Student Involvement In Contract Renewals

Please contact: David Emmerson or Peter Hyne
In the INFORMATION CENTRE, ROOM 224, across from Dean Nichols office.

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2ND HIT - "BEYOND THE VALLEY OF THE DOLLS"

DISKS

tuje

IF

side 1: What can a friend say?/
What did I say about the box,
Jack?/ Raise the level of your
conscious mind.

side 2: I'm reaching out on all
sides./ Woman can you see?/
Cockland./ The promised land.

Read the liner notes: "play-
ing, singing with incredible vir-
tuosity, but no pretention...
the sum of so much that is great
in jazz, rock and blues... Super-
hype, just like all the rest!
But, maybe... Right ON!"

If has slipped in the back
door, unheralded by the eager
anticipation that greets Chicago
or B. S. & T., but nevertheless,
belongs in that elite company.
So who are they? Nobody special,

just seven extremely accomplish-
ed musicians dedicated to realiz-
ing a conversant fullness in that
elusive sound tagged jazz-rock.
Their sounds swirl and blend,
broadly swinging with a rare
freshness amidst the "heavies" of
now. Much of the credit must be
given to Dave Quincy, who,
with Dick Morrissey, shares the
duties of the "reeds." His horn
charts are largely responsible
for the rocking swing of If's mu-
sic, without curtailing opportuni-
ties, for jazz style improvisation,
John Mealing's keyboards add
depth and tonality, while Dennis
Elliott (another of those 19 year
old whiz kids) provides colour-
ful, solid bottom with his drums.

Jim Richardson is conversant
in both jazz and rock base pat-
terns, effectively supporting and
highlighting Elliott's percussion.
Terry Smith, on guitar, easily
equals the virtuosity of both Chi-
cago's Terry Kathe and Light-
house's Ralph Cole. J. W. Hod-
gkinson handles the vocal duties
with a powerful, dynamic voice
reminiscent of Steve Winwood.

"What did I say about the box,
Jack?" is the instrumental
standout of the LP, highlighted
by fantastic flute improvisations
a la Roland Kirk and a soaring
guitar solo. "The promised land"
is a masterpiece of arrangement
in the driving tradition of Chic-

ago at their best. It features a
tradeoff between Mealing's key-
boards and Elliott's drums and is
indicative of the album as a
whole. Indeed, the promise of If
looms large in the future. Here
is an LP which belongs along-
side Child is the Father to Man,
Chicago Transit Authority, and
Suite Feeling (by B. S. & T., Chi-
cago and Lighthouse, respective-
ly)! Dig it!

The Bookstore carries this LP
and a wide range of other rock,
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including hard to find rock im-
ports. Crawdaddy and Rolling
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POLLUTION PROBE

larry biesenthal

Each summer the Ontario Department of Lands and Forests, in Algonquin Park, hires approximately twenty-five students, and bestows upon them the prominent title of "Canoe Ranger." The task of these "rangers" is to ensure that canoe routes and portages are kept "natural" and clear of brush, "natural" implying free from tin cans, broken canvas and junk in general. During the summers of 1968, and preceeding years, the Department found it necessary to have only twelve "rangers," for the recommended method of garbage disposal was, at that time, simple burial. Although most campers exerted only a half-

hearted effort to bury anything, the remaining cans would, rationalized the Department, simply rot away (in several years). But in the spring of 1969, those in charge of housekeeping realized that some new disposal method had to be devised, for the interior, campsite areas were becoming miniature garbage dumps, and any attempt to bury cans simply unearthed those from previous years. The only viable solution was to have all garbage carried out of the interior. That summer saw the beginning of the "little yellow bag" in the Park — along with each interior travelling permit, camp-

ers were issued yellow plastic bags, with the instructions to burn all garbage that could be burned, and to carry the rest out of the interior. As would be expected, few campers gave one damn about carrying a bag full of junk with them, so they returned to the main gates of the Park, with their bags containing a few token cans, and a string of well-prepared bullshit about how they even bothered to bring some "other people's garbage" out.

So the Department hired extra staff to clean away the dirt, so the tourists wouldn't be upset—one can just see them complaining about the same garbage they left behind a year earlier. To gather up all the cans (most of the garbage is metal—only a few bother with bottles), and to carry them out, was an impossibility—"canoe rangers," as the title suggests, operate out of canoes. (Although an extreme example, one campsite alone yielded 700 pounds of cans). To dispose of the junk then, the Department had to set out pick-up points, where the garbage could be dropped. Some of the points

are accessible by truck, many only by aircraft. If the costs of the operations are considered, it becomes evident that one hell of a lot of the Departments money is being blown into mounds of tin cans. During 1970, the approximate wage of a "canoe-ranger" was \$2.50/hour. If the garbage problem were not so acute, perhaps the Department could cut the canoe ranger staff by at least one quarter—that alone is a \$10,000/year saving, that could be better used elsewhere. Also, consider the cost of operating the

aircraft, and the fleet of trucks needed to collect this junk, and the wages of the pilots and truck drivers, and the fact that this is only one park among many—who says that empty cans are worthless? Empty beverage cans of course only make up a percentage of the mess—even if the pop can was outlawed, Algonquin Park would continue to become a great garbage dump. But the pop can is a beginning. Write Mr. Brunelle and ask him if he supports the campaign—Ban the Can!

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ladies and campus shop

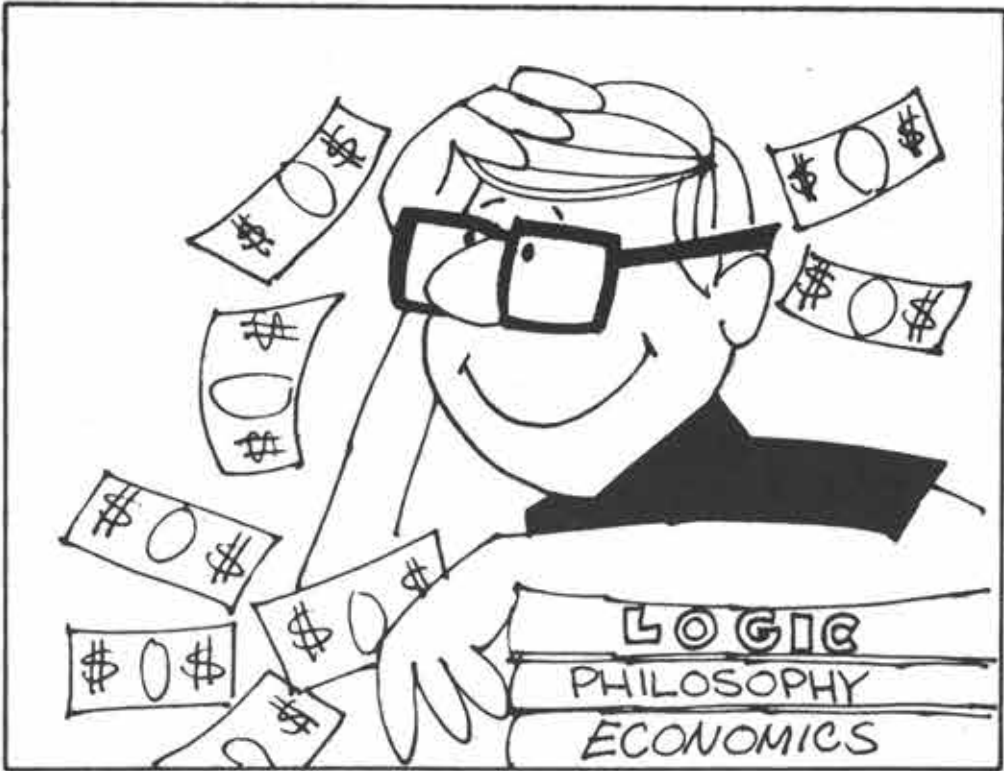
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REDOUBLED

john d barber

There is an old bridge proverb that says something about drawing trumps, or sleeping in the street. Cliches become so because there is a large amount of truth in them. In bridge they should be taken advisedly. On the following hand, the declarer should not draw too many rounds of trump too early.

NORTH	
S. 5 3	
H. 10 9 8 6	
D. A Q 7	
C. 9 8 6 3	
WEST	
S. J 9 6 4	
H. J 5 2	
D. J 10 6	
C. K Q 4	
EAST	
S. 7 2	
H. 7 4	
D. K 9 8 4 3	
C. A 10 5 2	
SOUTH	
S. A K Q 10 8	
H. A K Q 3	
D. 5 2	
C. J 7	

Vulnerable: None.
Dealer: East.

East	South	West	North
Pass	1 spade	Pass	1 notrump
Pass	3 hearts	Pass	4 hearts
All Pass		

Opening Lead: King of Clubs.

North, with two spades, four hearts, and the ace and queen of diamonds, is more than happy to go on to game. South has thoughts of five-odd when he sees the dummy.

The defense starts with three rounds of clubs, and South must be careful. If he draws more than two rounds of trumps, and spades split four-two, with the jack long, which is normal, he will be unable to get to his hand to cash his last spade, once it is established. He must cash two spades before the third trump, and ruff a small spade, using the last heart as an entry to his hand.

Even if this is over-trumped, the diamond finesse may still produce the tenth trick. In the actual hand, West, who has three hearts, follow to the spade, and the contract just makes.

It should be noted that even if the spades are three-three, the only thing lost is the over-trick.

Uniwat gives law school admissions test

For the first time, the University of Waterloo will administer the Educational Testing Services Law School Admissions Test for qualified students wishing to pursue a career in law. Up to now, students who intended to enter law school after graduating, had to drive to Toronto or London to write the test. Students from the three local universities, University of Waterloo, Waterloo Lutheran University and the University of Guelph will be able to write the test at the University of Waterloo on one of the three scheduled dates: December 19, 1970; February 13, 1971; and April 17, 1971.

Ten of the 11 law schools in Canada that provide common law academic training, require the Law School Admissions Test as an entrance qualification. The University of Saskatchewan accepts the L.S.A.T. scores but does not require them. The Province of Quebec differs from the other provinces in that it requires academic training in civil law.

Students requiring information concerning application procedures and other related details should contact the Placement Office or telephone the University of Waterloo's Career Planning and Placement Centre.

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SPORTS

B-Ballers Win 96-52

On Wednesday night the University of Trent's flower children travelled down from Peterboro to get thoroughly trounced by the Golden Hawks. For the most part the Hawks controlled the game but were kept on their toes from an occasional spurt by Trent. Coach Smith was quite pleased with the Hawk performance except in a couple of areas.

Mr. Smith was concerned a little with outside shooting and the number of turnovers. The Hawks shot 41 percent but Coach Smith said it was only the layups that kept the percentage up that high, and the 21 turnovers should have been closer to 10. Coach Smith was impressed with his team's defense however, and was very happy with the way the fast breaks were run.

Individually, Moffatt, Danby and Herb Stan did a good job under the boards and Coulthard and Danby were the high point men with 18 apiece. At half-time the score was 5-22. With seven minutes left to play the fired up starting line-up was retired and the bench finished out the game missing the 100 point mark by 4. Today at 1:00 p.m., the Hawks meet Windsor at U of W. to lead off an 8 team tournament.

Replay

david mckinley

Hawks lose

The Hawks dropped their first basketball game of the season, last Saturday, losing 80-74 to the University of Windsor. High scorer for the Hawks, with 23 points, was rookie-guard Rod Dean.

Coach Don Smith felt that his team played well defensively, but were lacking offensively. He stated that they had only two offensive rebounds in the first half and had twenty-five turnovers throughout the game. Coach Smith did praise his team for keeping their poise throughout the game and said that the mistakes they made can be corrected.

Windsor has always been a tough team on their home court, up until last year they had won 55 straight games at home. Windsor's greatest asset is their depth, they can play twelve different players during a game.

The Hawks will play Windsor in a rematch today at 1 p.m. This game will kick-off the University of Waterloo's Naismith Classic, which will continue all day Friday and Saturday. Coach Smith is sure that Windsor can be beaten, so it may be worthwhile to travel over to the U of W.'s Athletic complex and take in the game(s); and you'll also be able to see how the other nine-tenths live. (Bring your pesos with you, nothing is for free in this world.)

League realignment

Though it will not be confirmed until December 20, the probable drop-out of McGill University from collegiate sports has necessitated the realignment of the

collegiate athletic leagues. There will now be twelve Ontario universities competing in football, while fifteen will compete in basketball and hockey.

In football, there will be an Eastern league with two divisions. In Division A there will be Ottawa, York and Laurentian; Division B will consist of Toronto, Queens and Carleton. In the Western league McMaster, Guelph and Waterloo Lutheran will make up Division C, while Division D will contain U of Waterloo, Western and Windsor. Taking the Hawks as an example, they would play home and home against McMaster and Guelph, play a single game against each team from Division D and would finally play one game against a team from the Eastern league. In hockey and basketball, each team will play home and home series with each team in their league.

Athletic Director Dave Knight feels that this setup will be much better than what has been practised in recent years. Team travelling expenses will be reduced and the central geographic locations will enable fans to attend all the away games. And of course the Hawks will be able to finally answer the oft asked question, "Just how badly would we beat the U of W. Warriors?"

I don't know if Dick Taylor's \$1.65 an hour plus all expenses hockey press officer is supposed to submit stories to the Cord but it would seem appropriate. This student's job specifically, entails news releases to all the media after every hockey game. Evidently though, the Cord does not rate as a news media, and whatever percentage of student fees is allocated to the publicity department is not considered enough to inform the students about their hockey club.

The hockey club itself, is very unhappy with the sloppy coverage they have received in past

years and the poor student support they receive is probably a result of the poor publicity. Mr. Taylor personally has very little understanding of the local sports activities but I don't understand why he compounds the problem by displaying his acute inability to hire a person who can handle the responsibility of keeping the students informed along with the other news sources. Since the publicity boys don't report to the Cord, I imagine they don't read it either but I hope some one finds a moment to let them know about their oversight.

Sports Editor

Blinkhorn Sues For Non-Support

Bernie Stein

As very few of you know, the Waterloo Lutheran Hawks met the University of Waterloo Warriors in an exhibition hockey game a week ago last Tuesday. Lacking crowd support and spark to their attack, the Hawks were soundly beaten. The overpowering Warriors proved themselves to be just too much for the helpless Hawks. To quote one of our more apathetic students, "We got the shit cleaned out of us something proper."

George Blinkhorn was outstanding in net for the Hawks, and although he allowed nine goals to get past him, the score really doesn't reflect upon how he played. His acrobatics helped keep the Hawks close to the Warriors in the first period with the lone goal of the period being scored by Warrior's John Hall. At the close of the first period the few Lutheran fans that were at the game actually believed that the Hawks were going to pull this one out.

A fired up Hawk team opened the scoring early in the second period on a goal by Macmillan, evening the score 1-1. However the Warriors were not to be deprived, and they out-hustled and out-skated the Hawks, scoring four more goals. The Hawks took more than their fair share of the penalties during the period, and the flustered Hawks fell to pieces. The lone bright spot of the period was a blistering drive from the blue line by Hawk captain Doug Tate making the score 5-2.

The third period was completely dominated by the Warriors, with numerous break-aways highlighting their attack. Blinkhorn managed to stop all but one breakaway, and before he

left the game because of an injury, the crowd showed their appreciation for the fine goaltender.

The Hawks third and last goal of the game was scored by Bruce Davey. They (the Hawks) played a rather poor game, but credit must be given to the strong Warrior team. They have such notables as Kenny Laidlaw and goalie Ian Young, and with such a well balanced club, it looks as if the Warriors may be one of the best teams in Canada this year.

As for the Hawks there are a few bright spots to look forward

to. Rookies Bob Ernst and Blinkhorn seem to be fine catches for coach Pfaff. A special mention must be made of veteran Frankie Braithwaite who impressed the fans with his fine penalty killing and strong offense.

Perhaps with a little fan support at the next Hawk game, we'll get better results, but as of right now it looks as if the Hawks are in for a losing season. If you can support football and basketball, at least give your HOCKEY team a chance to prove themselves.



photo by stein

Hawks lost to Uniwat 9-3



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YOUR MOTHER and J. EDGAR HOOVER

geoff mcgregor

The war in Viet Nam seems to have been the fatal drop in the reservoir of student tolerance. Since the dam burst in Berkeley and demonstrations flooded the U.S., a clearly significant number of students from all factions of the university campus have voiced their frustra-

tions on issues above and beyond "the next home game." The student in the United States was goaded into taking a political stand. The thumb could no longer stop the hole in the dike; it was firmly up the rectum of the government and has been ever since.

Canada had no war to contemplate and no draft to despise but the influence of the states through the news media and the feeling of oneness as students and youth inevitably brought about the filtering of student motivation to our hallowed halls. The political stand of Canadian

and American students and the resentment of this by much of the public and government has further bonded the youth of the two countries. To the general public in Canada a student is a student and a riot is a riot is a student, whether American or Canadian, so we are in the unfortunate position of being almost directly affected by the attacks of such right wingers as Spiro Agnew who would have all students shipped to Communist China if he didn't need his boys to fight those Communists.

Whether he believes this or not, it is the message he conveys to the public in hopes that they will overwhelm those who think beyond the American way.

Agnew and his cohorts have played so much on the deterioration of students (outside of West Point) into extremists and reactionaries that the mothers of North America shudder as their children pack their gas masks and leave for the new life of the university campus. Enter J. Edgar Hoover with his doctrine.

This letter is actually addressed to the less informed mothers of the students. The highlights of his letter will give you the basic idea of how the student is looked upon as a moron with no capacity for objection or selective thought.

He begins with, "As a 1970 college student, you belong to the best educated, most sophisticated . . . generation in our society." If this is so then, why must he preach the drivel that follows? It's for you mother.

"There's nothing wrong with the (individual) student dissent or student demands for changes in society or a display of student unhappiness over aspects of our national policy."

He then goes on to classify every organized student leftist group as being centred around "violence, lawlessness, and disrespect for the rights of others." and then he outlines the way these groups of unwary students operate.

"They'll encourage you to lose respect for your parents and the older generation . . . They'll try to convert you to the idea that your college is 'irrelevant' and a 'tool of the Establishment' . . ."

. . . SDSers for example have sought to disrupt the colleges by demanding the rights to select professors, determine curriculum, and set grading standards . . .

They'll try to envelop you in a mood of negativism, pessimism, and alienation toward yourself, your school, your nation . . .

They'll encourage you to disrespect law and hate the law enforcement officer . . . They'll tell you that any action is honourable and right if it is "sincere" or "idealistic" in motivation . . . including violence.

It is interesting to note that he would portray our attempt to retain Joel Hartt as an extremist, radical, minority movement to disrupt the foundation of WLU. I believe that the concern of one half of our student body, shown on November 10th is enough to refute this rhetorical garbage.

In essence this letter is the Billy Graham approach to putting down student unrest. He is preaching that dissent is all right as long as it isn't organized. It's all right as long as it can't be heard. I hold that when discontent can no longer be voiced collectively in North America, we will fall somewhat short of Democracy! However, Agnew, Hoover and men like them are, with this sort of attempted suppression, not only degrading the student in the eyes of the people, but suppressing him as a minority group which is in itself wrong. The fact that Agnew uses this attack on the student minority as a part of his political campaign is a little hard to take in this Democratic society.

Discontent will always be suppressed by misuse of the suppression and the false presentation to the public of the dissent and its group are surely as bad as dissent itself.

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King and University - Across From The Campus

UP FOR GRADS

The following companies will be present on campus during the next few weeks. Prospective graduates who wish to have an appointment with one or more of the company representatives are requested to arrange an appointment through the Placement Office, and leave a copy of their resume sheet at the Placement Office, at least 3 days prior to the interview date. Placement literature is available for students in 3C16.

November 27th, 1970	Public Service Commission (By Appointment Only) (Careers Abroad)	James Reeb
November 30th, 1970	Ames Company, (Miles Laboratories) Carnation Company Limited	Grahame Richards Robert M. Shaw
December 1st, 1970	Ames Company, (Miles Laboratories)	Grahame Richards
December 2nd, 1970	Ontario Public Service Commission	(Mrs.) Sandra Kerr
December 3rd, 1970	Dept. of Trades & Development Ontario Place Summer Employment	
December 4th, 1970	Dept. of Trades & Development Ontario Place - Summer Employment	
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