

The CORD WEEKLY

VOL. EIGHT NO. 10

WATERLOO LUTHERAN UNIVERSITY

FRIDAY, DECEMBER 1, 1967

Students to analyze Booz Allen Hamilton report

Students will act on the Booz Allen Hamilton report.

It will be released to students in two parts. The first part of the report will be released next Thursday and the second portion will be released the following Friday.

The breakdown of the report is as follows:

- The aims and objectives of the university
- The programs and curriculum
- The finances
- The government of the university

The faculty, students and administrative staff will be separately evaluating these areas of the report. A joint meeting of the three groups has been arranged in mid-January for an exchange of ideas.

Tamara Giesbrecht, Vice-President; Comptroller, will chair the administration's evaluation committee.

Dr. Jacques Goutor, Associate Professor of History will chair the faculty group.

Students' Council President Jim Griffiths will head the student task force leaders. Five separate task forces of five to ten students will be assigned to evaluate each of the areas dealt with in the report.

Each student will be given a copy of the report. The task forces will meet periodically in open meetings to relate their progress and listen to student recommendations.

Mr. Griffiths also pointed out that minority reports from individual students would be accepted.

He said, "If you speak up now, you will be heard. Speak now, or forever hold your peace."

Only ninety of the hundred and twenty-eight pages of the report will be given out. Dr. Endress explained this in Wednesday morning's assembly, saying, "the rest of the report is past history."

Mr. Griffiths said, "there is nothing being hidden. The Board is being perfectly frank."



photo by Atkins

Board announces cut in tuition and room deposit

Next year's new and returning students are in for a break on their tuition and residence fee deposits. The Executive Committee of the University voted this past week to cut the tuition deposit from \$100 to \$50, and residence deposit from \$50 to \$25.

Students' Council last year protested the increase in the two fees from the current level to \$100 and \$50 respectively. At that time the University felt the increase was warranted to insure that students who applied to the University were not merely giving themselves a "fire-escape" if they were not accepted by another school. In the wake of this, the

problem was referred to the Educational Services Council for study.

The announcement by the executive council came as a result of several factors. First of all, the new rates have become standard in most other Ontario universities.

Furthermore, the doubled rate seemed no more effective in preventing students from "playing the field" with their applications.

Finally, the combined opinion of the Students' Council, Registrar's Office and Educational Services Council was in favor of the lower rates.

Free legal aid for students

"All WLU students are eligible for free legal aid or advice whether they know it or not," said Student's Council President Jim Griffiths. "And what's more," he told the CORD Monday, "Students' Council will employ a professional lawyer at WLU, if it turns out to be at all feasible."

Mr. Griffiths pointed out that

although this lawyer would constitute an added benefit, students are entitled to free legal aid at the present time under the provisions of the Free Legal Aid act of Ontario.

Waterloo Lutheran students have had little trouble in the courts over the years. "However," stated Kitchener lawyer Robert Morris, "many students are liable to be taken advantage of in the area of apartment deposits. They range from \$100 to \$500. per year, and should be returned in all cases except when the dwelling has suffered damage during the student's occupancy."

Mr. Morris said in an Educational Services Meeting last week that in the past some students have not understood this.

Legal aid is also available for car accidents involving damages and for fighting unconstitutional civic by-laws.

Students can become eligible for free legal help by applying at the Kitchener County Court House at Weber and Frederick Streets.

Students battle in dining hall

Wednesday night witnessed a cleaner, if somewhat more juvenile, variation on that old campus institution, the DINING HALL FOOD FIGHT. A raging battle of paper airplanes, which lasted about half an hour, proved decisively that there was a use

for the fliers sent around about the Booz, Allen and Hamilton report.

The fight apparently started when certain campus politicians discovered a new method for voicing grievances about the report.

As always, the CORD was there first, spreading the fight to the balconies.

Rumor has it that when the report itself finally appears, the same group will start a similar aerial battle in the Torque Room.

Anti-newspaper hits South Africa administration and Vietnam policy

by Bill Duff

The Cord received some competition this week, in the form of a stinging publication entitled "The Yellow Press." This mimeographed sheet contained a number of hard-hitting articles on such topics as Vietnam, South Africa, and the WLU administration.

The Yellow Press strongly condemned U. S. involvement in Vietnam in one of its rather biased articles. Although the U. S. was not a signatory to the Geneva Accords of 1954, the Press cited a number of articles contained in the Accords which, it claims, the American government has violated.

(The U. S. accepted the Accords on the condition that it "would view any renewal of the aggression in violation of the . . . Agreement . . . as seriously threatening international peace

and security." The Press failed to mention this important fact in its article.)

The piece concluded by urging students to write their Member of Parliament and to boycott the goods of such companies as Unilever and Dow Chemical.

A shorter article on South Africa recommended that Students' Council inform the Canadian government of its opposition to the present regime in that nation. The Press suggested that students refrain from purchasing South African goods, including Rothman's cigarettes.

The paper closed with several "filler" items, most of them taken from the Realist magazine.

One of the originators of the Yellow Press is Gray Taylor, an instructor in the Psychology department. The Cord asked him about the purpose of his paper. "We badly need information

concerning Vietnam on this campus; most of the standard arguments going around are simply based on emotion. The Yellow Press is attempting to present the true facts. With respect to South Africa, nobody is doing anything about the problems there. I hope that Students' Council hasn't missed its chance to voice the opposition of WLU students."

Mr. Taylor said that the Yellow Press has no real animosity towards the administration at present.

"We'll wait and see what becomes of the Booz-Allen Report."

The five hundred copies of the Yellow Press which were placed in the Torque Room on Monday disappeared quite rapidly. Because of this acceptance by the students, several more editions of the Press are planned for the future.

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Thought for the day:

"A B.A. is like a merit badge, but not as good."

J.K.

The Dow protests—a question of morality

by D. John Lynn,
Canadian University Press.

Hold a match under one of those foam take-out coffee cups. It bursts into flames. It's made of polystyrene. So is napalm.

Polystyrene is made in Canada. Some goes into the manufacture of take-out coffee cups, Christmas decorations, and toys. Some is sent to the United States as an ingredient of napalm, which is being used by the U.S. in Vietnam.

The Canadian manufacturer of

polystyrene is Dow Chemical Co. of Canada, a subsidiary of the parent Dow in the U.S.

Campuses across Canada have risen up in protest — in some cases, violent protest — against Dow recruiters interviewing on campus.

The Canadian protests began on Nov. 8 when a small group handed out literature at the door of the placement centre at the University of Waterloo.

A week later UBC students followed suit, but this time they

blocked the doorway. At Windsor last week campus Anglican Chaplain Bill Christensen led a similar group in protest, but there was no violence.

Then Monday and Tuesday, Toronto students kept a Dow recruiter and U of T vice-president Robin Ross captive until the Dow representative finally agreed not to continue his three-day recruiting program.

The Student Council at the University of Victoria shared these sentiments when they went on the record opposing the use of

napalm. Dow recruiters were expected a week after council took this action.

Why all these protests? Demonstrators see it as a moral issue.

Harold Kasinsky, a University of California biochemist, who has made a study of napalm, reports:

"A napalm B fire reaches a temperature of almost 2,000 degrees Fahrenheit in a few seconds. The polystyrene component of napalm B acts like a glue at high temperatures, holding the fire to a particular surface.

"The new napalm B is so sticky and burns so intensely that it cannot be removed from human skin without causing whole chunks of flesh to come off."

Protestors say such a weapon is immoral — much more immoral than Atomic bombs. The U.S. Dow company makes napalm bombs for use in Vietnam. The protestors claim this is contributing to an immoral act.

Part of Dow's supply of polystyrene, the active ingredient of napalm, is made in Canada. Therefore Canada is implicated in this immorality.

But Dow points out its napalm production accounts for less than one per cent of its business. Opponents then say it would be a negligible loss to discontinue napalm production.

Pro-Dow forces on campus offer two arguments: the first skirts any moral issue and claims

Dow Canada personnel work on a vast number of projects, so workers, those recruited annually from campuses, are not directly involved in producing napalm.

The second argument says it is the right of students to apply for a job of their choice, and the majority should not deny them this right.

"I want to be a rapist" screamed one U of T student. "Get me an interview."

November, December, and January are heavy recruitment months on campus — for summer and full-time employment. Dow, along with makers of arms and munitions which eventually find their way to Vietnam will continue to be harassed on campus.

The answer for many may be to follow the Central Intelligence Agency's lead in the States. They will conduct their interviews off campus from now on, a policy decision which is a direct reflection of recent disruptions CIA recruiting has led to on many campuses.

It is starting even now. At McGill University several companies have opted for off-campus interviewing. McGill Principal H. Locke Robertson announced that three companies who have not yet had on-campus interviews, have consented to conduct themselves off campus in order to avoid "disturbances."

U. of T. students protest Dow recruiting

TORONTO (CUP) — More than 80 students and faculty held a vice-president of the University of Toronto and an employment officer of the Dow Chemical Company of Canada virtually imprisoned in the U of T placement service building for three and a half hours last Monday.

The demonstration organized by the U of T committee to end the war in Viet Nam took the form of picketing in the morning and a sit-in in the afternoon to protest the largest producer of napalm in the U.S.

Organizers of the demonstration met at noon with U of T vice-president Robin Ross and the Dow recruiting interviewer to ask that on-campus employment recruiting for summer employment with Dow be stopped.

The demand was not met and at 2 p.m. protesting students and faculty linked arms, sat down,

and blocked the entrance to the building where the interviews were being held.

A pamphlet prepared by the U of T Committee to end the War in Viet Nam made two demands which organizers said must be met before the sit-in would end;

1 That the administration suspend Dow recruiting until the matter is brought under the control of the student council, and 2 That all further on-campus recruiting be under the direct supervision of the student council.

Towards the end of the sit-in the Dow representative promised that he would not continue interviews on campus Tuesday or Wednesday.

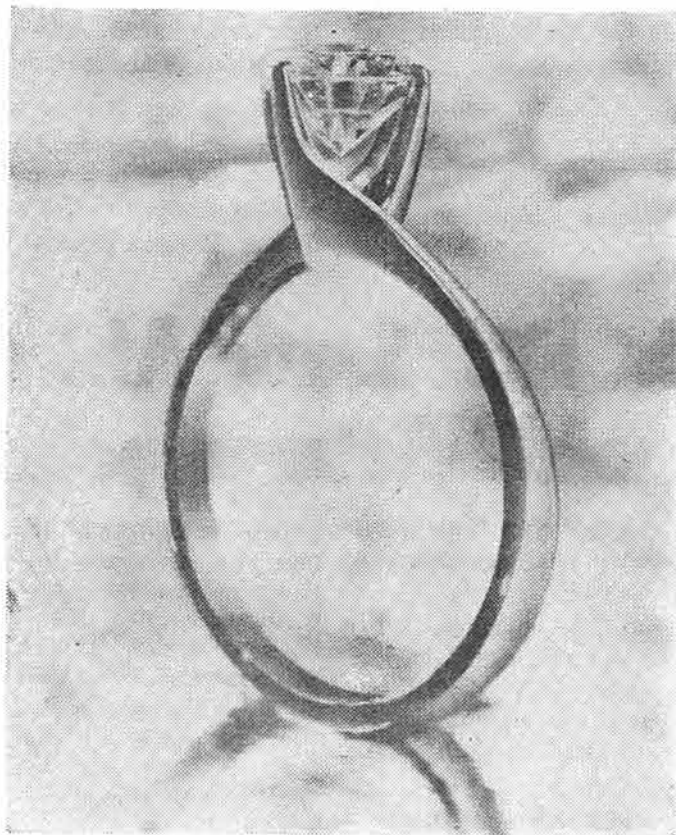
After considerable discussion, he was allowed to leave at 5 p.m. under a canopy of raised arms, flanked by plainclothes policemen. Vice-president Ross was detained for about half an hour

until he promised to consult the members of the faculty about meeting the demands.

Throughout the sit-in and protest Toronto police were always nearby, but took no action. At one point they had to break up a fight between an engineering student and a member of the ultra-right wing Edmund Burke society, who was heckling the demonstrators.

Both Toronto and U of T police looked on impassively as chemical engineering students fought and scrambled their way over the inert bodies toward the placement service and out again. There were no arrests.

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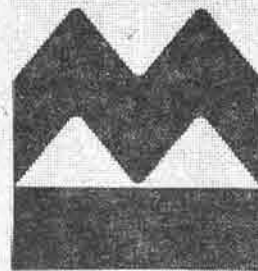
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Students initiate telephone counselling service

Dr. Donald Morgenson lectured the trainees for the Telephone Counselling Service last Wednesday on "The Emotional Problems of University Students."

"You as a group of university students, represent the healthiest portion of the population and are better adjusted than the faculty," he said.

Dr. Morgenson voiced some criticisms of the counselling project. "Some of the members of the Psychology department were concerned regarding the use of the word 'counselling' for it has developed a professional aura, which the students don't have. They were also concerned with the types of students who would be attracted to the programme and by the type of student who will use it."

He affirmed that this danger

did not invalidate the idea of a counselling service.

In the lecture, Dr. Morgenson discussed the organic, cultural and psychological problems faced by students.

Organic problems are physical in origin and may result in psychosomatic disorders. He referred to the discoveries made in behavior genetics. One interesting fact is that many university dropouts are suffering simply from vitamin B avitaminosis, which leads to depression and fatigue.

University students, under prolonged stress, may develop allergies, migraines, indigestion, impotence or frigidity.

Those in the age range of twenty to twenty-nine years are the most healthy, mentally. The chance of a person of 25 enter-

ing a mental hospital is 1 in 74, whereas that of a person of 65 is one in 9.

However the higher level of education of the students means that they are more aware of themselves. Thus more educated people seek help for their problems. Statistically at least, the higher education level, the more emotional problems created. However, this may merely point to a greater awareness of problems.

Students face many psychological problems; one student in 10 needs mild support and every year WUC graduates 4 or 5 psychotics. Some problems are ambivalence in sexuality, prestige, and status. Many are simply lonely, while some have poor parental relationships; some are unpopular and some are isolated,

for residence simply cannot provide a family setting.

These problems undermine a student's self-esteem, leaving him wide open to mental illness. Many personal problems become emotional blocks to learning totally unrelated to intellectual ability.

Freshmen use counselling services the most, as do members of non-affiliated religious groups and Jews. Fear of failure is the freshman's greatest problem, and depression is the most common symptom.

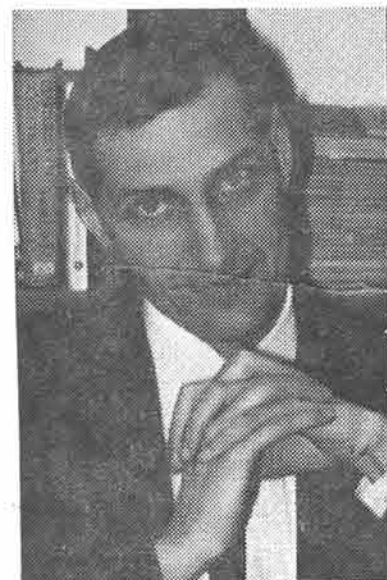
Dr. Morgenson spent 510 counselling hours last year, over half of which dealt with problems of personal adjustment. He dealt with problems of personal adjustment. He dealt with homesickness, home difficulties, religious doubts, serious sex problems, and fear of failure. He stated that fully 80% of students feel inferior.

Three times as many males as females commit suicide, mainly in the arts, humanities and social sciences. There are more suicides early in the term than near exams.

Dr. Morgenson mentioned a study done here at WUC comparing failures, dropouts and high-achievers. They concluded

that the high achievers are successful because they are aggressive in their academic explorations. He also spoke on the alienated student, as he hopes that these student counsellors will be able to reach those who refuse to trust anyone over thirty.

Dr. Morgenson concluded optimistically, "if you are just trying to develop a warm and therapeutic attitude towards people, good heavens, how can you go wrong?"



DR. MORGENSEN

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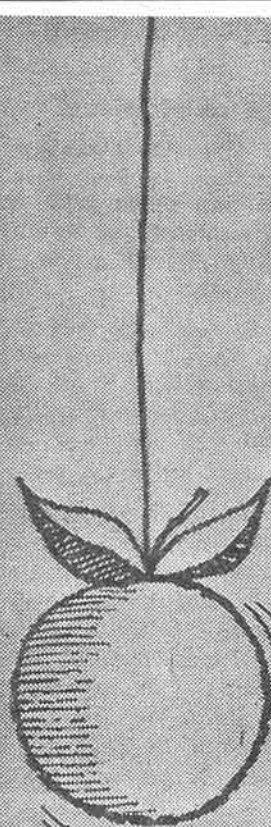
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Music department plans Concerts at Christmas

Two important music concerts are coming up soon and they are both free for all students. In an interview with the CORD staff, professor Kemp head of the music department spoke enthusiastically of the two events.

The first concert is a public recital by Peter van Ginkel, WLU affiliate artist. The recital, to be held Wednesday at 8:30 in the TA will be a formal affair necessitating full dress. It should be an excellent opportunity to hear Mr. van Ginkel perform as his solos will be concentrated on the work of Vaughn Williams, Revel, Wolf, and Mussorgski. Mrs. van Ginkel will be accompanied by pianist Ruth Watson Henderson.

Mr. Kemp said that the second effort on the part of the music department is a series of Christmas

concerts all of which will be free.

On Sunday, the second annual LSM festival of lessons and carols will be held for advent at candlelight. This event is in the Seminary Chapel, at 8:30 p.m.

A concert for public and students called Music for Christmas will be held on Dec. 10 in the TA at 8:00 p.m. The University choir will be singing under the direction of professor Kemp. Captain Derek Stannard will be performing the first concert of the WLU concert band and Peter van Ginkel will join the choir for a few selections. Captain Stannard will lead the band the choir and the audience at the end of the performance in the singing of Christmas carols.

The Seminary Chapel will be the scene of the third in the series of Christmas concerts. On December 17 at 8:30, there will be a concert of liturgical music, drama, and the cantata sung by Margaret Bimm and Mara Gaumers. There will also be a number of organ solos by Professor Kemp.

Response has been excellent so far this year for the various events staged by the music department. Professor Kemp said that student interest is at a new high this year. "I am certain the concerts will be a success," he said.

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The CORD WEEKLY

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It's now or never

We are pleased to see that the Board of Governors has recognized the right of the students, faculty and administrative staff to examine and evaluate the Booz-Allen-Hamilton report.

This decision marks a significant step forward in the continuing process of opening up all areas of decision-making.

At the beginning of the year, we were told by Dr. Endress that the report would not be made public. It is heartening to see that this decision for secrecy was reversed, and that the Board is willing to consider the value judgments of all interested parties.

The onus is now on the students and the faculty to prove that they can discharge the responsibilities that come with the freedom of democracy.

The report will be distributed to all students and faculty in the next two weeks. We urge everyone to take a few hours out of his busy holiday schedule to read and seriously consider the recommendations contained in it.

The report is not the gospel. It is, and should be, the catalyst to stimulate thought and action which may go far beyond the original recommendations.

All year we have been crying for academocracy and demanding the opportunity to have our cries heard.

Now we have the opportunity, and this opportunity has put us on trial.

If we botch it, this will probably be the last chance we'll ever get to take our soap boxes into the Board room.

If we do take our beliefs seriously, and take the time to make a meaningful contribution to the evaluation, this might indeed introduce a new era of freedom and openness into the personalized education of Waterloo Lutheran.

Education is our business

There has not been much elbow-nudging or ear-whispering from the faculty these days. It seems that we no longer deserve to hear their little stories because we expect them to stand by their convictions if they expect us to act upon what they tell us.

No risk, no publicity, and non-commitment from the faculty most certainly says that we should stand up and fight for their rights with our own.

The faculty is sitting back in their lack of conviction and saying with a patronizing air that they are too mature to get caught up in the juvenile militancy of unrealistic reformers.

We resent this hypocritical pooh-poohing of our "unrealistic demands".

If we aren't doing it the way their intellects tell them it should be done, why don't they take the lead? Is it not the responsibility of the experienced generation to lead the idealistic youth?

Do they lead?

Their points of commitment are so few, the idea of their leading anything is ludicrous.

If you don't like something, there are three things that can be done: run from it, rationalize yourself out of it, or work to change it.

Dr. Paape, in his letter to the editor, made the only constructive reply to last week's editorial.

He took his course and laid it open to us for suggestion and improvement. The beautiful irony is that he is one of the few professors who really is committed to what he does and who will expose himself to anything that might offer improvement.

We do not want to change history 26.

But we are committed to education.

As Dr. Paape said in his letter, "education is our number one business."

We will attend his meeting on Monday and we address a serious request to the faculty and to interested students to act and be in 1E1 at 4:30.

We will be there because education is our concern. We will see how much it is the faculty's business.

The CORD welcomes letters from students, faculty and members of the Administration, but please remember these things. All letters must include your name address, faculty and year or position. Anonymous letters will not be accepted, but we will print a pseudonym if you have a good reason. The editors reserve the right to shorten lengthy letters. Letters should be typed, if possible, and submitted to the day afternoon.

Challenge accepted

To the Editor:

It is obvious by now that, the major concern of the student to-day is academic democracy.

He is demanding the right to take part in the decisions that affect his life.

The Cord Weekly,
editorial, November 24, 1967

I accept your challenge.

Education is our Number One business — both your and my concern —and little can be of more importance than a student's early experiences with university education.

From time to time I am forced to make decisions as I try to make History 26 a better course. A lot of students are involved — 350 this year, and maybe that many next year, and the next . . .

You and some six or seven hundred students who are now on campus have taken the course. You undoubtedly have formed some opinions about what can be done to improve it. There are others who have avoided this course. They too, must have some ideas that can help me make it more meaningful.

It has been a basic purpose of the course to help students to find fruitful ways of examining the fund of experience at our disposal to enable them to understand better the nature of personal and social behavior so that they can make good decisions and become worthy citizens in a free society. You may be ready to help me teach more effectively.

I propose that you, or some representative you send in your place, chair a meeting, or a series of meetings if need be, at 4:30 p.m. in Room 1E1 next Monday afternoon. I will come to listen. Much as I like to talk about education and the study of history, I will not say a word unless I am called on by the chairman to answer questions as directed by him.

I want helpful ideas! I want this course to be the students' most memorable academic experience at WLU. I want to help students initiate good learning habits that will serve them the rest of their lives.

I'll be there on Monday.

Charles W. Pappe
Chairman, Department of History

Editorial not effective

To the Editor

I think your editorial of last week, rousing though it was, will probably fail to have as much effect as you would hope. By and large the faculty will not be stirred, and the reason is very much the same as that which explains why the students, again

by and large, will not be stirred to "demand" what you assume, rather arbitrarily it seems, to be their "rights" and ours in university government. The faculty generally and the student body generally are made up of sensible people who know that their abilities and energies have limitations, and that in their lives they are doing very well if they can acquit themselves creditably of even one job at a time. There are of course exceptions to this generalization: there are people in both faculty and student body who, for various reasons which have nothing to do with scholarship, do not recognize just why they are at a university. A faculty is a faculty because it teaches; a student is a student because he studies. A good teacher chooses an institution and is content to remain there if he as an individual is satisfied he can devote himself to his teaching; a good student likewise accepts the place that is offered him in an institution if he feels that as an individual he is afforded the facilities and the atmosphere to learn. These are very simple things, but things which seem to need stating. The question of whether a university is essentially students, faculty or administration is not to the point: a university is an arrangement for teaching and learning, and is a good university to the extent that the faculty concentrates on good teaching and the students concentrate on what properly is their own business.

I should add, too, that I find the attitude of your editorial rather embarrassing, implying as it does that there is significant discontent among the faculty here. I should have preferred to see you make the distinction clear that certain faculty may have more time on their hands than they conceive their work demands, just as certain students are not, my dear sir, giving their all to their studies.

T. P. Scully,
Department of Romance Languages.

A note to mama

To The Editor:

Well, kiddies, did you get your note from home? I mean that little letter the assistant registrar sent with the personalized I.B.M. card enclosed? This little gem is one that not so subtly suggested that you were skipping most of your classes and not handing in your assignments? I would like to know the reason for this little stab in the back. Is it because the student body doesn't know that you have to show up at a reasonable number of your classes and turn in your little projects? Hardly. Perhaps it was intended to let your parents know what is required of you. In that case why was it addressed to you? If it really had the main objective of checking to see if the registrar's office had your course load recorded correctly and if not so it could be corrected "immediately" why the Hell did they send it to your home address?

Roy Musselman
Psych II

Another note

To The Editor:

Thanks, thanks oh, thanks Miss Forler for the genuine interest you showed in my course load. I was unaware I was expected to go to lectures. My parents were greatly relieved to receive that kind note from your office reassuring them I was attending dutifully. The note, which needed such "immediate" action was properly sent to my home address where all weekend-migrating WUCer's are sure to receive them. Except me. My parents, on reading your thoughtful note just couldn't resist calling you long distance to say thanks. If there was a note of panic in their voices, please excuse. Just static on the line. They really love to be upset needlessly. I just found out that the East Hall boys are right when they say: "Work diligently and you shall be rewarded."

Lorne Moore
English II

Where are the books gonee

To the Editor:

Here it is November 12. In six days, I have a politics test. Will I pass it? I don't even have a fighting chance. Why, I don't even have the paperback. Will my roommate pass her Psych test in nine days? It's highly doubtful. The bookstore also does not have that text in supply. Have I read the books for my English 48 lectures? Not a chance! Pas de livres. I should not complain about the test for Sociology 40. It arrived last week — ample time for mid-terms. How many other students are suffering from this?

Pray tell! What can be the cause of the inefficiency smothering 'our' (the students) bookstore? How can it be even remotely referred to as 'ours'? I promise you — I won't even mention the jacked-up prices of the books. At this time of year — all I ask for are my books.

Susan Shrimpton,
Arts II.

Subog lacks taste

To the Editor:

In respect to apathy a word or two must be said in defence of the students.

As of late we have heard a great deal about student lack of response and in particular to the Stormy Clovers' concert. We have been insulted by such advertising as "Dammit be there" and threatened by the SUBOG entertainment committee that "if we lose, all concerts, dances, etc. will be suspended for the remainder of this year and possibly next year."

Perhaps if the entertainment Committee approached the student body with a more courteous attitude the resultant response might differ.

The SUBOG Entertainment Committee must be congratulated though on their bureaucratic lack of foresight. They have placed themselves in an uncomfortable position where if they do

(Continued on page 5)

forum

(Continued from page 4)

lose money they can deprive us of concerts and dances for two years.

Unfortunately they have removed any future means of redressing the loss, if any, on the concert. It is doubtful that the SUBOG Entertainment Committee is so bureaucratic-minded to remove its source of funds. Yet they stated that they would do so. It remains to be seen if their actions are commensurate with their words.

At university we are told that we are to "find meaning in life" or to "obtain self-development." In this instance it will suffice to say that we have become aware of our likes and dislikes.

Some questions to be asked are: would not life be terribly frustrating if we had to like what occurred on campus? Are we being trained never to leave WLU? We must remember that we are living in a secluded existence, more or less removed from the outside world.

Would it be inconceivable that students have peculiar interests? Perhaps after spending five days on campus it is most refreshing to leave WLU completely. Is it not conceivable that students might not like the Stormy Clovers or for that matter Gordon Lightfoot or Art Farmer or even Willy Loman? Would it be even more inconceivable that the SUBOG Entertainment Committee had made an unsatisfactory choice in bringing the Stormy Clovers to WLU?

The students at WLU are discerning enough to make their own choice of entertainment and will not be labelled apathetic merely because they do not agree with SUBOG's choice of entertainment. Nor are students going to be receptive to the type of advertising our student bureaucrats are producing on their Gestetner machines.

Norman S. Hart

Slater
shafted

To the Editor:

"Feelings of frustration and impotence must be transformed into intelligible programs . . ." (Haggard '67)

Possibly this quote holds the excuse for allowing Vic Slater to write movie reviews in the Cord.

Turning to this column each week, rather than a movie review, we are informed of every minor upset or problem Mr. Slater has encountered during the preceding week. Yes Vic, we're all interested in your trouble at East Hall one Saturday night, your complaints about the CBC, and your opinion of the mentality of the movie-going public, etc. I, for one, feel much better after your weekly cry on my shoulder.

Last week though, Mr. Slater, you may have made a slight slip. You told us all the constant source of your drivel, (column 3, line 29), i.e. "Up the Macgregors".

A. Douglas Burns
Honours History II

I am a
quisling

To the Editor:

I am a quisling (a traitor to the students I represent). I have sold out to the administration and the Board of Governors of this university. The Board of Governors are my heroes. I spend so many hours during the week playing with paper dolls! Oh yes, and certainly lets not forget the long hours I spend running toys up and down the corridors of this institution. I am such a traitor and collaborator. I have shattered all your hopes and dreams "of a great, free and just university." Students, I plead with you; have mercy on me!

This above statement is made in reference to Gray Taylor's usual persistent flow of verbal diarrhea which appeared in last weeks Cord.

Again peasants, the GREAT BEARDED WONDER has spoken what HE feels is the be all to the end all in truth.

Believe HIM peasants, HE is your LEADER.

Oh GREAT LEADER, BEARDED WONDER, I will agree that I do not sit in the Torque Room as much as you do and discuss the disastrous events that so often are engulfing our small community of Waterloo Lutheran University (e.g. Vietnam). Instead, I eat in the Dining Hall with a large majority of Freshmen and live with my fellow students in residence. Unfortunately, with these people (your students GREAT BEARDED WONDER) I only discuss the difficulties and developments that directly affect them from day to day (e.g. rules concerning alcohol, residence life and student participation). Oh what a bad boy I am. Perhaps oh GREAT LEADER, YOU could climb down from your great ivory towered soapbox and help us solve these insignificant problems that confront us peasants.

Student Council, lower your heads, get down on your knees, plead mercy and give gifts to the BEARDED WONDER, for HE is angry at you and will jump up and down, or perhaps even turn blue if you do not obey. You must wipe all thoughts from your mind concerning Winter Carnival, next years initiation, and Orientation programme, the quality of education, the archaic liquor regulations now in existence on this campus, and the proposed plans for the new Student Union Building. Heavens forbid, HE will never forgive you oh lowly peasant representatives. The GREAT BEARDED WONDER could only know what the peasants want, since HE is our emaculate conception.

I'm sorry Mr. Taylor I wore a suit and tie to a Council Meeting. If I had known you were coming oh GREAT LEADER, I would

not have shaved for a week, or combed my hair and I certainly would have worn my best blue jeans, running shoes and T-shirt. Forgive me SIRE, your wish is my command I realize we bourgeoisie must conform to your more practical wishes.

Oh yes, before I forget, please pardon by collaboration with the terrible and hateful enemy of all the peasants, the administration (boo, hiss, boo). I now realize we live in an age of individualism and self-interest. I promise, on your fuzzy-wuzzy beard oh LEADER, I will never work together with the monstrous administration for the betterment of the peasant population.

Oh BEARDED WONDER, FUZZY-WUZZY LEADER and voice of all the peasants, please lead us wayward strangers into your clique of garbage can philosophers and misplaced heroes. Lead us not into light but only into darkness

Herb Spence (alias quisling)
President of the Senior Class.

Safety
first

To the Editor:

Where are the long overdue stair railings on this campus? Oh, they're on the way, you say. But, they were on their way two years ago! Now, we earnestly ask, do maintenance crews find it easier to install them after we get eight inches of snow?

The situation at WLU is deplorable and unsafe. At this very moment, we could name at least 10 places outside where they are necessary. (Those slippery library steps are little short of hell). The safety of all of us, including you, B of G, is at stake. Let's shell out for what is of prime importance.

Admittedly, a campus complex built on a number of levels has architectural appeal. Our question is: "How many more and superior practical advantages does this create?"

Most of us have normal functioning limbs and we can see where we walk. We are fortunate. Not all students can say this. And for these, even steps emptied of snow and sun-baked pose a hazardous situation.

We submit that money spent for this purpose is money spent practically. Railings are needed desperately. They are needed NOW!

May God hear our prayers before it's too late.

J. Beck
Arts II.

Fascist
fees

To the Editor:

From recent issues of THE CORD I learn some of my money is being spent on extra - mural sports (1/3 of my athletic fee evidently goes to help maintain the football team), and on events sponsored by "SUBOG Entertainment Committee." From the

school calendar I also see some of my money goes to publish THE CORD and KEYSTONE.

Since I do not enjoy seeing masses of muscle plow up good turf, nor such efforts as the "Stormy Clovers" I should not have to pay for them. Do not suppose that I am attacking the quality of the team or of the entertainment. I am asserting the principle that no one has the right to my money unless I am willing to pay him, for value received.

Why does a system of subsidized entertainment exist at WLU? It is surely not because we have a particularly money hungry administration and/or Students' Council. The quality of both is pretty much on a par for North America, from what I can see. The reason is this: that a collectivist (socialist/facist) ethic has spread across the continent (indeed, the world) to the exclusion of laissez faire capitalism and its necessary basis, individual (not social or governmental) rights. Look at it this way. Whenever any special-interest group, be it a football team or a subsidy-seeking corporation, receives "unwilling" money, your and my rights have been infringed upon.

Please keep up the informational aspects of your publication.

Bill Burns
Honors Economics III

Selection committee
underway

To the Editor:

I would like to use the CORD Forum to report to the Student body the progress of the Presidential Selection Committee up to the meeting of November 16, 1967.

The members of the Selection Committee are as follows: Chairman, Mr. H. Greb; Secretary, Mr. K. Kraft; Alumni Representative, Mrs. Ruth Zink; Board of Governors Representative, The Rev. R. Binhammer and Mr. R. Kraft; President of the Synod, Dr. Albert W. Lotz; Faculty Representatives, Dean U. S. Leopold, Dr. J. F. Little and Dr. H. MacLean and myself as Student Representative.

The first and second meeting of the committee were used to arrive at the statement of qualities desired in candidates for the Presidency at W.L.U. Briefs regarding qualities were submitted from the Students' Council, Faculty, Board of Governors and others interested parties. The final statement of qualities was decided upon and copies, along with nomination forms, are available to any student from Dr. Endress' secretary.

The meeting of November 16, 1967 was concerned with acquainting the Committee with the qualities of the nominated candidates. As of the date of the meeting twenty-six nominations have been received.

I wish to assure the student body that the committee is most interested in picking a President acceptable to all parties concerned, students, faculty, administration, board of Governors, alumni.

During the meeting the Committee is most interested in the students and quite gratified to have this opinion.

At the next meeting of the Committee selection of the new President will continue. This meeting will be held in December.

As the student body can realize much of the goings on of the Committee is confidential because of the delicate nature of the business at hand. As a result I am not able to answer many questions, however, I am most interested in hearing from the students and getting their opinions.

Respectfully submitted,
Leslie Lasky
Business IV.

Apathy,
Apathy!

To the Editor:

Apathy; apathy, apathy; Oh apathy!

I apologize.

Activist — Veitnam

"You must take a stand on Vietnam!"

There's a moral issue at stake so you must take a stand!

You must decide what's right and wrong or good and bad in Vietnam!

Deep down in your heart you know it's wrong.

You must protest insane war; This insane war in Vietnam! We must, we must, we must protest!"

I WON'T; I'VE TAKEN MY
MORAL STAND.

Government — Vietnam

You must fight in Vietnam, For truth and honour and right and the democratic way!

For the sake of country, for the sake of God,

For the sake of our way of life!

Deep down in your heart you know it's right.

We must win this war, this vital war; This vital war in Vietnam!

We must, we must, we must fight!"

I WON'T; I'VE TAKEN MY
MORAL STAND

The written law "Thou shalt not steal"

Is not binding on me, unless

I feel no urge for the excitement of the quest

Nor value the prizes of success.

No one will decide what's moral and what's not for me.

My morality comes from within

When a burning in my blood tells me,

"You're in the wrong place or doing the wrong thing."

Activists, activist, you're as bad as government,

Demanding we be moral, like you.

Apathy, apathy, I'm coming home, to stay!

Bill Odfield, Adult Spec.

Carries everything

Most popular place off campus

by Ralph Boersema

You might not know it, but Forwell's . . . handles \$1000. worth of photographs a month; is the second-largest soft drink outlet in Waterloo; sells more newspapers than any local store; is the second-largest card distributor in Western Ontario, both by variety and volume; and carries 99 different brands of cigarettes.

Forwell's makes special concessions for the students.

The complete stock in the store is based on student needs. Students are the only customers allowed to pay by cheque. This chequing system works well: students cash over a thousand a week, and although three or four cheques bounce every day, the business has lost only \$175.00 on cheques over the last seven years. When a cheque bounces, the student is called immediately but the matter doesn't end there — Mr. Forwell still hopes to get money on cheques three years old.

Joe and Roe

Joe and Roe were raised on a farm near St. Clements and come from a family of ten brothers and five sisters. The whole family is still alive and they love to get together. Joe and Roe run our store on a partnership basis. Two other brothers have Forwell's Country Meat Market, and another brother independently owns Forwell's Super Variety on Lancaster Street.

Joe, who is the eighth in the family, got two years high school and then started working with Burn's Meat Co. This was during the dirty thirties so things weren't looking too well for Joe. He made 10c an hr. for a 10 hr. day for five days. His board cost him \$5.00 a week. Thus all his spending money was earned on Saturday. "We had a lot of fun

though. I was on top of the world when the labour law brought a 10c an hr. raise."

In 1942 he went overseas with the Air Force for four years and rose to the rank of Corporal.

In 1945, he married an English girl and now has three daughters aged 19, 16 and 6.

After the war Joe came back to Canada and bought a small hotel in Drayton. He ran this hotel until he joined Borden Ice Cream as a Sales Representative. Then years later Joe and Roe took over the Old Hacienda Dance Hall and converted it to a store. In 1966, they remodelled it to its present shape for \$35,000.00.

Joe is crazy about sports. He thinks the best time of the year comes when in one day he can see a world-series game, a football game, and the first hockey game. He is vice-president of the Canadian Horse-shoe Pitching Association. Having played this every week for twelve years, the crowning glory came with the winning of the Ontario Senior Horse-shoe Pitching Championship in 1963.

Two and half years ago Joe almost died from a combination of pleurisy, pneumonia and heart trouble. He now therefore attends the health club at the "Y" every day, and also bicycles a lot. It is hard to believe that he was once so ill when you see how active he is now.

Travelling and taking pictures is also one of his delights. This past year he went for a two month trip through Europe just after the students left in the spring. He is a member of The Retail Merchants Association and of The Knights of Columbus.

Roe is the oldest in the family and is not married. After grade eight he worked on the farm for some time. He then also took two years of commercial courses.

After this, he worked in a lumber business, then a grocery store in Galt and then one in Kitchener. He worked with Schneider's Meats for 17½ years before starting the present store. During the War he was in the Reserve Army.

Roe works at night, while Joe works in the daytime. This set-up is a very good one because it means that they each do different jobs. Joe, with his experience as a sales representative is especially capable in handling the salesmen and women.

Roe is "more than too happy and pleased with the friendly buying of the students." He says that the store is now at the stage where they don't know where to put it all.

Store always jumping

The students keep the store busy at all hours of the day. "This continuous business keeps you on the jump. I don't like any thing dull. I want to keep things moving all the time," says Roe.

The Forwells have three full-time employees, Shirley Moser, Diane MacDonald and Mrs. Dorothy Faber. Shirley is Mr. Forwell's right-hand girl. She is his private secretary and looks after all our rubber cheques. Living out in the country, she got her grade twelve in Elmira last year.

The twenty-six regular part-time employees all go to high school. Five are boys and the rest enjoy meeting the students. Mr. Forwell admits that one of the first thing he looks for in his prospective employees is good looks. They must also be friendly and polite. One of the clerks, Sheryl MacDonald was Miss Motormama 1966.

As a whole, they enjoy serving us. This enjoyment doesn't stop



photo by Whitred

Watch out, fella; Rolly Forwell is watching you prepare to make that play for the girl behind you — and don't think you're being original, grabbing her behind the card racks.

in the store though, for many dates have been made between students and clerks. Some have been faithfully kept, others not so faithfully.

What do they think of us? One clerk had obviously had some less fortunate experiences with male students. "They think they're Joe Hero. Morals? Well, they're kind of low." Some of the others agreed. "They think they're God's gift." But "They're human."

Two things the girls really objected to were the fact that students always complain about the service charge on cheques and that they take the girls out here and have a steady girl at home. They feel sincerely sorry for the girls at home.

Mr. Forwell explains that dates are often arranged behind the high card racks. Next time you're hiding there you might do well to remember that Joe is watching through his one-way mirror.

Student Antics

Some of the things students do? They come to the store in shorts and bare feet in the middle of winter. When accepting the

change from the clerks, they often hold their hands.

Although some of the students cause trouble for the girls, most of them make the work a pleasure for them. They report that the work would be very dull if there weren't always students coming in. This is one of the reasons why they like working at night.

Forwell's is always open until twelve when everything else is closed. Next year Mr. Forwell hopes to be able to take the locks off the doors, so we can study as late and as early as we please.

Asked if he enjoyed all this student popularity, Mr. Forwell replied, "It's a pleasure. They're a good class of people that never causes trouble."

Stealing is a problem in every store, and Forwell's is no exception. The 9-to-14 age group is usually to blame. The three one-way mirrors are quite effective — even during the few minutes that Mr. Forwell was being interviewed one small boy was caught. "Either university students don't steal or they're too smart for me," says Mr. Forwell.

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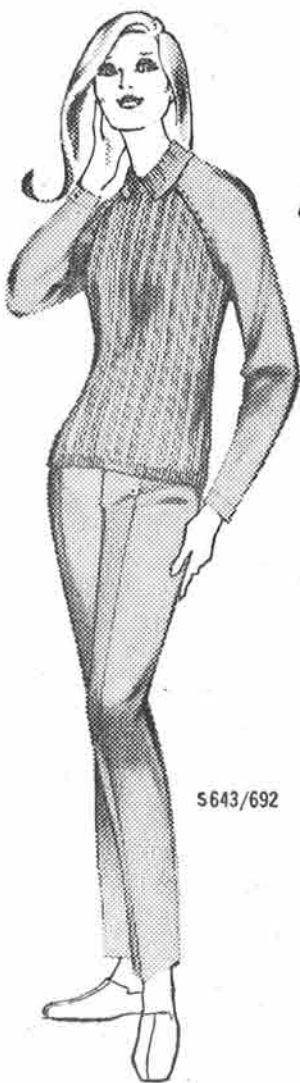
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Here, There, everywhere — cliques and cliques

by Ulla Lehvonen

WLU prides itself on being a small, friendly university. Is it?

In a recent CORD article a student stated that it was difficult to make friends here. Drove of students go home for the weekend. People find it hard to adjust to campus life. Sound like a friendly atmosphere?

Many have expressed the opinion that there are too many cliques on campus. Is this the problem? Is it a problem?

Opinion on this was divided when the CORD interviewed several students recently.

YES, There Are Cliques

Trevor Boothe, chairman of the Membership Committee for Circle K, felt that there definitely are cliques here.

"The student government type is a clique. The CORD very definitely is one of the biggest cliques. The business students are; so are the chapel goers — it's the same people all the time; the Torque-ites are; I could go on and on."

Others agreed, mentioning specific groups in particular. Russ Montieith, Junior class Vice President, zeroed in on business students. "They are the biggest clique on campus."

He also mentioned fraternities a subject which has been discussed at Students' Council lately.

"WLU is too small for fraternities. We have enough cliques without them. Maybe they would be useful on a big campus to

help people get together. Here they would just give a formal set-up for another clique."

"The Seminary students are a clique, especially this year," admitted one of the Seminary boys. He couldn't offer an explanation for this except that maybe in previous years it had been better, he felt, because the Seminary students were in Willison Hall with other students.

"It takes time to meet other people. We don't participate in clubs because of our advanced studies. The only thing we have time to do is to go eat and we usually do this together. I think it's the same with the International Business and Social Work students also."

A member of a very popular group on campus, the Lettermen, agreed that they were a clique. "I think it's just natural. We play on the team all season together; we're not like an ordinary club — we go on trips and get to know each other rather well."

NO SUCH THINGS!

In contrast, several students denied that there were cliques.

"They don't exist per se," commented Libby Burt, Students' Council Secretary.

"I think of a clique as a really closed social power group; people who want to form an in-group to keep others out so that they then will themselves feel in. Here at WLU if you want to join a club, 9 times out of 10 you're never refused."

When questioned about Dons in Women's Residence, Libby, a Don herself, didn't consider them a clique either, although she admitted the case may have been different a few years ago.

"When the campus was really small the Dons who had lived together in Conrad Hall and who had gotten to know each other well that way seemed to have formed a clique. Mainly these were the girls who didn't go out much and had no steady boy-friends."

What about SUBOG? A former member of it stated that there is such a diversity of interests among the members that they can't be termed a clique. They work together for SUBOG and that's all, according to him. He couldn't think of one party that they had all been at together.

Another defender of SUBOG was Don Haugh, a member of On Campus.

"People say SUBOG is a clique. Those who do are mainly those who have never made the effort to go out and do anything themselves. It's the same situation as with those who scream apathy — they never do anything."

MAYBE

Some people had mixed views. Roger Sanders, second Vice President of Students' Council who generally felt that there was no serious clique problem included that "it has been said that business students, especially Tamiæ are hard for anyone else

to speak to." He declined to give his personal opinion.

A business student, Don Haugh, admitted, "Yes, really, we are a clique. Fourth year students especially are very close. It's difficult for anyone to break in."

One of the arts students spoke up for the business people, saying that they're not a clique, but they're in charge of Winter Carnival and they're Dons and things like that because they have the savoir-faire.

Some people expressed doubt at the status of Circle K, even charging that there was no difference between it and a frat.

Trevor Boothe, Chairman of the Membership Committee for that club admitted that the members had been labelled as a clique and also that Circle K does have a selective, limited membership. He defended this position:

"We are a service club. We look for certain qualities in prospective members. We want those who want to give service, not those who wish to further their own selfish, prestigious interests. We are open to anyone of any color, race, creed, or financial stratum. We try to keep the membership around 30 or 35 because too large a group is unwieldy, especially for a service organization."

SO WHAT IF THERE ARE CLIQUES?

Are cliques necessarily wrong? The word has a bad connotation, but so what?

Trevor Boothe did not consider cliques a problem.

"Each clique has its purpose and most serve a useful purpose. For example, the Torque-ites. I don't agree with their views, but they are a good sounding-board for certain viewpoints which are being aired on campuses across the country. The CORD serves a

purpose — it gets out the news, whether we like the way it does it or not, whether people agree or not."

Off-campus students supposedly are most vociferous in their views against cliques and blame those who live on-campus for forming them. However, one of the off-campus students didn't seem too bitter.

"Yes, it is a little tough to get in to know people, but where don't you find cliques? It's just normal."

Another one hadn't noticed that on-campus people were especially cliquish, as opposed to those living off campus.

"It's not where they live, but how they live," she said, meaning that the interests, not the location of the members, formed cliques. She wasn't worried about the situation at all.

A graduate student followed up his comment that "cliques are for kids" with the statement:

"Everyone owes it to himself to discriminate among his acquaintances and discard those who are of no value to him."

To those who do find that there are cliques on campus and who do consider it a problem, Lauren Marshall, SUBOG Chairman, offers a solution.

"When I came here last year I didn't know anyone. I had found high school very cliquish and had hoped college would be better. When I first arrived, I was disillusioned. I expected everyone to welcome me with open arms. They didn't."

"Just because this is a small college the social world isn't ready-made. Make an effort! Find a club that you're interested in; go out for a meeting. It takes a while, but people get more friendly."

on the shelf

by Jim McDonald

Beautiful Losers

by Leonard Cohen

Canada finally has its own smut collector — Leonard Cohen. He is a wretched creature who is ready to boast about it. He and his heroes are the type that would feel right at home sniffing garbage.

Mr. Cohen is really a dirty Charles Shultz (the creator of "Charlie Brown," that insipid, ignominious comic strip.) What two men have in common is the glorification of the mediocre, the depraved, the inefficacious, in a word — the "loser." They wish to force the reader to identify

with the loser because they despise anyone that sees life as beautiful, challenging and nature as conquerable. Only a person with a complete lack of self-esteem and a hatred for humanity would represent man and his values with their kind of monstrous distortion.

Mr. Cohen treats the subject matter poetically but it is unconvincing. Trying desperately to be profound and sublime he only confuses. Through much of the work he uses various gimmicks as he strives to emulate James Joyce but fails miserably at that also. Sometimes he rambles on using capital letters on all words, other times he writes with no

capital, no punctuation, and not surprisingly, no coherence. The description is tedious and trite. Believe it or not he even spends six pages on warts! He dares to go further though and spits out his large vocabulary of dirty words which proves beyond doubt his crudity and ignorance.

Characteristically, he has chosen one of the weirdest love triangles in all literature. (It should be mentioned here that he writes this book in autobiographical form.) The author as a person in the story loves his wife, Edith, but he also loves F. homosexually. F. loves Edith too, and they make love as often as she and her husband.

They all get their kicks with each other! The author also brings in an Indian girl, Catherine Tekakwitha, dead since 1680, who serves, supposedly, as a religious symbol. Around these characters he describes in minute detail one boring sex orgy after another a la Henry Miller with no purpose evident except the warped desire to destroy all values.

Leonard Cohen is a man totally divorced from reality. He has reached the point of irrationality close to that of the Zen Buddhists. He and his characters are losers — but they are not beautiful.

The management of the bookstore must be censured here for their complete lack of taste in allowing this book to go on sale there.

at the flicks

by Vic Slater

The Family Way

The Family Way rivals as the most boring movie I have ever seen. Totally innocuous, it has a kind of "tee-hee" attitude towards a young man's hysterical impotency brought on because he dropped his pants on his wedding night. Make sense?

Together with the Mills family (Hayley and John) and a host of voyeuristic neighbours, this meaningless screenplay from an even more meaningless stage play, is not only bad it is wretched.

As a teenage bride, Hayley Mills displays no real talent as an actress and even less as a seductress. One scene where she removes her clothes and we get a hoo at her butt seems more a matter for Vic Tanneys than a bedroom.

The Family Way is so full of cliches that it chokes to death. Both the dialogue and the family situation that occur are utterly without merit. The whole movie is one dramatic irony after the other. Gossips, backbiters, peeping toms and other assorted creeps will find this a very rewarding movie. As for myself it made me feel ashamed.

John Mills plays the father of

the groom, and as such he plays the part of a complete fool. In one scene that is supposed to be humorous, it takes nine euphemisms before he realizes that his daughter-in-law is still a virgin. "You know dear, she's still intact," etc., etc. "They haven't fulfilled the marriage yet." Basically it is a movie for women who want to emasculate men; women who want to look on men as harmless, cute, little things they have to toy with in order to fulfill their functions as seed sacs. Trash, trash, trash.

If the movie has anything at all to say, it only speaks the frustration of early marriage. The young couple have to live in a room at the house of the groom's parents and listen to the father's nocturnal micturations through paper-thin walls. Set in England, the movie illustrates the scarcity of money and housing that exists, especially for young people without education or social status, but all this is common knowledge anyway.

Hayley Mills used this movie to try and escape her Pollyanna image and enter the realm of "adult" actresses. Many critics (probably bought) said that she showed her ability to become another Ava Gardner, but this is rather doubtful. Maybe she should try politics? Then she could devalue the currency instead of the movies.

Hear WLU's Affiliate Artist
Peter van Ginkel

in his only full-length, on campus
recital this year . . .

WED., DEC. 6, 8:30 P.M.

Theatre - Auditorium

Mr. van Ginkel, a star with the Metropolitan Opera's National Company, will sing excerpts from the song cycles of Vaughn Williams, Wolf, Ravel and Mussorgsky. He will be accompanied by pianist Ruth Watson Henderson.

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SOUND—OFF

by Phil Atkins and
Sue Robinson

How can faculty-student relations be improved?



Jerry Hall
Assistant Professor
Geography-Geology

In the Department of Geography I don't think there is much of a problem. The Faculty are interested in the students and are more than willing to discuss any problems. However, I think a basic problem exists in that only those students who are doing quite well academically take time out for discussions with the Faculty.



Lawrie Lipton
Arts I

Relations cannot be improved unless the faculty decides to treat the students on a more personal level and to hold a more liberal attitude toward student ideas.



Susan Thornton
Arts II

More class discussions between students and teachers and more of the faculty coming to the Torque Room to meet the students of their courses and hearing the ideas, questions, etc. of the students. More student-faculty activities; basketball games, for instance.

Donna Kalmanson
Psychology II

I think that by having more seminars and tutorials in our courses, the students and professor will establish an intellectual relationship. This way, they can get to know one another and from this basis a more informal personal relationship can be developed.



Judy Ashton
Science I

Free discussions in class occasionally to allow students to relate to the professors their opinions about the subjects or other topics concerned.



Fred Wood
Arts III

More intimate coffee sessions in the Torque Room and at the "Loo" with professors after classes, because this university advertises "personalized" education.



Jim Usatis
Economics I

I have found so far that faculty-student relations are fine, the way they are. It must be remembered that the student is here to learn from the faculty and that too close a relationship might hurt this process of learning.



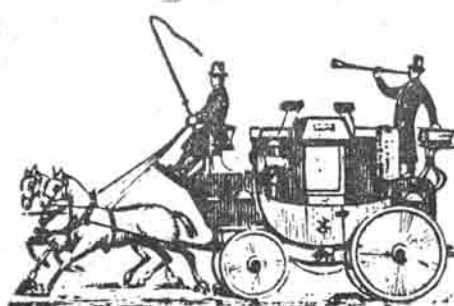
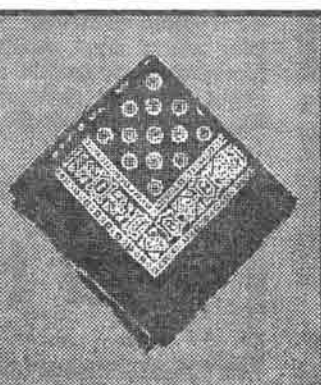
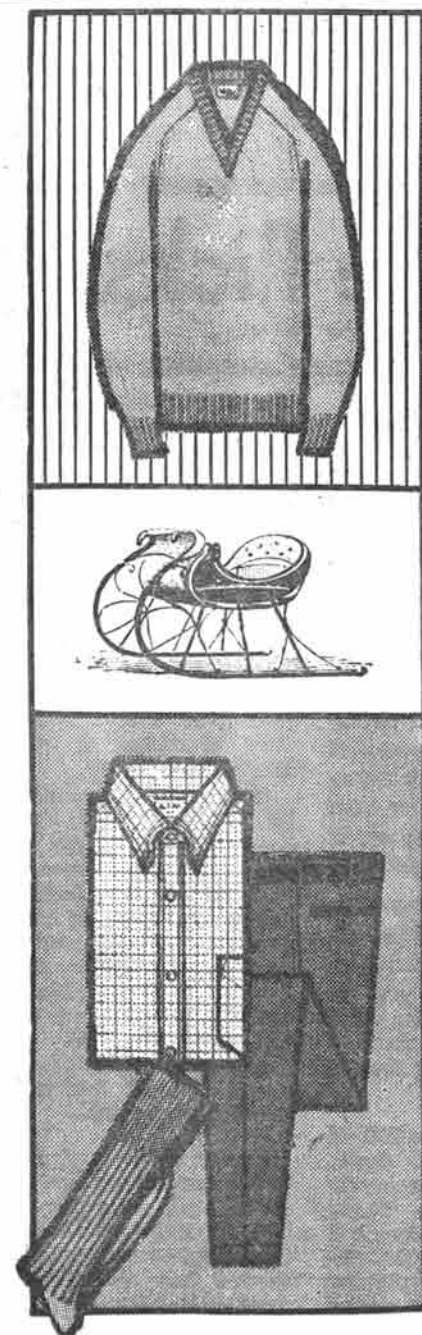
Rick Fruchtman
Arts I

Small seminars of five or six students should be integrated into the various courses, other than the Religious Studies course. In this way instructors will get to know their students better and vice-versa.



Bill Mansell
Business IV

The relations could improve if less use were made of the Faculty Lounge and more Torque Room dialogue took place between faculty and students. A return of the Dean's Hour with more faculty participation might also improve the rapport.

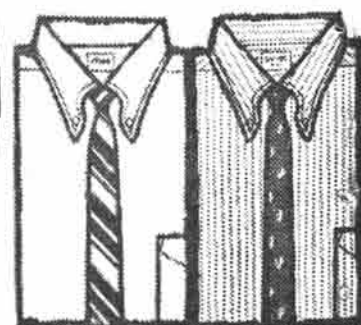
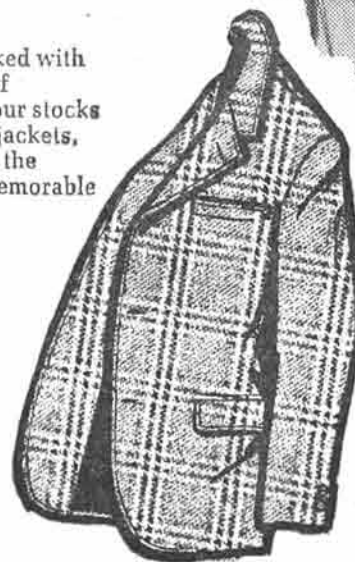


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Medieval Christmas festival comes to WLU

by Craig Taylor

Thoughts of Christmas affect different people in various ways. Some people rub their greedy little mits together in expectation of many terribly expensive Yuletide gifts, and others roan audibly because they know they are going to have to pay for those same gifts. And all of us eringe at the thought of having to go through another set of Christmas exams. But the fact remains that the big day is fast approaching.

The WLU Circle K Club thinks that it has found the answer to

the problem in the form of the Boar's Head Dinner. Every year the club tries to give the campus a chance to enjoy the Christmas spirit with no strings attached. This year will be no exception.

Perhaps a few words of explanation would be helpful to those people who have not heard of the Boar's Head before. The whole thing stems from an old story that you are not likely to find in any history book. It concerns a fifteenth century philosophy student by the name of Capcot, who attended Oxford University.

Now, like any normal student,

Capcot found that he had to cram for his Christmas exams, and since it was impossible to get any peace and quiet in the dorm, he headed for the woods.

So far your imagination hasn't been strained too much; but, consider this for a moment: Capcot was sitting against a tree reading Aristotle like he was Hefner. Suddenly this wild boar appeared out of nowhere and charged him. Naturally Capcot was more than slightly disturbed, yet he managed to keep a cool head. His only weapon was his Aristotle text, which, (if you can believe his version of the story) he stuffed down the boar's throat.

The beast rolled onto its back and went to wherever boars go when they cease breathing. Capcot then proceeded to remove the beast's head, (don't ask ME where he got the knife!) and carried it back to the university. Much to the chagrin of the football players on campus Capcot became the University's hero. Naturally a feast was called for, in honour of Capcot and the triumph of knowledge over the beast. The dinner has now become traditional. Why not! it is as good an excuse for a blast as any other.

This year's feast will take place in the TA at 6:30 p.m. on December 11th. (Remember that — it may be on the final exams) The building will look the same on the outside, but the Circle K decoration committee has promised to camouflage the interior to a greater degree than ever before. A traditional procession will begin the festivities, complete with monks, chefs, jester, choir, flaming pudding, and of course, a boar's head. Then, all present will have a chance to laugh madly at thirty Circle K waiters who will run, skip, trot and trip in order to serve everyone a hot meal in record. "Hot meal" means turkey with all the trimmings, Christmas pudding with sauce, and other assorted goodies. And for you lovers — dinner by candlelight.

After dinner, Dr. Peter Rowsell will add some culture to



photo by Vair

Medieval monks lead the procession about the dining hall-dinner as it was held in the monastery's great hall five hundred years ago.

the gaiety. Dr. Rowsell, a graduate of Cambridge and a noted psychiatrist, has very kindly consented to be our guest speaker for the occasion. Needless to say, this gentleman promises to be most interesting.

But there is more to come. Prof. Kemp has agreed to bring the choir to the affair. The Beatles they aren't, but the Beatles don't sing the Boar's Head Carol. The choir does, and very well at that.

By this time you should know what, where, and when the Boar's Head Dinner is. It should be stressed that this is by no means a religious service. Everyone is welcome to attend no matter what his creed or national origin

may be. Those people who live off campus will be able to purchase tickets at the ticket booth on or about December 4th for \$1.50. People who have meal cards can make a straight trade for the tickets when picking up their December meal cards. Since the Dinner replaces the regular evening meal on December 11th they may as well attend.

Actually, the dinner is designed for lazy people; all you have to do is put on your going-to-church clothes, feed yourself, and have a hell of a good time. There will be lots of time before and after the feast to hit the books.

So come out and be part of a tradition. It's not often you get that chance.

The Bitter End

by Ol' Koot

On the representatives of 'contemporary wisdom'; Their entire stake of security and status is in a single form of acquired knowledge, so that innovation is for them not novelty but annihilation.

M. McLUHAN

A university is an educational institution and yet the thing that it is least concerned with is in fact education. There are courses here in history, politics, English, philosophy, etc. etc. And yet just how concerned is this institution with conveying these 'subjects' as real functionally related aspects of life? The interrelationships of the different courses are left wholly for the student to discover.

Why is it so hard to realize that "subjects" mean nothing without verbs and objects. The best that a professor will do is to mention in his first lecture that it is of some use to consider the light that other courses throw upon his own. But when it comes down to the nitty-gritty of marks all that is required are unconsidered facts. The fact is that formal education is not concerned with the ability to think but rather the ability to repeat. They know so many facts. How little their lectures apply to life because their points of involvement are so few. One question that I always have to ask myself in lecture is, to what does this apply?

If any of us depended a great deal on the educational system we would be prepared for life in the same way that the creation of the encyclopedia has solved the problems of the world.

Formal education is the penance youth has to pay for the privilege of living. What we learn here is at best of limited use, not because what is here is useless but because it isn't presented to give an idea of a way of thinking but a discipline of unrelated pieces.

Higher education. Ha! This is supposed to be a place that puts within our reach understanding, knowledge, wisdom. They pass you fool's gold here. The fragmented idea of education that permeates this place is acrid and stifling. When will these higher echelon minds realize the simple fact that they are not teaching Byron or Plato or Marx but the way these men were related to the thought of their age and from there to OUR own. How many times has an English professor shown you a painting to illustrate the way that people were thinking in a certain period? And that is precisely the business of this place, thinking!

The most appalling fact, however is not the narrow outlook of most lecturers but rather that this educational system is almost completely incapable of improving itself.

Just what does a lecturer have to know about education to offer a course? Precious little!

How well is this educational system geared to give him the benefit of educational ideas? It isn't. They know their phil. or English or whatever and that is more than enough to fit them into this static, out-dated little system.

Is there one organization to improve the quality of teaching? No. Does the faculty care? Obviously not. Does the administration care? Who can tell?

As an English major I've learned more about literature in one evening than I learned from months of lectures! How well does that speak of those lectures?

We are blessed with Phd's to stand before us and raise the stone images for the supplications of our dead man's hands.

Dr. Paape is the only professor I've ever had that knew what the whole thing is about. Why not hire him to teach the rest of these intellectuals just what their business is in a classroom.

It's time professors faced the responsibility of communicating their intellects. Why not clip this column and send it along to some deserving prof who could use with a little cluing in. You may hurt his ego but if you do it responsibly it may do everyone some good. If you care enough to expect the very best . . .



photo by Harrison

Then comes the boar's head, the trophy of the student Capcot and his Aristotle text.

DON'T MISS

The Advent Candle-Light Service

To start you off in the Christmas Spirit with candlelight and music, attend the Advent Candlelight Service, sponsored by the LSM, with the WUC Chamber Choir. The date is Sunday, December 3, 8:30 p.m. in the Seminary Chapel. Come, and bring a friend.

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As I See It

by Rich Danziger

Sports Editor

With less than a minute to go the Mac Marauders are down 10-9 to Alberta but they have excellent field position at the Bears 25 yard line.

Every arm chair quarterback in Varsity Stadium has three alternative plays in mind. Try the field goal to win 12-10 or at worst get the single to tie, punt for the single and a sure tie and force the game into overtime or run the ball for better field position for the field goal attempt.

McMaster Q.B. Dick Waring breaks the huddle. The Marauders have decided that they have time for one more play before having to kick the ball. Waring sets up at the line and everyone waits for the running play.

Instead Waring fades back to pass and drills a perfect pass into the hands of a happy Albertan. The Marauders have blown all hopes for a College Bowl title on one play.

It's unfortunate that Waring had to end his Collegiate career on such a sour note. Leaving Varsity stadium the majority of spectators had but one comment "what a stupid call."

Whether Waring or Mac Coach Jack Kennedy made the play call, it has to be classed as one of the most illogical and risky calls that could have possibly been made at that moment in the game.

There was just no reason to pass the ball. The pass was a short hook type and, even if the Mac receiver had caught it, he wouldn't have gained more than 10 yards. This would have left the Marauders 15 yards short of paydirt and in a very poor position to attempt the field goal since the angle would have reduced the target to kick at. If Waring had to throw it would have seemed more logical to go for the T.D. or at least better field goal position. Actually a running play to gain better field position would seem to have been the "right" call.

Defending the pass call is difficult. It was a surprise to every one but the Bears who had the pass routes covered well. It may be that Waring went to a secondary receiver finding his primary receiver covered but it was risky to throw into the middle of the Alberta defence where all the traffic was.

Such are the things that make coaches grey before their time and College football so interesting. The Alberta Golden Bears are to be congratulated on a great victory and the Marauders on a fine season and for representing the east so well.

* * *

The OIAA B-ball league looks to be as weak as ever. The only genuine competition the league seems to offer are Laurentian and Osgoode. The Osgoode coach has been quoted as saying that "Osgoode has its best basketball team in years but practice time is so limited that the boys are going to have to win games on ability alone." Against the disciplined Hawks the Owls should get chewed up and beaten badly.

The only indication of how really good the Hawks are will have to come in games against the OQAA league. At this time the Hawks are 0-1 against teams from the OQAA losing a 104-76 decision to the Windsor Lancers.

Windsor isn't the best team in the OQAA this year. The Mustangs of Western are probably the class of the league. The return of Marnix Heersink, who is probably one of the best centres in the Canadian B-ball game insures a strong rebounding game offensively and defensively. The loss of Bob Horvath is made a lot easier with the arrival of Robin Frye a former Calgary star and a member of the Canadian National team. Bob Adams formerly of Port Huron Junior College rounds out the forwards. Adams may be the hidden factor in the Western hopes for a National Championship. American trained and with two years of U.S. College experience Adams adds needed depth to the Stangs.

The guards are not strong scorers but who needs to score with potent forwards of Western's calibre. A strong bench is also another asset of the Stangs. Jim Holowochuk formerly of the University of Toronto is the fourth forward and probably better than most forwards that play in the OQAA.

The Stangs come here in January so if you want to see a really great game try and be there.

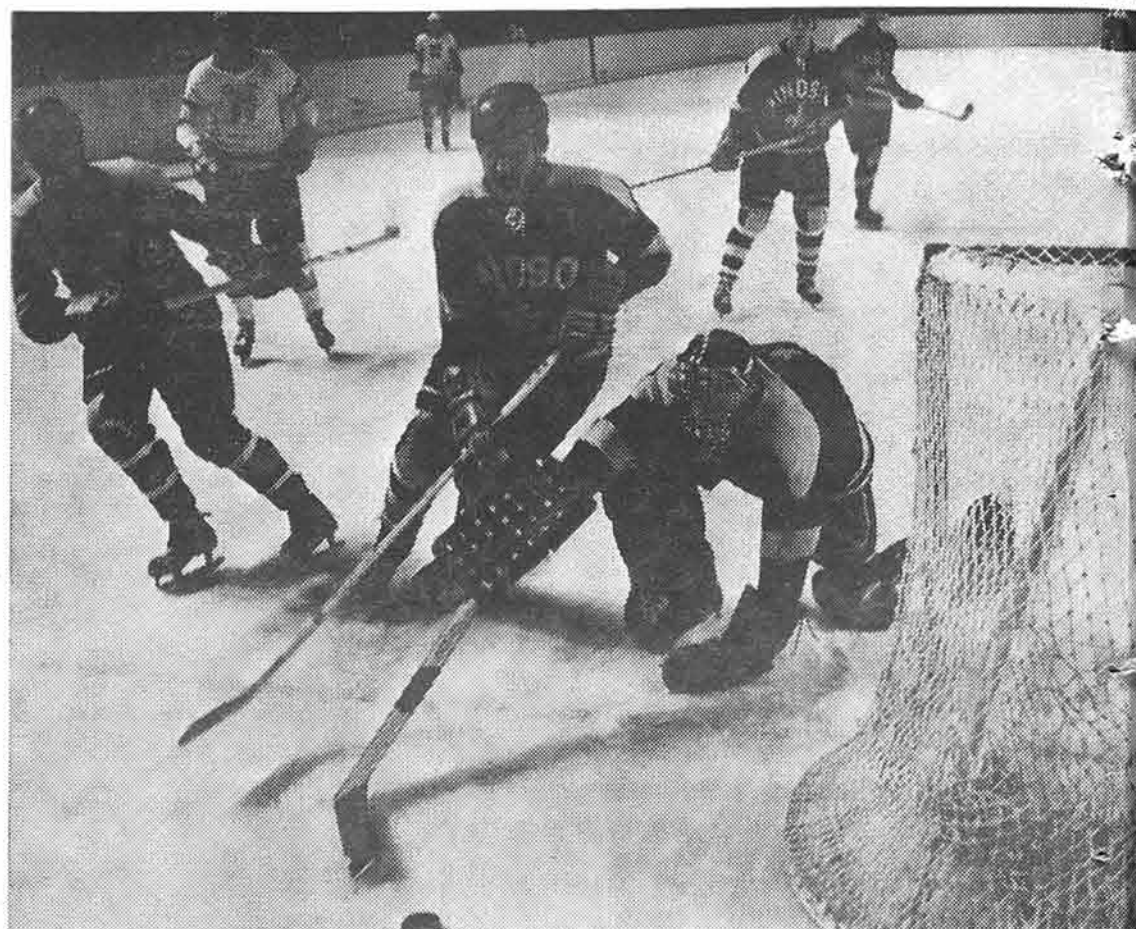


photo by Cansh

Windsor goalie clearing puck after shot from the point.

Hockey Hawks edge Lancers

by Brian Crawford

Waterloo Lutheran Golden Hawks, led by the two goals of Don Amos, nipped the University of Windsor Lancers 3-2 in hockey action at Kitchener Memorial Auditorium on Wednesday night.

The Hawks started slowly in this contest and Windsor opened the scoring at the two minute mark of the first period. The Hawks were not long in tying the score however as John O'Flaherty blinked the red light

behind the Windsor net. Shortly after this Don Amos scored on a breakaway goal to give the Hawks a 2-1 lead.

Windsor was not to be outdone however, and as a result of some faulty clearing, were able to beat Ken Payne to tie the score 2-2. Neither team was able to score again in spite of some good chances. Early in the third period, Don Amos notched his second goal of the night to give WLU a 3-2 lead and the win.

This was the second win in many starts in league action, although coach Ted Maki was pleased with the win, he does not think the Hawks are scoring as many goals as they will need to win games with the strong teams in the league.

This weekend the Hawks at the U of Michigan for a two game exhibition series. Next league action comes next Wednesday at Maple Leaf Gardens where the opposition will be Ryerson Polytechnical Institute.

Alberta wins College Bowl

by John Dufort,

Canadian University Press

TORONTO (CUP) — The University of Alberta Golden Bears won the annual Canadian College Bowl Saturday as their opponents, the McMaster Marauders threw away the scoring opportunity that would have meant victory for the eastern team. The final score was 10-9 for the Bears.

With less than three minutes to play and a first and ten situation on the Bear 15 yard line directly in front of goal posts, quarterback Dick Waring opted to pass — right into the hands of Alberta defensive centre John Wilson.

The McMaster march started on the Bear 38. Halfback Jay Graydon took a handoff, moving the ball to the 33. On the next play, Graydon again got the ball, and swept his left end behind fine blocking. He was finally pulled down at the 16.

The Marauders had another excellent chance to score earlier in the quarter, when they were down at the Alberta 19. In two plays, however, two successive penalties pushed them back to the 44 yard line.

Alberta opened the scoring when after a slow but steady march downfield, quarterback

Terry Lampert skirted his left end for a touchdown. Dave Benbow converted.

McMaster struck back on the next sequence as Jay Graydon scored on a 30 yard run. Another comeback attempt, this time by the Bears, was thwarted on the Marauders 8½ by an interception.

McMaster scored two singles in the third quarter, one on a 4 yard punt by Tom Allen, and the other on a wide field goal attempt by Cass Quinn. The score was then 9-7.

The winning field goal was scored by Benbow from the 1 yard line, after John Watson had fumbled a handoff from Waring on the McMaster 36.

Fumbles and interception played a big part in holding the scoring down. In three successive third quarter plays, Golden Bear Val Schneider fumbled, Marauder's Graydon fumbled, and halfback Tod Reynolds of McMaster intercepted a Lampert pass.

Neither team accumulated much offensively. as Alberta picked up only 226 yards and McMaster only 200 yards in the game.

The western champion Golden Bears had very good ball control, and played by far the steadier game.

This was McMaster's first loss since their exhibition defeat at the hands of this same Alberta team in pre-season play.

The College Bowl is billed as the national college championship and the proceeds go to the Save The Children Fund.

The Toronto Varsity Blues, the top rated college team in the country according to the Canadian Intercollegiate Athletic Union, could not take part in the tournament since its league had voted earlier not to take part.

JANUARY EVENTS CALENDAR

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BANQUET ROOMS AVAILABLE

Golden Hawks win basketball opener 88-65

by Joe Fox

The Golden Hawks won their first game of the season and their league opener on Tuesday by trouncing the York University Windigoes 88-65.

Coach Lockhart picked perhaps two of the toughest teams available — the Kentucky Bears of Pikesville and the Lancers of Windsor — to prepare his squad for the season. This gave the Hawks plenty of experience but no victories as they were beaten 104-76 by the Lancers and 88-80 by the Bears. With a solid win under their belts the Hawks are ready to go, and have enough confidence to win the International Basketball Tournament at Fredonia N. Y. this weekend.

In Windsor last Saturday the Hawks were again plagued by foul trouble and bowed to the powerful Lancers in a hard-fought game. Windsor was forced to come from behind to knock off the Hawks as the score was 66-46 for WLU at half time.

Shortly after the mid-point rest period, however, Norm Cuttiford was ejected from the game for fighting to begin the Hawks' downfall. This started a steady parade to the showers for the rest of the first string as Sandy Nixon, Dave Baird, Pete Misikowetz and Bob Bain were all fouled out.

Bob Bain led the scoring for the Hawks with 23 points followed by Norm Cuttiford and Dave Baird with 14 and 13 points respectively.

Big (6' 7") Andy Lossberg was impressive as replacement for Cuttiford before he too was a victim of foul trouble.

As time was running out for the Hawks the Lancers applied a full-press; without Nixon, Bain and Misikowetz the Hawks weren't able to bring the ball up the court. Led by veteran Bob Favetta the Lancers dominated the second stanza and easily overcame the 10-point deficit by outscoring the Hawks 58-20. Windsor was only out in front by 10 points with four minutes remaining in

the game but hit for 18 points during those four minutes while holding the Hawks off the score sheet.

The return match against Windsor on February 6 should be very interesting as coach Lockhart claims the Hawks could have beaten the perennial champs of the Ontario-Quebec Athletic Association if his whole team had been healthy. Many of the players, most noticeably Misikowetz, are suffering from bad colds.

Misikowetz's drop in scoring from 41 against Pikesville to 8 in Windsor definitely hurt the team. Bob Sleeman was out of the line-up with a punctured ear drum.

Dave Baird and Sandy Nixon were outstanding for the Hawk's in the York rout. Sloppy ball handling and lack of height proved to be the Windigoes' downfall. The Hawks controlled the backboards and had no defensive problems except for the accuracy of shooting of Brook Pearson who potted 21 points in a losing cause.

Norm Cuttiford and Dave Baird had no trouble out-jumping the smaller opposition and scored several points on tip-ins. Sandy Nixon broke up many of the York attacks by stealing the ball at centre court. He controlled the ball well all night and enjoyed his most productive game of the season by hitting for 22 points, most of them by smooth lay-ups in the second half of the game.

Baird dominated the opening half by scoring 21 of his game high 25 points before half time. He was high scorer in the game and had his best game of the young season.

The Hawks tired badly in the second half and were out-scored 28 to 23. Lockhart explained that he kept his full-press defense on until the end of the game to help his team get into shape and to give them practise in the type of defense. The result from the

fans' point of view was a slow-down in the pace as the Hawks looked too tired to put forth much effort and York was content to pass the ball around several times until someone felt like shooting from far out. The already complacent fans sounded almost dead by the end of the second half.

The Hawks are going to have to show much more hustle and aggressive play in the future: if they had been playing a high-calibre team, they would have been swamped on Tuesday night.

Capsule Comments:

York's Dave Anderson left a trail of blood as he walked off the floor after being fouled out of the ball game when he ran into Sandy Nixon . . .

York was 4-0 in their pre-season games as they beat three teams from various colleges of the University of Toronto and took Brock 88-76 . . .

Their four exhibition games might be their last wins for a while as they were beaten by Osgoode in their first league game, by the Hawks on Tuesday and their next game is against the Varsity Blues . . .

Coach Thompson of York pointed out that his team is much improved over last year and their 65 points on Tuesday is much higher than last year's score against practically the same WLU team . . .

The next home game is next Tuesday when the Plumbers and their loyal supporters come up the road for an 8 p.m. tilt in the TA.

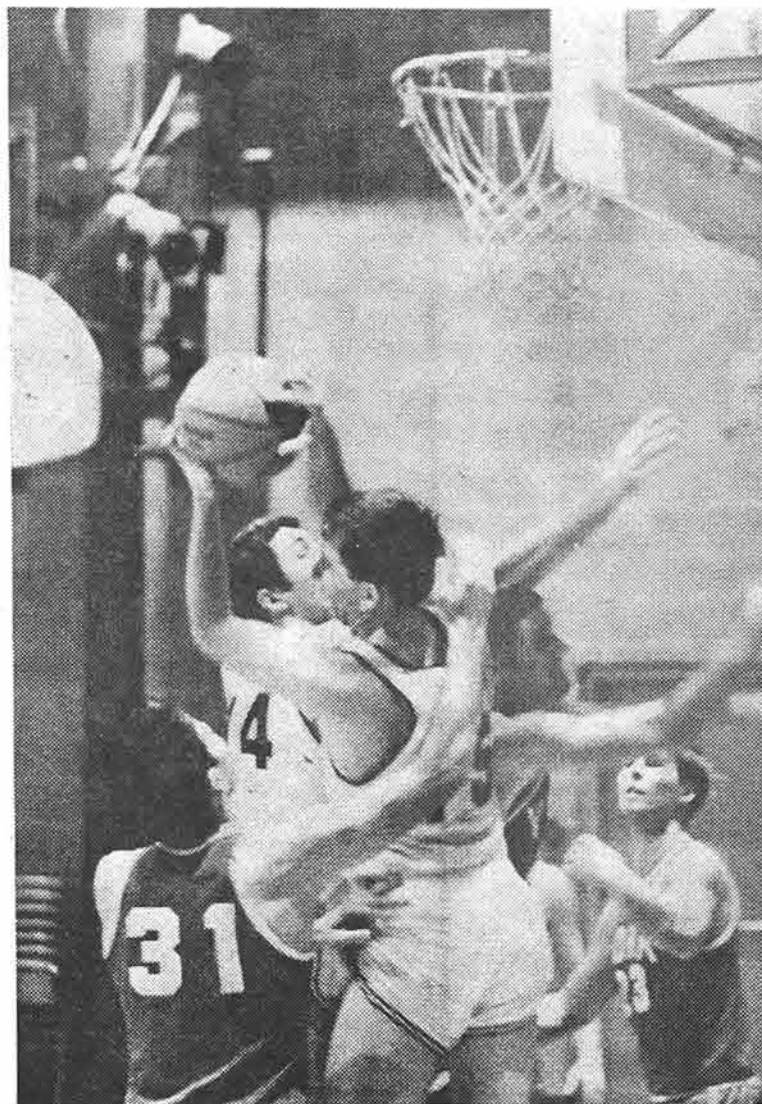


photo by Shane

Rebounding strength of the Golden Hawks showing against York.

L. U. Hawks Dump Hamilton Quigleys

by Joe Fox

The Junior Varsity Hawks showed that WLU has the potential for good teams in future years as they dumped the Hamilton Quigleys of the junior division of the Canadian Basketball Association 61-49.

Coach Thomson's team was scrambly at first but settled down to play basketball in the last half of the game that preceded the WLU-York game on Tuesday night.

The reason for the JV's sloppy play was probably due to the

disorganization of the Hamilton team whose unorthodox (and uncontrolled) methods of defensive tactics are vastly different from the JV's practise partners, the Varsity Hawks.

The first half of the game saw the lead change hands several times as neither team could get an organized attack underway. The Hawks lead of 24-22 at half time was by virtue of a "last-shot" play by Doug Lundy at the buzzer.

The Hawks were more organized in the second half and by

outhustling the Quigleys took a gradual but commanding lead on the shooting of Lundy, Dave Miller and John Dagvetis.

Coach Thomson was pleased with his team's effort and expressed confidence in their potential. He pointed out that it was the first game of the season and that organization on the floor will come with practice. All of the players received approximately equal amounts of playing time as Thomson often sent in five replacements at a time.

John Dagvetis was high scorer for the Hawks with 14 points followed by Dave Miller and Doug Lundy with 12 each.

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DECEMBER 1967

Waterloo University College



						1 DEC. 1-8 Library exhibit: copper enamel- ling by Mrs. Bougart Basketball: WLU at Fredonia State Hockey: WLU at U. of Michigan Women's Athletics Sports Day — all day — TA Winter Carnival Dance: TA 8:30, \$1.00	2 DEC. 2 Women's Athletics Sports Day — Ending at noon — TA Basketball: WLU at Fredonia State Hockey: WLU at U. of Michigan
3 DEC. 3 Advent Festival Service — 8:30 p.m. — Seminary Chapel — a service of lessons and carols by candlelight On Campus radio show — CHYM 1490 — 11:10 p.m.	4 DEC. 4 Distribution of CUS Progress Re- port to all students	5 DEC. 5 CUSO meeting — 2C8 — 7 p.m. Basketball: U. of Waterloo at WLU — TA — 8 p.m.	6 DEC. 6 Hockey: WLU at Ryerson Peter Van Ginkel — 8:30 p.m. — TA — FREE — a full recital by the university's affiliate artist	7 DEC. 7 Paul Deacon, editor of The Fin- ancial Post — 7 p.m. — 1E1 — for business and economics stu- dents Pre-Theological Council: "The War Game" — Waterloo Theatre — discussion after in the Semin- ary lounge	8 DEC. 8 Women's Residence Christmas Party (by invitation only) — 6 p.m. Grad Residence Christmas Party (by invitation only)	9 DEC. 9 Basketball: WLU at St. John Fisher DEC. 9-30 Library exhibit: The Art of Stained Glass	
10 DEC. 10 Music for Christmas: Peter van Ginkel, WLU Choir, WUC Con- cert Band — 8 p.m. — TA On Campus radio show — CHYM 1490 — 11:10 p.m.	11 DEC. 11 Boar's Head Dinner — 6 p.m. — TA — sponsored by Circle K Club	12	13 DEC. 13 An Evening of Lute Music and Songs for the Lute: — Christiane Van Acker soprano, Michael Po- dolski on the lute — 8:30 p.m. — 1E1	14 DEC. 14 TAMIAE dinner — Stone's Old Castle Inn — 7 p.m.	15	16	
17 SUNDAY, DEC. 17 LSM Candlelight Service — Sem- inary Chapel — 7:30 p.m. Evening Music in Advent: Prof. Walter H. Kemp — Seminary Chapel — 8:30 p.m. On Campus radio show — CHYM 1490 — 11:10 p.m.	18	19 DEC. 19 Last day of classes!!! HAPPY HOLIDAY!!!	20	21	22	23	
24	25 DEC. 25 CHRISTMAS DAY	26 DEC. 26 BOXING DAY	27	28	29	30	
31							