

# Queen Candidates Arrive...



photo by Jackson

The British Columbia suite at the Sky Line in Toronto was the setting for a very exciting afternoon last Wednesday. The candidates for the Miss Canadian University Snow Queen pageant at WLU's Winter Carnival arrived in Toronto amid balmy, spring-like weather.

The very beautiful girls are representing many sections of Canada from Newfoundland to British Columbia. Most of them arrived by plane and were met at the airport by various members of the Winter Carnival Executive and the Snow Queen Committee.

Many of them already belong to the "jet-set" since they have already flown a number of times. One Candidate, Miss Daphne Ladd will not be on hand for the Carnival and Miss Judy Barrie from Carleton University will not be able to arrive until today. A few arrived by car.

One snow queen candidate even brought her own escort. Mr. Don

Sakundiak from Regina accompanied his fiancée, Miss Judy Morstad from the University of Saskatchewan. The rest of the young ladies are provided with escorts from WLU. They were very impressed by the letters they received from the fellows escorting them.

All the girls were agreed on the type of person they would like to escort them. Surprisingly enough they did not feel good looks were very important. They did feel, although, that he should have a sense of humour, that he should be a good conversationalist and should "know what he is doing." They all wanted an escort who they could "lean on."

# Fireworks Initiate Carnival

None of them particularly cared for the out and out "swinger" type. Each girl seemed to have her own idea on what they would do if an escort got out of line. They ranged all the way from "laughing it off" to "politely putting him in his place". They would resort to physical violence only as a last resort. Gwen Mitges of course has her judo lessons to protect her.

One thing which impressed the girls was the way in which their welcome was handled. They appreciated that they did not have to wander around on their own at the airport when they arrived. Although they were all very excited they felt that the informal atmosphere at the Sky Line help-

ed them to relax. Moreover, the girls said that they never got used to the excitement of such events.

Top of the conversation list was careers. The candidates have plans ranging all the way from farmer's wife to teacher, to social worker, to interior designer and home economist.

Also on hand at the reception at the Sky Line on Wednesday were various members of the press from the large Toronto Dailies.

The candidates arrived at WLU at 6 p.m. Wednesday by bus and were prepared to begin their hectic schedule. They will be guests of the girls in Womens' Residence until Sunday when they will leave for home.

Dave's  
gone

# The CORD WEEKLY

bye  
bye

VOL. VII NO. 15

WATERLOO LUTHERAN UNIVERSITY

FRIDAY, JANUARY 27, 1967

## Students demand University democracy

Waterloo

At the University of Waterloo, students' council president Mike Sheppard has vowed to back his council's resolution calling for open decision-making in his university community.

He and other council members were planning to show up at Thursday's (Jan. 19) board of governors meeting — in spite of protests from university president J. G. Hagey.

In a letter to Sheppard, President Hagey said the student president's plan to attend the board meeting, with the student newspaper present, could jeopardize work being done by the joint senate-student committee on university government.

This committee, which has three student representatives, was formed last term to study

### Students want representation in University Govt's

Student representation in university government has become a burning issue throughout Ontario, and Canada as a whole. The following shows the extent of the unrest.

- University of Waterloo students threaten to crash a closed Board of Governors meeting.

- About 100 miles away, Glendon College students' council calls for an assembly on the subject "whether or not the president of this university has the intellectual integrity to discuss his views publicly".

- At the same time, a Montreal daily newspaper predicts that the university of Western Ontario, torn by student-faculty-administration discord over the university government structures, could become Canada's Berkely.

- In Calgary, students at the Southern Alberta Institute of Technology attack paternalism in an administration which forces them to attend 90% of their classes and refuses to listen to complaints about lack of adequate health services or residences at SAIT.

- University of British Columbia's award-winning Student newspaper, The Ubysses, announces it is "tired of being irrelevant" and adopts a radically-different political journal format.

- Meanwhile, a timid report notes that only one Canadian campus possesses student health and psychiatric services that are on a par with U.S. facilities. The report, published by CUS, warns of new discontent raging in student minds across the country.

- An editorial page in the Daily Ryersonian, student paper at Ryerson Polytechnical Institute, recommends that courses at the institute be extended to four years; supports student "freedom" to take part in decision-making within the academic



photo by Jackson

Dick Taylor, Director of Information for WLU is seen here talking to two Queen candidates at a reception held for them in Toronto by our University.

### U of W students in favor of "open door policy"

the Duff-Berdahl report on university government and to "bring forward proposals for any desirable reforms of the existing structure of government at the University of Waterloo."

Sheppard has denied the student federation is trying to alter board procedure, saying it is impossible to change the board's structure without revealing its operations to the student body.

And when the committee submits its report to the board of governors, debate on the subject will be closed.

Sheppard said that while there is little immediate likelihood of an organized student strike being called to support student demands for the "open-door policy" he warns that council won't accept compromise solutions and could call a strike if all methods of sober debate and negotiations fail.

community and calls off cessation of U.S. bombing raids on North Vietnam.

- An effervescent McGill history professor named LAURIER LAPIERRE travels thousands of miles across Canada, telling students that Canadian Universities are "ghettos" and the students who attend them do little more than contemplate their navels while the world around them seethes with social injustice.

- And across the country, student councils hold superficial discussions on the problems of education, the social and economic barriers to post-secondary education in Canada and the inadequacies of university factories. Their unstructured rivals in student activism, the Student Union for Peace Action, hold a meeting and decides that more structure is needed in their protests.

- Most of this occurred in

### Diefenbaker is unable to speak

Opposition Leader John Diefenbaker will not make his scheduled appearance February 1 as the last speaker in the Centennial Lecture series.

The House of Commons will be in session and as leader of the opposition party, Mr. Diefenbaker must remain until an adjournment.

The Cultural Affairs Committee is negotiating for another tentative date, probably sometime later in February.

one week. It is all a manifestation of the Significant Sixties — an age of mods and miniskirts, a faraway war and continued poverty at home and abroad.

Waterloo Lutheran students are usually admitted to Board of Governors meetings only upon special invitation. The only representation which students here enjoy, is on the Administrative Council. Students' Council president sits on that body, but because of the obligation to be "responsible", which is automatically imposed, there is little or no report or feed-back. Some of the students' problems may well be presented and considered, but the approach and the subjects for consideration are determined almost entirely by that single individual.

CUS has taken a stand on the matter of open-decision making and student representation. A model letter has been drafted for presentation to the president of any university, and to the Board of Governors.

The letter states, in part, "As you know, the students are vitally concerned about the quality of their education, and consequently about the important decisions being taken by the Board, which deal with the future of 'Waterloo Lutheran University'. 'We wish to send representatives to your next meeting.' In Canada, we as a society have opted for open, democratic decision making, and we as students believe that this cherished principle should apply to the governing bodies of our institutions of higher learning, as well as to our parliaments and voluntary organizations."

There was also a recognition of the fact that a few problems must be kept "in camera", but that such sessions should be justified and accounted for.

In view of these national occurrences it is hoped that the Administrators at WLU will continue their policy of enlightened cooperation with the students, and that the Board will take the initiative to invite student representatives to the earliest possible meeting. It is clear that the moral implications of the situation demand this action in this Lutheran school.



# The Trip: It's all in your head

MONTREAL (CUP) — An individual's personality and immediate environment may cause a drug, such as LSD, to have profoundly different effects on different people, a Montreal physician told McGill University

students recently.

Dr. Heinz Lehmann, research director at a Montreal hospital, demonstrated to psychology club members how personality and environment affect the power of certain drugs on the individual.

Choosing three volunteers from the audience, Dr. Lehmann gave one a sedative, one a stimulant and one an unknown drug.

But the person given the sedative was told he had taken a stimulant; the person given the stimulant was told he had taken a sedative. The third person was really given starch, not a drug.

Each volunteer said he experienced the effects produced by the drug he thought he had taken.

This principle applies to the use of LSD as well, Dr. Lehmann said.

# \$ BUSINESS CENTS

by Peter, Paul and Brian

Hayes Advertising of Waterloo is an advertising firm unique in Canada. We talked with Mr. Bev Hayes, company president, about the innovations his firm has made over the past few years.

Mr. Hayes' Company is unique because it plays the role of a "marketing" agency, as opposed to the usual "advertising" agency. While advertising agencies serve a necessary purpose, they employ commissioned salesmen to visit potential clients. These

men sell advertising space but do not carry the project on to the many steps required to reproduce the desired design. Such agencies pass the basic idea from the client to the salesman, to management and finally to a contracted artist, and the result is additional time, which is at a premium, and additional expense.

Hayes' Advertising has overcome many of these problems by placing all the operations under one roof. Mr. Hayes has hired personnel who are trained specialists in fields such as Costing, photography, audio-visual effects, designing etc. He has brought them together as a marketing agency to provide the client with "one stop shopping."

This concept reduces the number of steps which are normally required to complete a full advertising campaign. It stems from Mr. Hayes' ambition to be able to create an idea and see it carried through to its final conclusion.

## "NEWFANGLED-UP-TO-DATEDNESS"

As of January 1, 1967 Mr. Hayes' introduced to Canada a new innovation called "Advertising Expediting." This idea solves a big problem in industry, i.e. the storage of advertising materials until they are ready to use them. All products which Hayes' company prepares are stored and shipped to their clients when they so desire. The clients receive a monthly statement of their advertising reserves which inform them of exactly how much stock is available, and how much money is currently tied up in their advertising. Additional benefits to the client include quick delivery and protection against damaged material.

Much of Mr. Hayes' success can be credited to his ability to conceive and introduce concepts like these into the field of Canadian Advertising.

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(maximum 2 minutes work)

Mr. Art Gilbert, a local businessman, has decided to open a **COFFEE AND SPAGHETTI HOUSE**. The new establishment will cater to University students (teeny-boppers and greasers are out). Mr. Gilbert, however, has a problem. He needs a name for his new creation and he will pay \$25.00 for the best suggestion. Mr. Gilbert will be "at home" any time after 5:00 p.m. next Thursday if you would like to see his place and get a few name ideas. Suggestions should be sealed in an envelope and placed in the Advertising Manager's mailbox, S.U.B. by noon on Friday, February 3. Get in there and get that \$25.00. It's the easiest you'll ever make. By the way, Mr. Gilbert is located at 30 King S., Waterloo, 3rd. floor.

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Six awards will be made annually, three to French-speaking candidates and three to English-speaking candidates for graduate and undergraduate students in their second last year of a first university degree programme. Graduate awards are valued at \$2,500 and undergraduate at \$1,500. Closing date for this year's competition is

### MARCH 15th

Further information and application forms:

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151 Slater St., Ottawa, Ontario

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**NUMBER:** The program establishes eight graduate fellowships. Four will be awarded in 1967, and renewable in subsequent years.

**VALUE:** \$5,000. Successful candidates will receive \$3,500. \$1,500. will be given to the University to pay for tuition and other expenses.

For further information, apply before March 15th:

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Dr. George Haggar  
at the Toronto General Hospital

WUC students have set off something which has caused extensive debates in the medical department of U. of T. Dr. George Haggar, our poli-sci professor, was rushed into Toronto General Hospital Jan. 6 with a bleeding ulcer (after looking at the mid-term papers?). His ulcer, a medical phenomenon, became the private study object of U. of T. doctors.

For two weeks the "medicine men" quarreled over a remedy for Professor Haggar's internal revolution. The three attending

doctors and their 200 interns (who are writing a thesis on the unique ulcer) agreed to quell the gastric upheaval with Italian spaghetti. This "special" diet will insure the patient's premature reconstitution.

Students taking Dr. Haggar's courses are exhorted to sharpen their political acumen. The professor will resume his post at the lectern next week with habitual gusto. At the moment he is busy preparing exams from his hospital bed. It can be inferred that the test will be spiced Italian style a la Machiavelli.



Bonne chance encore fellow dilemma fan(s). Here we go again with another interesting and challenging dilemma and of course the usual accompanying trivia. For instance, did you realize that there are only 44 days of classes remaining? Great news, eh? Time to start asking the question, "Hark, what light through yon thick skull doth break?"

As promised last week, here is the answer to the dilemma about the sweater. The label will be on the outside back. Now you can turn a sweater inside out and prove it. Most of the dilemma-doers around here said they got the answer in about two minutes. How did you fare?

This week's little gem should give you a fair amount of mental exercise and is the forerunner for my *piece de resistance*. You will have to develop a "system" to solve this one and when you do, don't throw it away, you will need it later.

Problem no. 10 — Time Limit 20 minutes

There exist in our society persons commonly referred to as moonlighters. Three such men, I. Am Greedy, I. Am Greedier and I. Am Greediest each have 2 occupations from the following: doctor, engineer, teacher, painter, writer and lawyer. No two men have the same occupation.

1. The Doctor had lunch with the teacher.
2. The teacher and the writer went fishing with I. Am Greedy.
3. The painter is related to the engineer.
4. The doctor hired the painter to do a job.
5. I. Am Greedier beat I. Am Greediest and the painter at tennis.
6. I. Am Greedier lives next door to the writer.

Which two occupations is each man engaged in?

Lots of luck with this one group and remember how you attacked this particular problem as you will need it to use a similar technique a little later on.

## U of C Students Want Rep.

CALGARY (CUP)—University of Calgary students will find out Thursday (Jan. 26) whether they will be granted a seat on the university's general faculty council.

The council's membership committee has refused to reveal

its recommendations on student membership pending a general faculty council meeting on that day. U. of C. student leaders have been critical of faculty council officials for refusing to hear a formal presentation from students on the issue.

## Black Zero Banned

# McMaster Film Boss Axed

(CUP) — McMaster University Film Board president Peter Rowe was axed and a controversial student movie banned at a six-hour student council meeting Friday.

The film, *Black Zero*, directed by former McMaster student John Hofsess received somewhat notorious recognition when the Toronto Morality Squad demanded to see the film while it was

at a Toronto processing laboratory two weeks ago.

The morality squad said it might lay charges against the film's maker on the grounds that an eight-minute segment showing a partially draped woman in bed with two men was obscene.

However, no further action was taken until Council met to discuss the McMaster Film Board and its much publicized production.

It was discovered that more than 50 per cent of bills directed to the MFB had been signed by, or addressed to, *Black Zero* director John Hofsess.

Furthermore, the film had incurred a debt of \$1,000 although the MFB's total budget for the year was less than \$300, most of which is still in the bank.

Rowe, however, was not fired for allowing Hofsess to exceed the budget, but for violating a council by-law which prohibits non-students from having signing authority in any student organization.

Since council has forbidden that *Black Zero* be shown until all bills are paid, Daryl Duke, producer of CBC's *Sunday* has been forced to cancel the planned Sunday-night showing of the film.

## National Secretary Stocker Explains WUS Operations

"Too many Canadians think that the WUS Aid-International Program of Action is a charity program, rather than a system of international co-operation. Thus the feeling is that we are dealing with inferior, backward nations."

Jill Stocker, travelling secretary of World University Service of Canada, pointed out this problem in a CORD interview this week.

She stated that while Canadian students do not benefit in a material sense, they have the opportunity to share the cultural life and problems of other students. This is accomplished through a student and faculty exchange program financed by WUS. Miss Stocker emphasized the uniqueness of the organization in that faculty participation is an integral part of it.

The Aid-International Program will operate on a \$500,000 budget in 1967. Over 30 countries are expected to receive grants from this. \$100,000 will be reserved for scholarships alone.

Health services are given substantial consideration. Nearly all participating countries in Asia and Latin America have requested grants to establish university clinics.

The other prime concerns are housing facilities and educational equipment. Over a dozen universities announced projects which will establish adequate residences. Twenty countries expressed a need for book banks and printing facilities.

To be eligible for a grant, the university must first establish the need for its project. Then it must show that it is capable of carrying out and maintaining the project with a minimum of further assistance. "This is not charity," said Miss Stocker. "We are helping other universities to help themselves. This is one of the basic WUS principles."

Money for the program is raised in two ways at WLU. Last fall, Treasure Van gathered \$3200. Beginning on Feb. 13, WUS organizers are sponsoring a week-long SHARE campaign which will contribute to the Aid-International Program.

Miss Stocker also conferred with Steve Little, campus representative for the Canadian Union

of Students. Mr. Little feels that it is vital that CUS and World University Service of Canada join forces. He expressed enthusiasm about the CUS — WUS Awareness Week which begins Feb. 6.

"I hope that this week will increase student understanding of both these organizations and promote increased enthusiasm and participation."

While at WLU, Miss Stocker discussed the upcoming WUSC regional workshop with Betty Iaver, the local WUS chairman. This conference will be held at the University of Western Ontario on the Feb. 25 weekend. It is to be a meeting of outgoing and incoming members who will discuss projects for the coming year.

## Lapinette

a commercial commercial in comic guise.



Lapinette was happily hopping windward the other day when a shocking happening happened.

She thought about the impending final exams.

now, there are bad thoughts, and there are awful thoughts, but the thought of final exams is in a class by itself.

but, just as Lapinette was about to fling herself off the campus water tower, who should appear beside her but her campusbank manager.

"bad day for you, too, eh?" enquired lappy.

"heavens, no!" he replied. "I have come to restrain you from this deed."

Which is darned good proof that our super managers really care.

"but I did not see you climbing the ladder" she protested. "you truly are supermanager."

you see, any old bank can have a manager, but only a bank of montreal campusbank rates a supermanager.

can our supermanagers really fly?

well, nobody knows for sure.

but it's funny that there is always a phone booth somewhere near a campusbank.

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WUS Representative  
Jill Stocker



# The CORD WEEKLY

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## A wave good-bye

There are opportunities from which only a lucky few are able to benefit. Serving as editor of this paper has been for me, that lucky opportunity. My term is at an end, but I will carry away with me a wealth of experience for which I am supremely grateful. Here is a debt which can never be repaid to you, the staff and the students. All I can say is, I will remember.

Most especially I owe thanks to Bryan Dare, managing editor, who has worked in a self-effacing manner, but with an incomparable effectiveness. He contributed a wealth of constructive ideas, together with the hard work which was necessary to implement them. In honesty, he could have done my job with more finesse than I.

To the others who worked as a team to produce the largest newspaper in the history of this school, you have each left me with pleasant memories. I wish you all possible success with the paper, but at the same time I will be disappointed if you do not continue to support the paper, and build it up to become a nationally competitive student publication. The responsibility rests with you.

## LETTERS to EDITOR

### Battle in progress

A battle is occurring in the modern university and although the majority of students are unaware either of the existence of the battle or the object of the battle, its course and outcome directly affect their existence. The importance of this conflict derives from the fact that it is fought for the support of the students; the allegiance of the student body is sought by two philosophies, the liberal-conservative elitism of the ruling class and the revolutionary equalitarianism of idealistic communism, extra-church Christianity and the new left. The latter philosophy is to be found in the position of radical student groups such as SUPA which unfortunately have little or no voice on the WLU campus. It is my conviction however, that the former philosophy is well represented on this campus, that the administration and faculty are active or passive supporters of this philosophy, that they have designed the university curriculum and learning situation in a manner calculated to foster allegiance to their philosophy, the ruling class and their ideals, and that because of this, our university provides not education but indoctrination. I would like to present the evidence which I believe indicates the attitude of the faculty and administration towards the university in hope of stimulating some students to question the value of their indoctrination.

To say that the administration has a reactionary attitude towards the university is to repeat a truism; a board of governors of clergy and capitalists, a chancellor who is a politician; a mansion for the president and an empty library, a senate of clergy, capitalists and academics who have persuaded themselves that all that money and humility can't be wrong, the complete exclusion of student control over any meaningful activities in the life of the university. These are indications which I think are conclusive that the administration considers the

university as a place for the preservation and advancement of elitism and class privilege. But you say these hardly prove that our education is indoctrination. I further point to the amazing number of compulsory courses (including — surprise R.K.), the stereotyped nature of the courses (just read on course material because it will be on the exam), the intellectual stagnation engendered by the courses while increasing the ability to regurgitate, and the fact that the courses are invariably propaganda courses for reason, moderation and sanity in life. One is continually struck by the fact that our courses are not merely wrongly directed but also irrelevant to the problems of the world; the world cries out for peace and we reply "Let us arm for peace!" Our courses are designed only to inculcate the values of our rules for what else does the history of ideas prove than that "in every epoch the ideas of the ruling class are the ideas that rule." Reason, moderation, sanity, are the ideas necessary for the preservation of the class structure, not love, concern and involvement.

And the faculty, the silent faculty sits by silently, teaching the tiny little courses with inadequate texts for their students, the library hours restricting their students, afraid to speak out against the impossible situation, the lack of possibility to teach and learn in objectivity, because of a paycheck. The rising salaries of professors is not a function of the demand for their services in industry but merely the rising out of persuading them to ignore the conditions and semi-truths they live with; the cost of free thinking seems too high for our faculty. The relation of the student body to the faculty and administration was forged by the previous two generations, the generations that made the world free, that fought the war to end all wars, the generations that dropped the atomic bomb, that watched Russian troops decimate the helpless Hungarian workers and the generations that now find

justification for murdering thousands in Vietnam. I fear that the silence of the faculty on the false teachings of WLU, on the inadequate learning situation, on the exclusions of students from the academic curriculum planning and on the lack of student control of the educational system, condemns them as did the silence of their generation on international moral issues, as puppets of the ruling class, mere mouthpiece for the extension and preservation of injustice.

GRAY E. TAYLOR,  
Graduate School WLU

### Lutherans O.K.

Where is this holy trinity of church, state and the upper classes of our capitalistic society that is ready to pounce on us, the hallowed students of Waterloo Lutheran University? Of these three why throw ourselves on the mercies of but one, the state, as a recent letter called for? What right does a student who entered this institution on his own independent will have to call for a severance of ties with the Lutheran church—the reason to be behind this university? If a student does not like the influence or coercion (?) of the church—leave for state-backed institutions. Granted a college should not necessarily lead to character growth by the "accepted moral and ethical standards," but it should produce some maturing of character; and there may well be some who independently choose the so-called accepted standards.

Why do some university students persist in viewing themselves as an elite, at which society (of which we are hopefully a part) should stand up and cheer and then gladly contribute to all our financial wants? Where is this independent spirit that society wishes to crush, when we can not even support ourselves in our youth? Has not independence fled when irrationality and irresponsibility set in?

RANDALL PRIME

## Student activist — sociological analysis

By DAVID L. AIKEN

CHICAGO (CUPI) — Students most likely to be active in student protests are those whose parents raised them permissively, & who have the affluence to ignore conventional worries about jobs and status, according to a recent study by a University of Chicago sociologist.

In a study of "the roots of student protest," Richard Flacks, assistant professor of sociology, writes, "It seems plausible that this is the first generation in which a substantial number of youth have both the impulse to free themselves from conventional status concerns and can afford to do so."

Flacks proposed as an hypothesis that students today are active in protest because:

They find student life highly "rationalized," which is related to impersonality and competitiveness;

They have been reared in permissive, democratic families, which place high values on standards other than high status and achievement;

These values make it more difficult for students to submit to adult authority, respect status distinctions, and accept the prevailing rationalized, competitive system;

Since they are "not oriented to the (prevailing) norms of achievement," they feel less need to accept conformity to "get ahead." Moreover, they can afford to be non-conformists — "affluence has freed them, at

least for a period of time, from some of the anxieties and preoccupations which have been the defining features of America middle-class social character;"

They spend a long period in a university environment which, with a series of events around 1960 including Southern sit-ins and the demonstrations against HUAC, has changed from an atmosphere of "cool" non-commitment to concern with direct action. "A full understanding of the dynamics of the movement requires a 'collective behaviour' approach," Flacks comments;

Finally, the formerly disorganized "bohemian" forms of deviance have become translated, through the liberal-minded parents, into a "developing cultural tradition" into which the activist students are socialized. A second generation of radicals is reaching adulthood, born of the radicals of the thirties, Flacks pointed out.

Attempting to discover why the current crop of college students has developed such a strong protest movement, while students of the fifties were noted for apathy, Flacks organized a study of the family backgrounds, political beliefs, and values of students active in such movements.

He sent a crew of interviewers to talk with parents of students who live in the Chicago area who were listed as participating in national protest groups or peace groups. The students attended 26 different colleges around the country.

Parents were asked about their own political attitudes, what kinds of values they held most strongly, and how they had raised their children. The students themselves were also asked for their views on their parents.

A group of "non-activists" similar in such factors as economic status to the activists was also interviewed as a control.

For a second study, Flacks seized the opportunity offered by the spring sit-in at the University of Chicago's administration building. Students from his course in Collective Behaviour interviewed 65 of those who had sat in: 35 of those who had signed a petition opposing the sit-in; and all students living on one floor of Pierce Tower and one floor of New Dorms.

According to Flacks, the most striking results of these studies are:

Student activists differ in terms of values and attitudes from non-activists to a high degree.

He attributes the uniformity among activists to the effects of a subculture reflecting their shared perspectives, not simply to "common personality traits or social origins;"

Parents of activists also "deviate from 'conventional middle-class' values and attitudes to a marked degree;"

The difference of values between students can be directly

traced to different values of their parents, Flacks believes. He contradicts "a frequently expressed stereotype of activist students as 'rebels' against parental authority;"

Activists are not ideologues. While they are "militant, committed, and 'radical' with respect to particular issues, they are not committed to overarching ideological position."

This point is reflected "most dramatically in their unwillingness to describe themselves as socialist or to endorse explicitly socialist policies," Flack reports.

In demographic terms, Flacks found that activists are likely to be from high-income, well-educated, professional families from urban areas. Activists are also disproportionately Jewish, and tend to come from recent immigrant stock, his study found.

Only about one-third of the activists in the large sample of Chicago area students, however, said their political position was "socialist," while more than half said they were "highly liberal."

Those in the "non-activist" control group were predominately in the "moderately liberal" class (43 per cent), with almost three out of ten in the "moderately conservative" group, and two-tenths calling themselves "highly liberal."

While all students reported opinions more liberal than those of their parents, there was a significant gap between the parents of activists and those of non-activists.

Clearly, student activists are likely to come from liberal, politically active families.

They are also likely to come from families in which "permissive," democratic child-rearing practices are used, as shown by the parents' own reports.

The homes of activists were also those in which values other than material wealth are fostered. These differences in values and aspirations were paralleled in the interviews with parents of activists and non-activists.

Flacks rated students on four "values patterns:"

Activists are high in romanticism, which he defined as "sensitivity to beauty," and, more broadly, "explicit concern with... feeling and passion, immediate and inner experience;"

They are also high in intellectualism — concern with ideas;

Humanitarianism is also a trait of activists, who are "concerned with the plight of others" and place high value on egalitarianism;

Activists are low, however, in moralism and self-control, defined as "value on keeping tight control over emotions, adherence to conventional authority and morality, reliance on a set of external inflexible rules to govern moral behaviour."

## They probably wouldn't like the food anyway

We wish to express our disappointment in the reception that our guests from Hamilton Teachers' College received when they arrived for a pre-game dinner on January 24. Although we were assured that dinner arrangements had been made we were greeted in the mezzanine with, "Are you

supposed to be here?" The designated room was in darkness and the tables were set up for a lecture, not a meal, lacking table cloths, salt and pepper shakers, etc. As Hamilton Teachers' College has been noted for its hospitality, including delicious meals with all the trimmings, we felt ashamed and humiliated. Our girls tried to help in every way, but the atmosphere remained strained. If this is an example of the welcome that is extended by WUC, we will have to entertain our guests elsewhere in the future.

Women's Basketball Team.



The professor came rushing into the class ten minutes late! The students fined and suspended him. THE SCENE: Bologna, Italy — 1158 A.D.

# SOUND-OFF

**What would you think of the proposal that professors be paid according to their merit as determined by students?**



**Chris Markle, Psy. 2;** I don't agree. Often a knowledgeable professor will be a poor lecturer, but is willing to help students and consider their problems individually.



**Donna Kalmanson, Engl. 1;** Absurd! Who thinks up these ridiculous questions?



**Phil Cole, Geo. 2;** Definitely not! How can a professor be judged? One student's opinion will be countered by another's who may find no interest in the particular field.

**Vicki Menary, Engl. 2;** I think this is a very good idea. Some teachers deserve much more than others. I think the professors who make their classes most interesting should be paid more than the ones who read their notes for 50 minutes in a monotonous tone.



by  
**Hermínio**  
and  
**Helmut**



**Judy Gray, Sociol. 2;** It would be very difficult to establish a criterion. A professor must be paid according to his degrees, but the response of the students in class attendance indicates his success as a lecturer.



**Terry Soden, Psy. 2;** I believe it to be an excellent idea. However a great amount of research and study would have to go into it.



**Betty Laver, Engl. 3;** It would be an ideal situation. It would make for excellent teachers.



**Warren Maiden, Science 3;** Rather ridiculous — who will determine their merit?

## Ward Complains Councils Too Lax

OTTAWA (CUP) — Canadian Union of Students president Doug Ward suggested recently in an interview he is getting fed up with student governments which give a higher priority to yearbooks and dances than to social change.

"If I were the student press or a candidate in the upcoming council elections, I wouldn't tolerate the neanderthal priorities of the 'average student council,' the 28-year-old CUS president said.

"Student councils are acting as if the issues of most vital importance to students were yearbooks, dances, model parliaments and the budget of the outing club."

Charging that potential university students are being funnelled out of further academic study by a society that "doesn't really believe in accessibility on the basis of merit," Ward blamed student government for failing to take hold of the issues and become relevant to their electorate.

"The funny thing is that when student councillors go off to the faraway CUS congresses, they do talk about the contemporary problems of society, and they pass resolutions on them.

"And then they mandate the national office to work very hard at implementing social change in the academic community.

"But when they go home, they feel they have done their little bit," Ward said. "They go back to their council chambers, take the line of least resistance in the policies they have formulated nationally, and settle into a year of tinkering with a budget devoted largely to issues irrelevant to their electorate."

## WORLD GOVERNMENT OR WORLD WAR!!

Hear this concept discussed by  
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Willison Hall Room 1  
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in care of Student Board of Publications  
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**5:00 p.m. Friday, February 3**

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**Monday Evening, February 6**

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# WHAT MA VICTO



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the game is under way



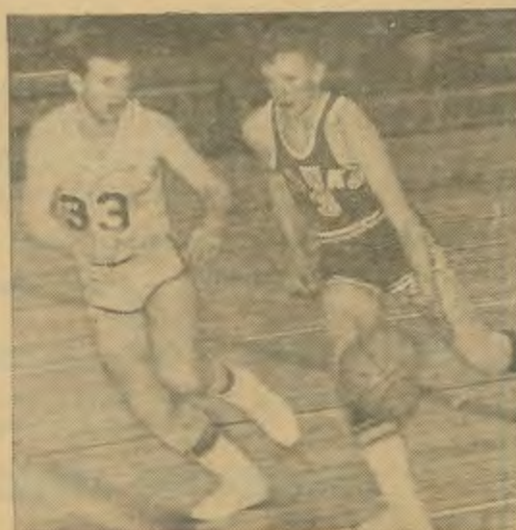
Cuttiford goes for a rebound



the half time score



a little advice



good dribbling aids the cause



sharp passing is inv

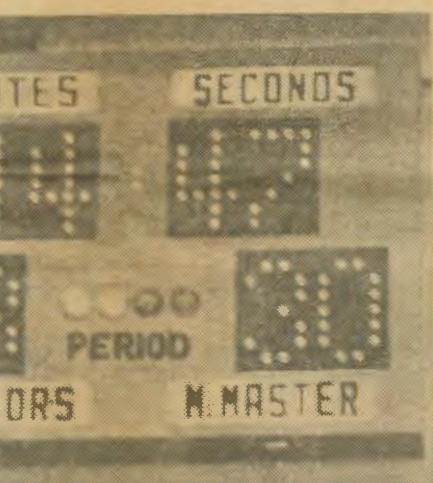
Photos  
By  
Brown



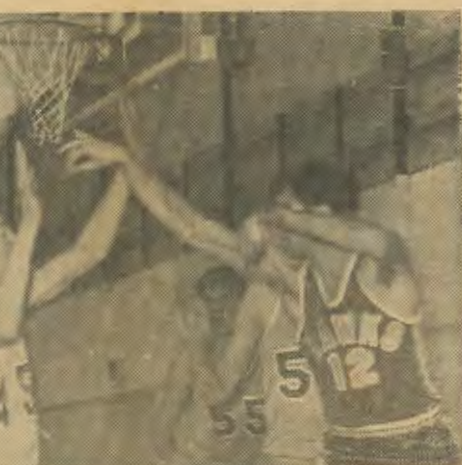
# AT MAKES CTORY



"all aboard!"



half time score



passing is invaluable

Photos  
By  
Brown



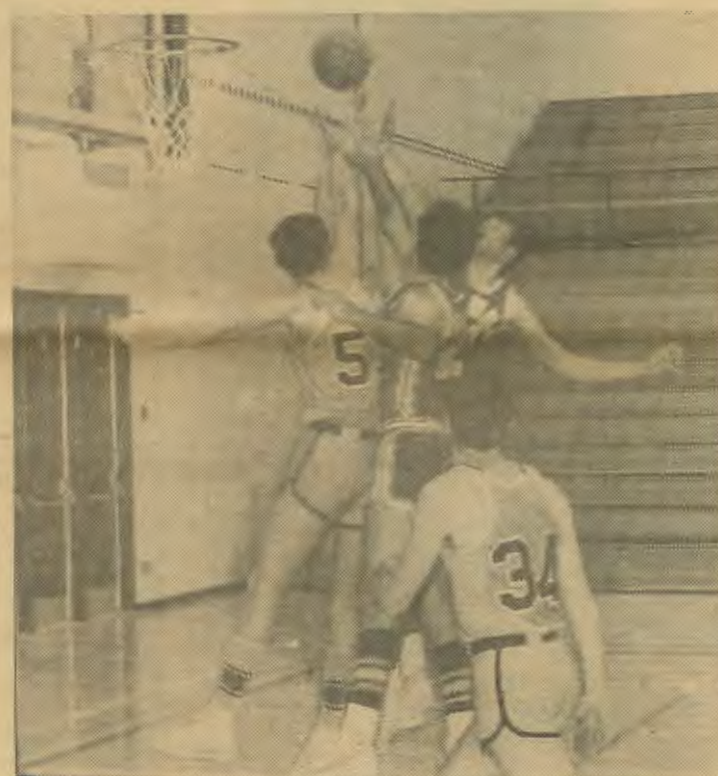
a card game eases the tension



the players are prepared



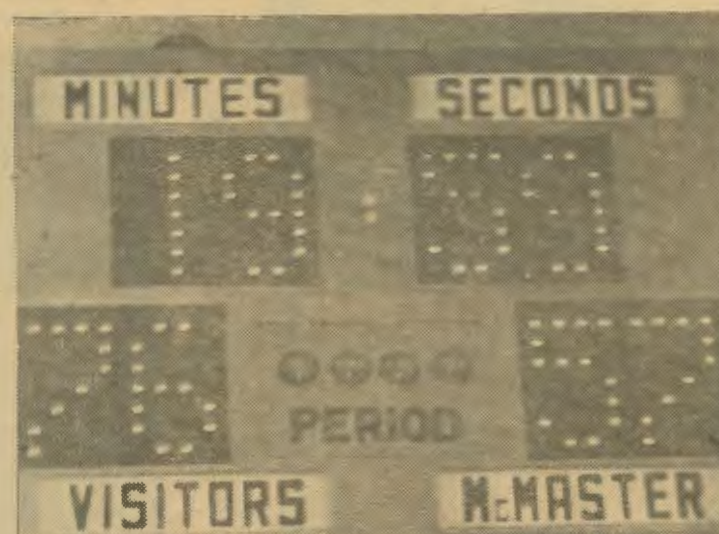
the team meditates



the game continues



"and the score goes up another notch"



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Acadia University

**WINTER**

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Loyola of Montreal  
2nd Year Communication Arts

**SHARON PRICE**  
University of Toronto  
4th Year Physical & Health Ed.



**KAREN FRASER**  
York U., Glendon Campus  
2nd Year Sociology



**LINDA L. INKPEN**  
Memorial U. of Newfoundland  
2nd Year Biology

**GINNY LEWIS**  
King's College, Dalhousie U.  
Junior History



**CLAUDIA LUTES**  
Mount Allison University  
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**LYNDA COTTRILL**  
University of Ottawa  
1st Year Nursing Science



**QUE**





**DOREEN McDONELL**  
University of Calgary  
2nd Year Math. B.Sc.



**HEDDA TROGNITZ**  
Lakehead University  
2nd Year English



**DALE ANN ORANGE**  
Laurentian University  
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Waterloo Lutheran  
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University of Windsor  
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# ENS

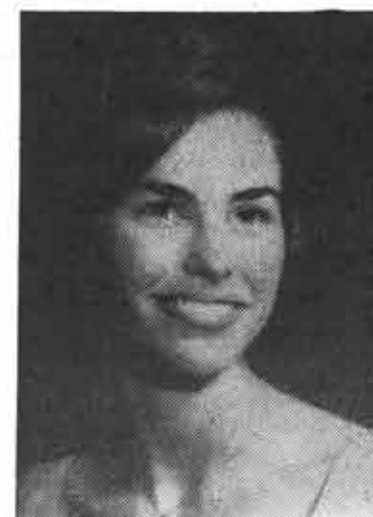
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**GINI PARKER**  
Ryerson Institute  
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University of Waterloo  
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## Culture In Review

### Mark Spoelstra: "5 and 20 Questions"

By JOE HALL

Mark Spoelstra is something unique in the folk field. His style of writing and playing is original and uninfluenced, especially when compared to Paxton, Andersen or Lightfoot. He has the ability to write in a story-telling style, a ballad style and not merely glue together unconnected images.

The title song is a song of self-evaluation and an attempt to place important ideals in their perspective. On the Road Again is a travelling song that is very free

and unsophisticated. It could be criticized for poor lyrics but it certainly compensates for this by the sense of freedom it conveys.

In the Ballad of Twelfth Avenue he tells the story of a crippled truck driver and his family. He conveys a whole prism of emotion and he does it realistically.

White Winged Dove is a blast at the toy makers of America who train soldiers at the age of five through the toy guns they produce. Spoelstra laments that people give their children "a toy gun for Christmas instead of love."

Fife and Drum is a cut at the tons of "bull" spewed forth every year by the government. The song is constructed very beautifully around a single metaphor. In a pool of water he sees "a grass roots politician riding a horse that cost six-million" and the water turns to blood.

Spoelstra demonstrates his musical dexterity on his twelve-string guitar in two instrumentals. One is a blues, Jesse's Jump, and the other is untitled.

His best poetry is evident in My Love Is Like a Dewdrop where he deals in very sensuous but concrete images. The best song on the album is a eulogy to a six-year-old hit and run victim, Just a Hand to Hold. It is a very simple, childlike — no childish — song and in its plainness lies its beauty.

"It's young, and it's old,  
It's brave and its bold,  
And it can't be bought or sold,  
—Just a hand to hold."

His experience is certainly evident in his expression.

### What else is new?

"Quite apart from the practical benefits in guarding against self-depreciation, a discreet repression improves your morale. Just as a boster that has no outlet compresses the steam and makes it more powerful, so a certain amount of reticence gives you more power. It lifts you to a higher plane of self-respect. The boy who is deformed and doesn't complain or mention it; the girl who is handicapped in beauty and is silent about it, and seeks to excel in other lines; the woman who suffers pain and never betrays it; the man who carries on with a smile — all are acting with a more effective mental and moral force than the one who lets his tongue wag over his troubles. They are building character; they are making themselves valuable; they are growing in power, in wisdom and in influence."

(excerpt from Reader's Digest May 1966).

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161 Slater St., Ottawa, Ontario.

## Let's talk about—George Johnston

By LIS HOLMES

George Johnston is professor of English at Carleton University in Ottawa. He also writes poetry—good poetry. At least, I as a Canadian and as an English student, who has no greater than average capacity for poetry, think that he writes well.

I see echoes of Robert Frost's poetry and its effect on me. Mind you Frost is an immortal poet—Johnston will never be that. However, I enjoy Johnston every bit as much as Frost. In fact, Johnston has something which Frost hasn't got and which I want—a Canadian tone.

His poetry is most definitely Canadian. He lives in Ottawa and his writing is oriented to that environment. You could say that it reeks of civil service and government. On the other hand, you might say—and you had better do so if you meet up with me—that

it reeks of Canadian personality. We need that in Canada very much.

One of Mr. Johnston's attributes is a quick sense of humour. He displays it well in his poetry. There are some delightful poems in his new book, *Home Free*. Actually, the title poem is to my mind one of his lesser achievements. There is a very pointed little ten-line poem entitled *French Kissing*. I will let you discover its point! Another rather good, humorous description may be found in *Lopey*. *Lopey* is a cat—a "gentle neuter cat"—who is very nice to have around the house:

*But his grey matter is not good,  
It's full of holes, like wormy wood,  
In which his notions go astray  
Or as it were, just leak away.  
What is it about Johnston that reminds me of Frost? Well, I can*

read his work without my thesaurus and without my English professor. It is written in plain English. Now, I am not saying that I cannot stand Milton and Shakespeare. However, when one is studying Milton and company every day, George Johnston's Canadian poetry is a welcome relief. He has perhaps not as much insight as do the really great poets, but he knows enough about life to impress me.

I will say one more thing about Johnston before I send you out to buy his book. You may have noticed the tone of this article. I hope you perceived that it is rather light and somewhat humorous. That is the mood I am left in after reading *Home Free*. And, I just put the book down ten minutes ago. Does that say anything about Johnston to you? It should!

## happening

By DOUG DUNNINGTON

### AT THE MOVIES

Capitol: Freddy MacMurray in Walt Disney's *Follow Me Boys*.

Fox: Warren Beatty and Susanah York in *Kaleidoscope*. On the same bill, *Bambi*. Naturally the latter is restricted to persons over 18 years of age.

Lyric: Matt Helm and Lovey Kravetz slide into a mirth-filled adventure of sex and seduction in *Murderer's Row*.

Odeon: Snoopy's Arch-enemy and George Peppard fight across flak-filled skies in *The Blue Max*—a real must for Sopwith camel fans.

Waterloo: Lynn Redgrave stars as a modern-day Cinderella in *Georgy Girl*.

### AT THE PUB

Grand: The Troubadours and

Denise return to delight the patrons at one of Waterloo County's finest nite spots.

Kent: The centennial sound of the Canadians continue for the second week.

### AT THE CARNIVAL

TONITE: Queen Pageant with M.C. Murray Williamson and entertainment by Ted Duff, Yan Van Hamel, and the Swinging Brass of Chris Black.

TO-MORROW: 11:30 Car Gymkhana — TA parking lot; 12:30 Old Quebec Cookout; 1:00 Basketball Hawks vs. Western; 3:00 Hockey Hawks vs. Laurentian — Kitchener Auditorium; 8:30 Mardi-Gras — Shawn and Jay Jackson and the Majestics.

— Penny Farthings  
— Reefers

### — Ted Duff Trio

### PRE-EVENT WARM-UPS

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3. Glenbriar

### DOWN THE ROAD

Next week-end, the U of W holds its version of the Winter Carnival. The Brothers Four and the Abbey Tavern Singers provide the entertainment Friday night at Bingeman Park. Saturday the scene switches to Paradise Gardens for a formal dance.

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# GRUMPS

By JAMIE BROWN

Indeed it was a strange sight. Strange but almost funny. Last Tuesday, I was comfortably reposed in the Torque Room sipping my thirty-seventh cup of coffee for the day when the new PA system suddenly shut down from its usual ninety decibel rating, and left the room in eerie silence. After five minutes or so, when my hearing had readjusted to normal, I was able to discern a most unusual din coming from the Student Union Building. Curiosity has always been one of my failings, so I went to investigate.

Running around in insane circles was a motly crew of heavily painted savages who later turned out to be the Winter Carnival Committee, lead by Carl Young himself in some peculiar dance. It was not until later that one of the students of Anthropology informed me that the group was actively engaged in a Canadian version of the Hopi Indian rain dance. The Canadian version of course is for snow. Poor Committee. Their Geography 20 course had failed them. They had of course been taught that all the snow in North America fell on Waterloo. And until Mud Carnival, this was the case. Along with everyone else, the Grumps Organization is praying for snow.

I see in the Winter Carnival Program that the most significant event of all has been left off the list. The grand denouement to a glorious weekend. Yes, Virginia, Roy Fleming has been walking around the Torque Room for weeks now in his new guise practicing for the big event. You know Roy, he's that fellow in the long hair and beard who bears a striking resemblance to a familiar figure in RK 21. If you listen closely as he strides past, coffee in hand, you can hear him mumbling such pleasantries as "I am the light..." etc. Be it known readers, that this event has been left off the calendar. Precisely at 11 pm Saturday night, Roy will rush into the Torque Room complete with robe and sandals, turn over the tables, and cast out all sinners.

On Monday, one of the most important events of the year will be taking place on Campus. Dr. Thiry of the Philosophy Department will be lecturing on the topic "World Gov't or World War?" Why is this an important event? Because it concerns all the students of this school. It concerns all members of the North American society. Dr. Thiry is a World Federalist. He believes that a system of World Law should and can be set up which will be applicable to all the nations of the World. This law would be maintained by a strong international police force, instructed by the nations of the world to take whatever actions are necessary to maintain world peace and order. This is not an organization for namby-pambies or apathetic types or even talkers. This is an organization for people who want action. Even Nehru said, "I have no doubt... world government must and will come for there is no other remedy for the world's sickness." Dr. Thiry needs your support Monday night at 7:45 in Willison I. Come out and see what he has to say. If you disagree with him, make yourself heard. This meeting is a must for all concerned students.

## Winter Carnival Schedule

### FRIDAY — JANUARY 27th

- 8:00 am — 6:00 pm: Curling Bonspiel At Kitchener Granite Club (Spectators welcome)  
1:30 pm: Ski demonstration at Chicopee Ski Park, sponsored by WUC Ski Club

### SATURDAY — JANUARY 28th

- 11:30 am: Centennial Skates (speed skating — 6½ furlongs)  
The '67 Medley  
Snow Shoe Race  
Four-legged race  
Chariot race  
One-legged race (1 skate, 1 shoe)  
2:00 pm: Non-conference basketball — University of Western Ontario "Mustangs" at WLU in Theatre Auditorium.  
3:00 pm: O.I.A.A. Hockey — Laurentian Voyageurs at WLU at the Kitchener Memorial Auditorium.

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## The Girls

photo by Lubin

# SUPA: "Canadian Youth is agent of Social Change"

The presence of the SUPA conference locally over the holidays gave some of us a vague notion that something, although we didn't quite know what, was happening. Were students and professors concerned about our society and actually getting together to talk about it? What was it really about, and what were the origins and implications?

With similar questions I approached Graham Deline who attends U. of W. and is locally active in Student Union For Peace Action. He feels that this conference gave a new direction to the movement, and in outlining the past experiences and actions of SUPA, he explained why this was so.

Originally it was a movement, especially of students who were concerned about wars and their unnecessary killing. But they soon realized that many factors were involved in creating present conditions, and the organization came to consist of people who were dissatisfied with our society in general. Rather than just concentrating on demonstrations in peace issues, they began to think about poverty, Indians and minority groups. In the summer of 1965 for example they conducted projects with poor people in Kingston, with Indians and Metis in Saskatchewan and poor Negroes in Nova Scotia. It was in effect a haphazard attempt to remedy some of Canada's sore spots.

The conference however opposed this with a strong tendency to become more analytic, and probe for general causes of the evils in our system. A different approach was needed; rather than just attempting vaguely to live a good life and be a "beautiful person," it was found necessary to direct criticism at the fundamentals of our society. Dr. Hagar and Paul Goodman both

gave an analysis. They brought out such things as the non-reality of democracy, the dehumanized and authoritarian nature of our corporate and bureaucratic way of life. The "establishment" is alien to us, and the concept of the majority has no function. Many were concerned about the lack of freedom and absence of worthwhile goals in our "Empty Society."

SUPA is thus striving to integrate analysis and action. There is no consensus, but the general objective is to make our system more responsive to its people, or rather, a Participating Democracy.

SUPA distributes a wide variety of literature from its office on Spadina in Toronto. It also helps and gives a voice to draft dodgers, of which there are approximately 3,000 in Canada now. Their position is important because it represents a negation of the goals and values of the US society.

On a small scale however, it

is operant in co-operative housing, to which participation and discussion is essential to its existence. The Co-op in Toronto hopes to establish a free university in which students will decide on a course. This will give students greater freedom in what and how they want to learn. Perhaps such principles could also be applied to factories, and other organizations.

There are obvious obstacles. But most important, is student apathy and acceptance of status quo in prohibiting change.

The goal for SUPA in the words of Ken Long: "identification of youth as primary potential agent of social change in Canada today. Identification with, and politicalization of issues and problems, rather than frantically dodging into pot and apathy." In fact, "politics in its widest sense must be made as interesting as pot."

Whether or not student bodies respond to such a catalyst remains to be seen.

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91-79 Hawks

## Best game of season

By GYM ROSS

Last Saturday night the Golden Hawks played their best game of the season in defeating Rochester Tech. 91-79. Led by the sharp-shooting of Bob Bain, the play-making wizardry of Sandy Nixon, the rebounding of Norm Cuttifford and Dave Baird, plus the steady court-play of senior Glen Wilkie, the Hawks outscored the highly-touted visitors 45-34 in the first half. The previous

night Rochester extended its record to 6 wins against one loss by trouncing the University of Toronto with some deadly shooting. Although they still had their deadly shots here, they didn't get enough of them. Cuttifford and Baird completely dominated the backboards, which enabled the Hawks to get second and even third tries for baskets.

All five starters hit for double figures. Bain's 25 points constituted a single-game high for him

this year. Cuttifford added 19, Baird 15, Nixon 14, and Wilkie 12. Best players for Rochester were Serth with 21 and Robinson and Thompson with 16 each.

Now that the Hawks have some momentum, they should provide tough competition for the University of Western Ontario on Saturday afternoon.

**IT FIGURES:** Bain was 7 to 9 from the foul line . . . Cuttifford is averaging 12 rebounds a game and Baird is right behind with 8 per game . . . As a team the Hawks are making 41% of their field-goal attempts . . . Cuttifford is 55% from the field, Wilkie is 44% and Bain is 42% . . . Nixon leads the foul-shooters with a 71% average.

76-57 Hawks

## Mac Impressed

By GYM ROSS

Wednesday night in Hamilton, the Golden Hawks impressed upon McMaster the importance of the unexpected. Down 30-28 at the half, the Hawks fought on even terms in what was shaping up as the most exciting finish yet this year. Then, Coach Lockhart called for the full-court zone press WLU has been practicing all season. Superb execution combined with the element of surprise so flustered the Mauraders that the Hawks walked off with a 76-57 victory.

Sandy Nixon got in foul trouble early and started the second half

on the bench. Although John Zentins did a capable job as his substitute, when Nixon did return he ran the Hawk offence with the smoothness of a veteran playmaker. He set up his teammates for easy baskets and contributed 20 points himself. Glen Wilkie was a standout on the boards with 11 defensive rebounds. Other Hawk snipers were Bain with 16, Baird with 14, Cuttifford with 13 and Wilkie with 9. Peter Wheatley scored 18 for Mac. WLU hit 43% from the field and 20 out of 26 from the foul line.

## Puck chasers after Voyageurs

By DENNIS WHARTON

The Golden Hawks continued their drive to catch Laurentian Voyageurs, who they meet Saturday 3:00 o'clock at the Auditorium, when they dumped York 7-1 in Toronto. Bob Seager again led the Hawks with his 12th, 13th and

14th goals of the year. It was his second hat trick in three games. John O'Flaherty pumped in two to bring his total to seven. Dave Tucker with his ninth and Frank Hoyles with his third rounded out the Hawk scoring. Jackson spoiled Ken Payne's bid

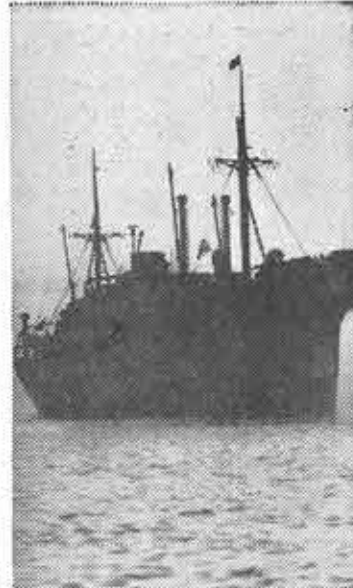
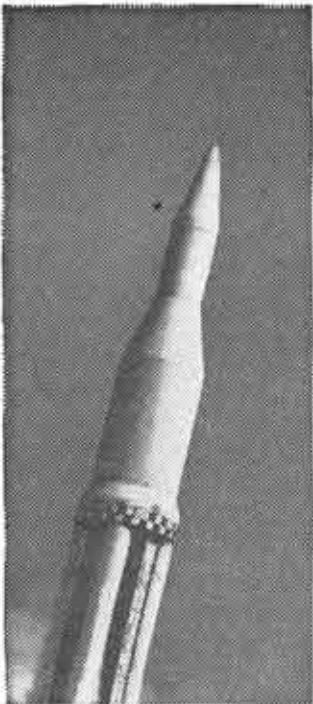
for his first shut-out of the year. The Hawks now hold a 5-1 league record, second only to the powerful Voyageurs who the Hawks must defeat if they are to capture first place. The Voyageurs kept their league lead with a close 6-5 victory over the upstarting Ryerson Rams.

## Gymkhana

The Motorsport Club is holding its Gymkhana in the TA parking lot at 11:30 this Saturday.

This is definitely a driving-skill test but differs from a slalom in that backing and turning are required.

Entrants will be divided into two categories with engine displacement of 2,000 c.c.'s marking the division. Club members feel that this is the easiest way to separate European autos from the larger American models. GRUMPS fans will be happy to note that colour is not a factor.



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